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ARTICLE

1 HISTORICIZING THE GLOBAL: AN INTERDISCIPLINARY PERSPECTIVE

2 **Historicizing media, globalizing media research:**
3 **infrastructures, publics, and everyday life***

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7 **Abstract**

8 Visions of media spanning the globe and connecting cultures have been around at least since the birth of
9 telegraphy, yet they have always fallen short of realities. Nevertheless, with the internet, a global infrastruc-
10 ture has emerged which, together with mobile and smartphones, has rapidly changed the media landscape.
11 This far-reaching digital connectedness makes it increasingly clear that the main implications of media lie
12 in the extent to which they reach into everyday life. This article puts this reach into historical context,
13 arguing that, in the pre-modern period, geographically extensive media networks only extended to a small
14 elite. With the modern print revolution, media reach became both more extensive and more intensive. Yet
15 it was only in the late nineteenth century that media infrastructures penetrated more widely into everyday
16 life. Apart from a comparative historical perspective, several social science disciplines can be brought to
17 bear in order to understand the ever more globalizing reach of media infrastructures into everyday life,
18 including its limits. To date, the vast bulk of media research is still concentrated on North America and
19 Europe. Recently, however, media research has begun to track broader theoretical debates in the social
20 sciences, and imported debates about globalization from anthropology, sociology, political science, and
21 international relations. These globalizing processes of the media research agenda have been shaped by both
22 political developments and changes in media, including the Cold War, decolonization, the development of
23 the internet and other new media technologies, and the rise of populist leaders.

24 **Keywords:** digital media; everyday life; internet; media infrastructures; media systems

25 **Introduction**

26 How can the increasing power and the global span of media be understood? On one side, it is only
27 since the late nineteenth century that the technological infrastructures have existed whereby
28 media – newspapers, radio, television, and more recently the internet – could reach mass audi-
29 ences. On the other side, the main effect of these media infrastructures is their reach into people's
30 everyday lives. These two sides come together in the creation of 'publics' or 'audiences'. What has
31 so far been largely overlooked, however, is that there are in fact three types of 'publics' or 'audi-
32 ences' which correspond to the classic tripartite division of power in society: publics for news and
33 civic engagement (politics), audiences for consumption or advertising (economics), and audiences
34 for entertainment and leisure (culture). Some historians and social thinkers would include military
35 power as a fourth source of power, and media have been important in this domain.¹ Yet, while the

*I would like to thank William Gervase Clarence-Smith, Marnie Hughes-Warrington, Merry Wiesner-Hanks, and the editors of this special issue for very helpful comments on earlier drafts of this article.

¹Michael Mann, *The sources of social power, volume I: a history of power from the beginning to 1760 AD*, Cambridge: Cambridge University Press, 1986; Daniel Headrick, *Power over peoples: technology, environments, and Western imperialism, 1400 to the present*, Princeton, NJ: Princeton University Press, 2010.

36 military uses of media have been important in the past, they can be bracketed for our purposes
 37 since they fall outside the scope of contemporary everyday media uses (except, of course, during
 38 times of war), although the origins of the internet are often associated with the military.²

39 The reason for beginning with the distinction between these three publics is to highlight that
 40 only the first of these – media as a means for news and political participation – has commonly
 41 been considered to be the main function of the media. This article will agree with this prioritiza-
 42 tion, though it will also argue that the economic and cultural functions must be elaborated simul-
 43 taneously – if only to situate them alongside the political role of the media. The distinction
 44 between the three publics also makes it possible to highlight the boundedness of media, which
 45 is quite different for each of the three publics, as we shall see: as a straightforward initial example,
 46 we can take the current reach of an English-language newspaper or television news programme,
 47 which is quite different from, say, the reach of a Hollywood blockbuster movie. Media have been a
 48 globalizing force, but they have not brought about the ‘death of distance’ or the ‘global village’ that
 49 have often been heralded.³ As Czitrom points out, the idea of a global village was first mooted in
 50 1838, by Samuel Morse, a year after the introduction of the first telegraph.⁴ Yet, almost two
 51 centuries later, the reach of media, is still bounded, in practice, by languages and regions.

52 This article will focus on the reach of media infrastructures among the three publics. It will begin
 53 by discussing how different academic disciplines have dealt with the questions of media, disciplinar-
 54 ity, and globalization. Then it will examine how media research has addressed global processes, argu-
 55 ing that this has been shaped by debates about globalization from other social science disciplines, by
 56 political developments such as the Cold War, decolonization, and the rise of populist leaders, and by
 57 the development of the internet and other new media technologies. Next, the article will develop a
 58 conceptualization of media infrastructures, which tie together what lies at the intersection between
 59 these topics. The development of media infrastructures has transformed how media reach different
 60 publics – in politics as citizens, and in everyday culture as consumers. Some illustrations will then be
 61 used to chart the changes in the reach of media in different periods, beginning with the Middle Ages
 62 and then fast-forwarding to the emergence of the first mass publics during the nineteenth century.
 63 The aim is to show that there are stepwise and uneven transformations in the extent to which media
 64 reach into everyday life. Finally, we will turn to the most recent era in the history of media, when
 65 digital media have become dominant. This era is often regarded as a period of radical rupture, rapidly
 66 accelerating the globalization of media and promoting democratization. Yet these ideas can be set in a
 67 longer-term perspective which shows greater continuities but also puts the age of mass print and
 68 broadcast media which dominated the twentieth century into its historical place. The article con-
 69 cludes by arguing that, while media are embedded ever more deeply in our lives, a historical view
 70 provides much-needed insights into the limits of their reach.

71 In order to gauge the reach of media, it is necessary to combine, above all, three concepts or
 72 perspectives from different disciplines. The first is the concept of ‘large technological systems’ or
 73 ‘infrastructures’, from the history of technology and the sociology of science and technology; these
 74 infrastructures constitute the carriers which make media available to large numbers of users. The
 75 second is the concept of ‘media systems’, from media and communication studies, which catego-
 76 rizes media by how they are shaped by national politics and economies but also how they have

²But see Thomas Hughes, *Rescuing Prometheus*, New York: Pantheon Books, 1998, pp. 255–300, who argues that ARPANET, the precursor to the internet, was primarily developed for research purposes rather than to create a network that was resistant to military attack, as is often thought.

³Frances Cairncross, *The death of distance: how the communications revolution will change our lives*, London: Orion Business Books, 1997; Marshall McLuhan, *Understanding media: the extensions of man*, New York: McGraw Hill, 1964; Carolyn Marvin, *When old technologies were new: thinking about electric communication in the late nineteenth century*, New York: Oxford University Press, 1990.

⁴Daniel Czitrom, *Media and the American mind: from Morse to McLuhan*, Chapel Hill, NC: University of North Carolina Press, 1982, p. 11; see also Tom Standage, *The Victorian internet: the remarkable story of the telegraph and the nineteenth century's online pioneers*, London: Phoenix, 1988.

77 established autonomy from these. The third is a turn to forces from below, which, translated into
 78 the realm of media, entails focusing on audiences or how people ‘domesticate’ media in their
 79 everyday lives – in contrast with the large systems which enable them to do so and with the
 80 messages that elites promote via media.

81 Before embarking on the analysis, it is necessary briefly to elaborate the distinction already
 82 made between publics in terms of the political, economic, and cultural roles of the media. These
 83 do of course often overlap, but there is one feature which crucially sets the political uses of media
 84 apart from the other two: namely, that only the political uses of media are zero-sum in the sense
 85 that there is competition to dominate the attention of the public and so to set the agenda, with
 86 winners and losers. It is true that advertisers and entertainment also compete for attention, but it
 87 is difficult in these two cases to speak of zero-sum competition: after all, consumers can add
 88 more entertainment and advertising to their media diet, and there is no necessary loss when
 89 audiences choose to devote their attention to one type of entertainment content over another.
 90 The exception is loss of revenue, but there can also be an overall increase in revenue in media
 91 markets, and certainly an increase in the amount of media consumed (though it can be noted
 92 that, even in this regard, there is a limit: namely, the total amount of time that people spend with
 93 media). In the arena of politics, in contrast, a number of actors – politicians, parties, social
 94 movements, and politically relevant elites – seek legitimacy via media from within civil society,
 95 at least in modern democracies. They compete for this legitimacy, and the content that
 96 dominates has consequences for society. At a minimum therefore, on a functionalist perspective
 97 on media represented, for example, by Luhmann, this dominant political content is a means
 98 whereby society is able to steer itself via information and communication.⁵ From a conflict
 99 perspective, on the other hand, there is a continual contest within the public arena for the most
 100 prominent or dominant ideas – again, a contest to dominate the attention space – about the
 101 direction of social development.⁶ From either perspective, certain mediated content shapes
 102 the direction of politics and hence of societal development – though this does not, of course,
 103 exhaust how media shape social life.

104 One objection to this point could be that devoting attention to others and to information
 105 may also ultimately be zero-sum: people only have a limited amount of time to devote to media.
 106 But consider how people can be part of several digital networks, such as Facebook, Twitter,
 107 LinkedIn, and more. The network ties via these digital media are overlapping and multiple,
 108 but they are not zero-sum. Or we can think here of screen time: the fact that people now send
 109 messages to each other or watch videos in places they never used to before, such as in restaurants
 110 or on trains. Again, these are not zero-sum, though ultimately there may be limits. Now
 111 compare these with governments, where parties or leaders compete for media attention during
 112 elections and during periods of rule; at the margins, there may also be an overall increase in
 113 how they reach us via media, but, to dominate, this is a zero-sum game played out in a limited
 114 attention space.

115 **Media, disciplines, and globalization**

116 Media have been studied as part of a number of academic disciplines, but they have also gained
 117 their own academic specialism: media studies or communication research. Departments focusing
 118 on media first emerged during the middle of the last century, mainly in response to the use of
 119 radio, film, and television for propaganda purposes.⁷ But other disciplines have also analysed
 120 media: historians of media, for example, often focused on the main media institutions, though,

⁵Niklas Luhmann, *The reality of the mass media*, Cambridge: Polity Press, 2000.

⁶Russell W. Neuman, *The digital difference: media technology and the theory of communication effects*, Cambridge, MA: Harvard University Press, 2016.

⁷*Ibid.*, p. 18.

121 as in other areas of history, there has been a gradual shift to popular culture and everyday life.⁸
 122 Indeed, Drayton and Motadel have argued that ‘history from below’, plus decolonization, were the
 123 two main impulses for the emergence of global history, and this turn to everyday popular uses has
 124 also characterized media research.⁹ Anthropology added to this ‘from below’ or everyday-life
 125 perspective in the 1980s and ’90s with a focus on audiences in different contexts, and also helped
 126 to globalize research on media. Political science is the other major discipline, though in this case
 127 the study of media has remained isolated within the subdiscipline of political communication. The
 128 contribution of the sociology of science and technology is quite recent, and has mainly concen-
 129 trated on digital technologies. Yet, outside the sociology of science and technology, general
 130 sociology and mass communication research have developed independently and without much
 131 overlap, though this is changing with digital technologies.¹⁰ Nevertheless, even though several
 132 disciplines have media in their purview, there is little dialogue between them. Furthermore,
 133 outside the discipline of history, historically informed analyses of media are rare, despite the fact
 134 that traditional broadcast and print (or pre-internet) media still constitute the vast bulk of media
 135 uses around the globe.

136 As far as the geographical scope of the study of media is concerned, as already mentioned,
 137 anthropology was highly influential in shifting media research beyond a Western-centric perspec-
 138 tive. The point was to move away from seeing the effects of media as homogenizing, even in the
 139 case of television programmes that reached a global audience. The iconic example was the 1980s
 140 soap opera *Dallas*.¹¹ Yet, despite attempts to de-Westernize studies of the media, the vast bulk of
 141 media research is still concentrated on North America and Europe. Ginsberg, Abu-Lughod, and
 142 Larkin point out that ‘the dominant frameworks for thinking about media’s transnational reach
 143 have been either globalization or imperialism, which tend to privilege media from or dominant in
 144 the West’.¹² With digital media, this is slowly changing and there are, for example, detailed
 145 ethnographic accounts of how social media are used in various contexts around the world which
 146 step outside the framework of a homogenizing globalization or of imperialism.¹³ What these
 147 ethnographic studies lack, however, are means whereby comparisons can be made, both between
 148 the countries in which these local ethnographies are set, and also between longer-term historical
 149 trajectories that have shaped media development.

150 Research about the reach of media has in the past tended to be national or related to events such
 151 as elections, or has only covered the time-span of certain types of media such as print or broadcast
 152 or the internet. Comparisons across different periods and parts of the world, which is the strength
 153 of comparative historical methods, could provide a much needed wider horizon.¹⁴ Such methods
 154 will increasingly come onto the research agenda with digital media, which are less nationally
 155 bounded, though again, how they reach beyond national boundaries has been much exaggerated.
 156 These long-term trajectories are particularly important if we consider how infrastructures have
 157 shaped media development. A brief indication of this can be given by reference to the contrast
 158 between the two Eastern rising giants, India and China. In these two countries, how the technol-
 159 ogy of media infrastructures has shaped everyday life reveals enormous differences: China has
 160 pursued infrastructure projects on a large scale throughout its recorded history, whereas India

⁸Asa Briggs and Peter Burke, *A social history of the media: from Gutenberg to the internet*, Cambridge: Polity Press, 2002.

⁹Richard Drayton and David Motadel, ‘Discussion: the futures of global history’, *Journal of Global History*, 13, 2018, pp. 1–21.

¹⁰Jefferson Pooley and Elihu Katz, ‘Further notes on why American sociology abandoned mass communication research’, *Journal of Communication*, 58, 4, 2008, pp. 767–86.

¹¹Ien Ang, *Watching Dallas: soap opera and the melodramatic imagination*, London: Methuen, 1985.

¹²Faye Ginsburg, Lila Abu-Lughod, and Brian Larkin, ‘Introduction’, in Faye Ginsburg, Lila Abu-Lughod, and Brian Larkin, eds., *Media worlds: anthropology on new terrain*, Berkeley, CA: University of California Press, 2002, p. 14.

¹³Daniel Miller et al., *How the world changed social media*, London: UCL Press, 2016.

¹⁴Matthew Lange, *Comparative-historical methods*, London: Sage, 2018.

161 has always made do with ‘small technology’.¹⁵ These two traditions have left a lasting legacy on
 162 contemporary infrastructures. In India, even today, the mobile phone infrastructure has remained
 163 quite weak, despite the rapid adoption of mobile phones.¹⁶ In China, in contrast, the government
 164 is spearheading the promotion of mobile and smartphone technology as part of an
 165 all-encompassing policy that fosters infrastructure building to accelerate social development.
 166 These two infrastructure trajectories will continue to shape the penetration of media into everyday
 167 life for decades to come.

168 These implications of media infrastructures can also be spelled out more narrowly for politics.
 169 The contrast that stands out most strongly in global comparisons in this case is China’s authori-
 170 tarian control over its media as compared with democracies where media have gained autonomy
 171 from state control. To understand how this autonomy emerged, or failed to do so, it is useful to
 172 draw on the media systems theory of Hallin and Mancini. These two authors have developed the
 173 most elaborate comparative historical model of how media systems developed in Western democ-
 174 racies in the course of the twentieth century, and they distinguish between three regional types: the
 175 liberal (or north Atlantic) model, dominated by the private sector; the democratic corporatist
 176 model (in north and central Europe), with a mix of public service and private sector media;
 177 and the polarized pluralist model (in Mediterranean countries), where the state intervenes
 178 strongly in media.¹⁷ This model has since been extended to other media systems around the world,
 179 which reveals considerable variation beyond Hallin and Mancini’s tripartite model, particularly in
 180 terms of lack of the autonomy of media under many political regimes.¹⁸

181 Hallin and Mancini acknowledge that the distinctiveness of their model has been eroded
 182 somewhat in recent decades: on the one hand by technological forces such as satellite television
 183 and the internet, and on the other by the increasing dominance of market forces. This growing
 184 commercialization holds even for media in China, the biggest single media system outside the
 185 West.¹⁹ Thus instead of global convergence, again, there is both a persistence of national and
 186 regional variation against the background that this variation is being reconfigured by the spread
 187 of market forces and by technological changes. Digital media, rather than broadcast and print, are
 188 now spearheading the transnationalization of media infrastructures. At the same time, it should
 189 not be forgotten that some countries, like North Korea with its centralized media controls, and
 190 other areas of the world, like certain parts of sub-Saharan Africa, are still largely outside the reach
 191 of any openly available media infrastructures that are accessible to the bulk of the population.

192 Digital media add a further layer to existing media infrastructures with the internet and mobile
 193 phones, yet this layer represents an extension and deepening of media in everyday life rather than
 194 a departure, reshaping its geographical reach but not erasing political and other boundaries. And
 195 even with digital media, Norris and Inglehart, for example, found that, despite denser media
 196 connections, there are ‘firewalls’ which entail the result that cultural values are only partially
 197 converging and national cultures persist.²⁰ Apart from politics and news, this point has also been
 198 documented for digital content generally. For example, the websites that are accessed around the

¹⁵Paul Josephson, *Resources under regimes: technology, environment, and the state*, Cambridge, MA: Harvard University Press, 2004. David Arnold, *Everyday technology: machines and the making of India’s modernity*, Chicago, IL: University of Chicago Press, 2013.

¹⁶Assa Doron and Robin Jeffrey, *The great Indian phone book: how the cheap cell phone changes business, politics, and daily life*, Cambridge, MA: Harvard University Press, 2013.

¹⁷Daniel Hallin and Paolo Mancini, *Comparing media systems: three models of media and politics*, Cambridge: Cambridge University Press, 2004.

¹⁸Daniel Hallin and Paolo Mancini, eds., *Comparing media systems beyond the Western world*, Cambridge: Cambridge University Press, 2012.

¹⁹Daniela Stockmann, *Media commercialization and authoritarian rule in China*, Cambridge: Cambridge University Press, 2013.

²⁰Pippa Norris and Roland Inglehart, *Cosmopolitan communication: cultural diversity in a globalized world*, Cambridge: Cambridge University Press, 2009.

199 world have formed persistent regional and linguistic clusters of websites that dominate the attention
 200 of users.²¹ In other words, although websites are in principle (apart from censorship) accessible from
 201 around the world, in practice, audiences still largely access content that fits with their linguistic
 202 preferences and with regional and national boundaries. Furthermore, this pattern holds just as
 203 much for Anglo-American or English-speaking audiences as it does, say, for Chinese-language audi-
 204 ences or audiences from the Chinese mainland and in other parts of the world. The main shift in
 205 regard to the geographies of the most popular websites is a slow migration towards more content
 206 from parts of the Global South and outside the hegemony of the English language.

207 It is worth dwelling for a moment on the data source for the study of the geography of web
 208 content (by Wu and Taneja) that has just been discussed: the way that these authors identify the
 209 most important clusters of attention among the websites that people visit is by drawing on large
 210 representative samples of users of websites from around the world whose clicks on particular web-
 211 sites are recorded. This cutting-edge method, known as webtracking, provides a comprehensive
 212 picture of what people read and view online: it can be likened to a global macroscope which shows
 213 what online content people are interested in at a large scale and in great detail. In the future,
 214 techniques like these will play a major role in our historical understanding of what people are
 215 interested in.²² This source can be compared to sources of media uses in earlier periods: how much
 216 is known, for example, about the reading habits of people in medieval Europe or China? There are
 217 some sources for the extent to which printed materials were available in everyday life, and the kind
 218 of content that people were interested in, as we shall see in a moment. These records have
 219 improved over the course of time. But it is safe to say that future historians will have an abundance
 220 of data both to undertake fine-grained analyses of particular aspects of people's media habits and
 221 to engage in new ways with global or 'big history'.²³

222 **Historicizing the global in media research**

223 Research on media has taken an ever more global purview during the post-war period, but there
 224 has not been a consolidated global 'turn' as with, say, the emergence of 'global history' as a field of
 225 study. To trace the globalizing process of the media research agenda, the post-war period can be
 226 divided crudely, first, into the era dominated by decolonization and the Cold War, when criticism
 227 of media imperialism was prominent, as was the antagonism between a world of free media and
 228 one in which there was tight control over censored media. This was followed by a post-Cold War
 229 interlude, when the internet in particular became an agent of democratization and research
 230 increasingly turned to information and communication technologies as a tool for promoting
 231 economic development in the Global South. More recently still, attention has focused on a rising
 232 China, where there are still traces of the Cold War with the concentration on how the media are
 233 censored. But the most important shake-up in media research, as we shall see, is very recent and
 234 still ongoing, and can be dated to the Brexit referendum and the election of Donald Trump as
 235 president in the United States. This double shock in 2016 has surfaced longer-standing concerns
 236 with how social media spread disinformation and contribute to the corrosion of democracy.²⁴
 237 Some have gone so far as to label this a 'post-truth' era, a term popularized by journalists but
 238 with already more than a dozen books published that have 'post-truth' in the title.²⁵ 'Post-truth'

²¹Angela Xiao Wu and Harsh Taneja. 'Reimagining internet geographies: a user-centric ethnological mapping of the world wide web', *Journal of Computer-Mediated Communication*, 21, 3, 2016, pp. 230–46.

²²See, for example, the contributions in Niels Brügger and Ralph Schroeder, eds., *The web as history: using web archives to understand the past and the present*, London: UCL Press, 2017.

²³Jo Guldi and David Armitage, *The history manifesto*, Cambridge: Cambridge University Press, 2014.

²⁴Yascha Mounk, *The people vs. democracy: why our freedom is in danger and how to save it*, Cambridge, MA: Harvard University Press, esp. pp. 137–50.

²⁵Katherine Viner, 'How technology disrupted the truth', *The Guardian*, 12 July 2016, <https://www.theguardian.com/media/2016/jul/12/how-technology-disrupted-the-truth> (consulted 11 December 2018).

239 is a problematic term, as we shall see, but it crucially revolves around attempts by some countries,
 240 and Russia above all, to influence the politics in another. The long arm of the Cold War may be
 241 with us still.

242 The idea of ‘media imperialism’ was prominent during the phase of post-war decolonization
 243 and reached its culmination in the idea of a ‘New World Information Order’ during the mid 1970s
 244 in the work of UNESCO.²⁶ This work influenced media scholarship into the 1980s and drew
 245 attention to how the domination of large-scale corporations, mostly based in the United
 246 States, excluded much of what has since come to be known as the Global South. During the
 247 1980s, the era of Reagan and Thatcher, these ideas slowly gave way to the concept of ‘neoliberal-
 248 ism’. While this concept has mainly been deployed in conjunction with the political economy of
 249 Anglo-American capitalism,²⁷ it has also been used by scholars of the non-Western world to
 250 indicate the imposition of globalizing capitalist economy increasingly unconstrained by the
 251 regulation of states. In relation to media, the result is a shift whereby media systems have moved
 252 away from public service broadcasting and been subject to the ever greater unbridled competitive
 253 pressures of capitalist media corporations. A number of contributions to the Hallin and Mancini
 254 volume discussed earlier, which takes their ‘media systems’ approach beyond the context of
 255 Western democracies, have charted this imposition of neoliberalism in swathes of the Global
 256 South and beyond, even if different media systems persist.²⁸ Others have discussed a similar shift,
 257 but have used the term ‘postcolonial’ to account for the move away from a ‘modernist’ and
 258 paternalist broadcast model, in order to highlight how local or indigenous voices ‘from below’
 259 militate against a Western modernizing project.²⁹ Along these lines, Athique argues in a postco-
 260 lonial vein that, in post-independence India, ‘the old, bourgeois culture of the neo-colonial class,
 261 and its autocratic socialism, has been supplanted by a more emotive, populist and middlebrow
 262 culture’.³⁰ This move away from the paternalism of Indian public broadcasting has steadily
 263 strengthened since the 1990s.

264 Media research about India has moved higher up on the agenda of media research during the
 265 post-Cold War period, along with research about Chinese media, reflecting the two countries’
 266 growing economic prowess.³¹ But scholarship on Chinese media has far outstripped research
 267 about India, and the vast bulk of scholarship on this topic continues to focus, even after the
 268 end of the Cold War and especially in the United States, on internet censorship.³² The preoccu-
 269 pation with censorship and the ‘Great Firewall’ is too simple, however. As a number of scholars
 270 have pointed out, digital media, in contrast with traditional media (which can be more tightly
 271 controlled), constitute a lively domain where there are in fact ‘multiple public spheres’, some
 272 of them concerned with discussion of censorship itself.³³ Moreover, among the strongest online
 273 publics are those that support the government, to the point where a major issue is how to prevent
 274 this support from curtailing the regime’s freedom of manoeuvre.³⁴

²⁶UNESCO, ‘Unesco declaration on mass media’, *Political Communication*, 1, 4, 2010, pp. 391–7 (originally published 22 November 1978).

²⁷Mark Blyth, *Great transformations: economic ideas and institutional change in the twentieth century*, Cambridge: Cambridge University Press, 2002.

²⁸Hallin and Mancini, *Comparing media systems beyond the Western world*.

²⁹Paula Chakravarty, ‘Telecom, national development and the Indian State: a postcolonial critique’, *Media, Culture and Society*, 26, 2, 2004, pp. 227–49.

³⁰Adrian Athique, *Indian media*, Cambridge: Polity Press, 2012, p. 146.

³¹Pranab Bardhan, *Awakening giants, feet of clay: assessing the economic rise of India and China*, Princeton, NJ: Princeton University Press, 2012.

³²Most recently, Margaret Roberts, *Censored: distraction and diversion inside China’s great firewall*, Princeton, NJ: Princeton University Press, 2018.

³³Adrian Rauchfleisch and Mike Schäfer, ‘Multiple public spheres of Weibo: a typology of forms and potentials of online public spheres in China’, *Information, Communication & Society*, 18, 2, 2015, pp. 139–55.

³⁴Rongbin Han, *Contesting cyberspace in china: online expression and authoritarian resilience*, New York: Columbia University Press, 2018.

275 Another area of research that is still shaped by the preoccupations of the Cold War relates to
 276 how the great powers project their power via media, which has come to be known as ‘soft power’.³⁵
 277 This type of research is mainly carried out under the aegis of political scientists and within the
 278 discipline of international relations, but it has also partly moved on: while during and shortly after
 279 the Cold War, it was mainly about the projection of American power, lately the focus has been on
 280 the threat of a rising China.³⁶ China is seen as a major new force that counterbalances the hege-
 281 mony of Western media, and this has become a major new trope in media research. Interestingly,
 282 the main thrust, in terms of the resources involved that are devoted to media, has gone to the
 283 traditional medium of television, especially setting up foreign-language arms of the public broad-
 284 caster China Central Television (CCTV). As this effort is driven by the state, it can be seen both as
 285 representing the persistence of different media systems and also as a result of the reconfiguration
 286 of the balance among the post-Cold War great powers. This reconfiguration is shaping not just
 287 news but also the entertainment industry: as Kokas has shown, whereas once the media imperi-
 288 alism thesis was applied to the worldwide dominance of Hollywood films, the Chinese film indus-
 289 try has found ways to keep the popularity of Hollywood films within limits while at the same time
 290 boosting collaborative projects that strengthen its own film industry, which thereby also keep rev-
 291 enue mainly within China.³⁷

292 There has been much more research on Chinese media than about India, with Doron and
 293 Jeffrey’s book about Indian mobile phone usage still representing the only study (that the author
 294 is aware of) that has integrated micro- and macro-perspectives or the local and the global.³⁸ It is a
 295 collaboration between a media historian and an anthropologist and also draws on science and
 296 technology studies. Thus the book embeds mobile phones in the longer and deeper context of
 297 the history of Indian media, and the press in particular. But it also borrows from science and
 298 technology studies to trace the trajectory of the development of India’s technological infrastruc-
 299 ture, which continues to shape mobile phone uses. At the same time, the study contextualizes
 300 everyday uses within various settings which often combine local and global forces. For example,
 301 the authors describe the early dominance of the Finnish mobile phone maker Nokia and how the
 302 company adapted to local ways of selling and repairing phones. The rich ethnographic tracking of
 303 mobile phones from the point of sale into everyday uses counters simplistic narratives whereby
 304 globalizing forces sweep all before them. Yet the authors also remain attuned to the changes that
 305 mobiles have brought to India, as in their careful conclusion that ‘the cell phone drew India’s
 306 people into relations with the record-keeping capitalist state more comprehensively than any pre-
 307 vious mechanism or technology’.³⁹ They can only arrive at this point, however, after cataloguing
 308 how these relations have emerged from the ground up, with people purchasing phones, registering
 309 their phone numbers, and using them in daily transactions.

310 The book thus overcomes the impasse which other studies in single disciplines have yet to
 311 manage successfully: it provides a longer view that reaches into India’s precolonial past and
 312 yet embeds the contemporary uses of new technologies in local contexts. In doing this, Doron
 313 and Jeffrey also avoid the simplistic picture in parts of the ICT4D (information and communica-
 314 tion technologies for development) discourse that is also widespread among the public, and
 315 whereby mobile phones are seen as a source of economic and social development, a discourse
 316 which is still fuelled by the notion of a rising Asia.⁴⁰ This optimistic discourse has persisted
 317 throughout the post-Cold War period of the internet’s rise and the recent surge of mobile phone
 318 adoption. Yet one element that is missing in Doron and Jeffrey’s study is the reach of media, via

³⁵Joseph S. Nye Jr, ‘Soft power’, in *Power in the global information age: from realism to globalization*, London: Routledge, 2004, pp. 76–88.

³⁶David Shambaugh, *China goes global: the partial power*, New York: Oxford University Press, 2013, pp. 207–68.

³⁷Aynne Kokas, *Hollywood made in China*, Berkeley, CA: University of California Press, 2017.

³⁸Doron and Jeffrey, *Great Indian phone book*.

³⁹*Ibid.*, p. 224.

⁴⁰Jonathan Donner, *After access: inclusion, development, and a more mobile internet*, Cambridge MA: MIT Press, 2015.

319 infrastructures and in everyday lives, in terms of the content that is accessed and spread via social
 320 media. A single example is the mobile phone market in India, which was initially dominated by
 321 Western handset makers and telecoms providers and is now dominated by Chinese handset
 322 makers and Indian service providers. At the same time, American companies such as Google
 323 and Facebook (owners of WhatsApp) are still dominant in the search engine market and for social
 324 media in India. Infrastructures thus remain critical for how digital media go beyond traditional
 325 media, which perhaps extends the period of ‘media imperialism’, and this is a topic to which we
 326 will turn in the next section.

327 Returning to the larger picture, however, during the post-Cold War interlude, the optimistic
 328 discourse of democratization and the internet reached a high point with Bill Clinton’s comment
 329 on 8 March 2000, when he said that China’s efforts to control the internet were like ‘nailing Jell-O
 330 to the wall’.⁴¹ Yet, in the twenty-first century, the combination of the Brexit referendum and the
 331 election of president of Donald Trump in 2016 has marked the most important caesura, with the
 332 pendulum swinging rapidly from optimism to pessimism. Media research has not yet fully come
 333 to terms with the fallout from these two events, though it is clear that it has already shifted to
 334 address concerns with disinformation or misinformation, especially from foreign actors. While
 335 the debates have yet to settle, the very notion of what constitutes media, and whether to include
 336 non-traditional ways of disseminating news and information outside broadcast and print to
 337 include, say, sharing blog posts or online-only partisan websites such as Breitbart in the
 338 United States – not to speak of malicious or misleading social media posts – will be discussed
 339 for many years to come. This also makes the notions of disinformation and misinformation
 340 problematic: should channels outside professional journalism, lacking its norms and autonomy,
 341 be counted as news media?

342 While the answer to this question still eludes scholars in a shifting media environment, Brexit
 343 and Trump are also responsible for a second major shift, which concerns whether there is a unique
 344 media ‘style’ associated with populist leaders, parties, and their supporters. Moffitt, who has
 345 studied how populist leaders use media to address ‘the people’ in a direct and personalistic
 346 way and through employing the ‘common man’s’ language, notes that this ‘populist style’ of
 347 communication is being copied transnationally.⁴² This burgeoning research area includes work
 348 on the transnational connections between, for example, far right movements and parties, a topic
 349 of much current concern, though there is as yet little evidence for these connections on such
 350 platforms as Twitter, apart from among a small core of supporters of an anti-immigrant and
 351 nativist agenda.⁴³ A larger debate is also emerging between those who would hold the media
 352 responsible for Brexit/Trump and related phenomena around the world, and those who see these
 353 phenomena as part of a longer-term economic downturn since the financial crisis of 2008. Yet this
 354 debate is far from settled and will require greater historical distance.

355 It is worth mentioning another recent major historical shift that is changing the global scope of
 356 research and that arises from new media technologies and their infrastructures themselves – a shift
 357 whereby these infrastructures have made more transnational collection of data possible. The data
 358 that comes from the users of new media infrastructures such as Twitter and Facebook and Google,
 359 for example, is no longer bounded by national contexts, as was much of the research that took
 360 place in the broadcast and print era. Instead, it is bounded by the reach of the infrastructure
 361 (or ‘platform’) combined with its dominance among certain transnational groups of users, with
 362 all the advantages and disadvantages that come with these features. We can think here of the

⁴¹Clinton’s words on China: trade is the smart thing’, *New York Times*, 9 March 2000, <https://www.nytimes.com/2000/03/09/world/clinton-s-words-on-china-trade-is-the-smart-thing.html> (consulted 22 February 2019).

⁴²Benjamin Moffitt, *The global rise of populism: performance, political style, and representation*, Stanford, CA: Stanford University Press, 2017. See also Ralph Schroeder, *Social theory after the internet: media, technology, and globalization*, London: UCL Press, 2018, pp. 60–81.

⁴³Caterina Froio and Bharath Ganesh, ‘The transnationalisation of far right discourse on Twitter’, *European Societies*, 2018, pp. 1–27.

363 abundance of photographs that will be available to historians, via Facebook and other social
 364 media.⁴⁴ This source will be invaluable, as photographs have previously been, in areas such as
 365 the study of changing patterns of consumption. Take, for example, Collins' study of the growing
 366 informalization of clothing styles over the course of the twentieth century, painstakingly pieced
 367 together by collecting thousands of photographs.⁴⁵ In the future, this type of research can be done
 368 using the ready-made and accessible sources of Facebook, Instagram, and other infrastructures,
 369 though with new limitations, apart from obvious privacy concerns.

370 These new opportunities bring other new challenges, above all, again, that media users cannot
 371 be assumed to be national populations, as was the case during the broadcast and print era. Again,
 372 one example will suffice: Thelwall examined trending topics on Twitter within English-speaking
 373 countries, including India and Hong Kong in addition to Canada, the US, and the UK.⁴⁶ There are
 374 advantages to this novel approach, which allows cross-national patterns to emerge, for example in
 375 the attention paid to common or less common holidays such as Thanksgiving and Diwali (giving
 376 an albeit imperfect indication, among other things, of the size of transnational diasporas), but also
 377 to trending news topics like the death of Osama Bin Laden. Analysing these patterns will allow
 378 historians to gauge people's interests over time. At the same time, English speakers are not
 379 necessarily representative of the countries being studied, and nor, of course, are Twitter users.

380 Despite these limitations, the significance of such new research agendas is bound to grow, with
 381 all that they offer by means of data from globe-spanning infrastructures. We are thus entering an
 382 era in which access to data from these infrastructures is shaping research. But historical forces will,
 383 in turn, shape this access, especially in view of growing privacy concerns, concerns about
 384 disinformation, and concerns about how tracking people's online habits can be used to manipulate
 385 their political choices. Academics will rely to an ever greater extent on data from commercial
 386 digital media companies such as Facebook and Google for their research materials. This is a novel
 387 and still ill-understood phenomenon, but it is novel mainly because of these new infrastructures
 388 rather than because of an increasing commercialization of research: as Porter has pointed out, the
 389 relation between academic social science research and the commercial sector has waxed and
 390 waned since the 1930s.⁴⁷

391 What can we preliminarily conclude from this broad historical survey of how media research has
 392 addressed global processes? The obvious point is that the geographical focus and conceptualization
 393 of changing power balances reflect the periods in which the research was carried out. Beyond this
 394 point, it can be stressed again (as was done in the previous section) that discussion of the 'global' in
 395 media research has not developed a separate conceptual toolkit but has borrowed concepts from
 396 other social science disciplines. Media research has tracked broader theoretical debates in the social
 397 sciences and imported debates about globalization from anthropology, sociology, political science,
 398 and international relations. It is in this force field of historical changes and power shifts, of new
 399 technologies influencing research, and of concepts and theories that span across disciplines that
 400 media research has developed its apparatus for coming to terms with the global.

401 Media infrastructures

402 Against this background, it is possible to chart how media infrastructures have grown over time.
 403 One of the reasons why it is important to focus on infrastructures is that this concept captures
 404 publics *across all media*, both digital and non-digital. Unless infrastructures encompass both

⁴⁴Daniel Miller and Jolynna Sinanan, *Visualizing Facebook*, London: UCL Press, 2017.

⁴⁵Randall Collins, 'Four theories of informalization and how to test them', *Human Figurations*, 3, 2, 2014, <http://hdl.handle.net/2027/spo.11217607.0003.207>.

⁴⁶David Wilkinson and Mike Thelwall, 'Trending Twitter topics in English: an international comparison', *Journal of the American Society for Information Science and Technology*, 63, 8, 2012, pp. 1631–46.

⁴⁷Theodore Porter, 'Statistics and statistical methods', in Theodore Porter and Dorothy Ross, eds., *The modern social sciences*, Cambridge: Cambridge University Press. 2008, pp. 238–50.

405 digital and non-digital media, it is difficult to gauge the role of media for different publics in
 406 everyday life in different parts of the world, especially since print and broadcast media still domi-
 407 nate large swathes of the globe. It is therefore essential to encompass all media in a single sweep so
 408 as not to exaggerate the shock of the new on the one hand, while on the other hand acknowledging
 409 that a displacement towards ever more digital media is taking place. This is particularly true in the
 410 political realm, where digital media have enabled elites to set the agenda more powerfully and
 411 capture the inputs from civil society more capaciously. It is obviously also true of how digital
 412 infrastructures have affected everyday personal connections and patterns of entertainment.

413 The media infrastructures of telephones, radio, and television emerged in the late nineteenth
 414 century and became solidified during the middle of the twentieth century in high-income coun-
 415 tries. This process has been well documented for countries such as the United States and Sweden.⁴⁸
 416 But in China and India, too, according to Duara and Perry, ‘indigenous modernizing groups’ were
 417 active in creating a new urban public sphere in the late nineteenth and early twentieth centuries.⁴⁹
 418 As has already been mentioned, the paths of infrastructure development have often diverged. An
 419 obvious contrast is between a system with public broadcasting, as in Sweden, and one with little or
 420 none, like the United States. One reason why the role of infrastructures is currently once again
 421 moving into the foreground is that countries like India, which is in the process of extending the
 422 reach of mobile telephony to the whole of its populations, face great challenges in a vast territory
 423 where infrastructures were in the past only weakly developed.⁵⁰ Another reason that this is
 424 important is that, although for some theorists such as Castells, media concentration leads to
 425 infrastructures of companies like Google, Facebook, and Amazon and others becoming globally
 426 dominant, there are also limits to this dominance.⁵¹ To give just one example, in China, the
 427 equivalents of these three American companies – Baidu, Alibaba, and Tencent – are dominant.

428 A different way to highlight the value of the infrastructures and media systems approach taken
 429 here is to contrast it with a different perspective. Recently there has been much discussion that
 430 revives the idea of Eurasian linkages via the re-emergence of ‘silk roads’, renewing economic and
 431 geopolitical ties with deep historical roots.⁵² But in terms of media as opposed to trade and mili-
 432 tary and diplomatic relations, China’s aims are not so much to develop these linkages but rather to
 433 project the country’s political and cultural strength beyond its borders by using its national media
 434 infrastructures to carry its messages to the world at large, as widely as it can reach.⁵³ Again, this is
 435 not so much a matter of reviving or building connections as it is of boosting the status of China
 436 globally, via media.

437 The prototypical emergence of infrastructures or large technological systems was charted for
 438 the case of electricity, but studies of other systems such as transportation and communication
 439 soon followed.⁵⁴ For media infrastructures, an additional complexity is that, while the various
 440 infrastructures of print, radio, and television were largely separate and divided between the public

⁴⁸For the telephone in the US, see Claude Fischer, *America calling: a social history of the telephone to 1940*, Berkeley, CA: University of California Press, 1992. For Sweden, see Arne Kajser, *I fädrens spår: den svenska infrastrukturens historiska utveckling och framtida utmaningar (In our fathers’ tracks: the historical development of the Swedish infrastructure and future challenges)*, Stockholm: Carlssons, 1994. For comparisons between Sweden and the United States, see Ralph Schroeder, *Rethinking science, technology, and social change*, Stanford, CA: Stanford University Press, 2007, pp. 44–59.

⁴⁹Prasenjit Duara and Elizabeth Perry, ‘Beyond regimes: an introduction’, in Prasenjit Duara and Elizabeth Perry, eds., *Beyond regimes: China and India compared*, Cambridge, MA: Harvard University Press, 2018, p. 5.

⁵⁰Doron and Jeffrey, *Great Indian phone book*.

⁵¹Manuel Castells, *Communication power*, Oxford: Oxford University Press, 2009.

⁵²Peter Frankopan, *The silk roads: a new history of the world*, London: Bloomsbury, 2015; Peter Frankopan, *The new silk roads: the present and future of the world*, London: Bloomsbury, 2018.

⁵³Shambaugh, *China goes global*, pp. 207–68; Daya Kishan Thussu, Hugo De Burgh, and Anbin Shi, eds., *China’s media go global*, Abingdon: Routledge, 2018.

⁵⁴Thomas P. Hughes, *Networks of power: electrification in Western society, 1880–1930*, Baltimore, MD: Johns Hopkins University Press, 1983; Thomas P. Hughes, ‘The evolution of large technological systems,’ in Wiebe Bijker, Thomas Hughes, and Trevor Pinch, eds., *The social construction of technological systems*, Cambridge, MA: MIT Press, 1987, pp. 51–82.

441 and private sectors, digital media, although they are similarly multi-layered, rely on an underlying
 442 infrastructure – the internet as well as wireless networks – that is shared. These infrastructures also
 443 have elements that are proprietary, as well as elements governed by public regulation, such as
 444 provisions for the common carriage of messages or data. This multi-layered media infrastructure,
 445 partly converging and partly remaining separate, is still in the process of transformation, but
 446 examining publics across media is essential if we are to assess how digital media are becoming
 447 more prominent and reaching most of the world but still only penetrating everyday life alongside
 448 traditional media.

449 The terminology of these large technological systems is worth dwelling on for a moment since
 450 ‘infrastructures’ could be limited to systems that are public or state-funded. Moreover, recently the
 451 term ‘platforms’ has come into use for digital media. Yet all of these are ‘large technological systems’,
 452 which includes systems that are public, private, or a mix of the two. Unlike print, however, other
 453 modern media are always large-scale and complex socio-technical systems. The mass use of such
 454 single interconnected systems for media only came into being during the nineteenth century. Since
 455 then, layers have been added to these systems, and their reach has become more extensive and deep-
 456 ened. At the same time, they have become ‘invisible’, like other routine aspects of social life, and only
 457 become visible when there are breakdowns in the system or if there are controversies over how they
 458 should be governed or how new technologies should be integrated into everyday life.⁵⁵

459 One example of such breakdowns is that it was mistakenly expected that there would be a mas-
 460 sive failure of digital networks during the transition to the new millennium because the software
 461 could not cope with the calendar change, the so-called ‘Millennium Bug’. The spectre of this fail-
 462 ure highlighted what could happen if the infrastructure were to break down. Another example of
 463 how infrastructures are made visible by controversies is the currently ongoing ‘net neutrality’
 464 debate, which concerns whether all data traffic over the internet should be treated equally or
 465 if different charges could be applied to different types of data. Yet another example of such con-
 466 troversies and where new technologies have not yet been ‘domesticated’ concerns the alleged ill
 467 effects of media, as with debates about ‘addiction’ to digital devices.⁵⁶ Yet such controversies are
 468 not new: there was extensive discussion over the excessive use of telephones among American
 469 teenagers in the 1950s. These debates are echoed in current ones about the effects of social media
 470 everywhere (it seems that teenagers are a common target of these moral panics). Debates about the
 471 time spent with media are another perennial concern.⁵⁷ Otherwise, and once the habits around
 472 new technologies have settled, these systems or infrastructures will, like transport or electricity,
 473 become routine and invisible.

474 Pre-modern and modern media

475 This backdrop allows us to turn to the question of how media infrastructures were different in
 476 terms of their reach into everyday life during earlier periods. We can get a brief glimpse of
 477 pre-modern media from two classic accounts of everyday life in the Middle Ages. The first is
 478 Emmanuel Le Roy Ladurie’s *Montaillou*, set in the fourteenth century in what is today south-
 479 western France. In *Montaillou*, he says, the nobleman was ‘one of the few people in the village
 480 who was more or less educated, one of the rare owners of books’.⁵⁸ Le Roy Ladurie describes
 481 the villagers as living in an “‘island time’”, knowing little about the past.⁵⁹ In spatial terms, it
 482 is likely that only one villager had been as far as the Paris region, so they lived in spatial isolation

⁵⁵Rich Ling, *Taken for grantedness: the embedding of mobile communication into society*, Cambridge, MA: MIT Press, 2012.

⁵⁶Roger Silverstone and Eric Hirsch, eds., *Consuming technologies: media and information in domestic spaces*, London: Routledge, 1992.

⁵⁷Judy Wajcman, *Pressed for time: the acceleration of life in digital capitalism*, Chicago, IL: University of Chicago Press, 2015.

⁵⁸Emmanuel Le Roy Ladurie, *Montaillou: Cathars and Catholics in a French village 1294–1324*, New York: Vintage Books, 2013, p. 58.

⁵⁹*Ibid.*, p. 282.

483 too, their social horizon bounded by the region.⁶⁰ Le Roy Ladurie chose Montaignou partly because
 484 it could be seen as emblematic of rural society at the time. Yet it was also close to some of the
 485 political and urban centres in Europe at the time, Burgundy and Paris.

486 *Montaignou* is a description of everyday life for a period for which we have another account on
 487 the other side of the globe, Jacques Gernet's Hangchow (Hangzhou) in thirteenth-century
 488 north-eastern China, which was at the time 'the largest and richest city in the world'.⁶¹ The advent
 489 of print in Hangchow meant that literary entertainment went beyond the upper strata, although,
 490 'even when written', it was 'intended to be heard rather than read'.⁶² Even in this case, the reach of
 491 written media was limited to a small urban stratum. Meanwhile, in the surrounding poor
 492 countryside at this time, the influence of the written word was mainly, as in medieval Europe,
 493 for administrative purposes, and above all for taxation.⁶³

494 Note that both Montaignou and Hangchow are examples of the role of 'media' (the written
 495 word) in everyday life. There were, of course, extensive communication networks during this
 496 period among an elite educated stratum which were centred especially on religious institutions,
 497 foremost among them the Catholic Church in Europe and Buddhist monasteries in China, in both
 498 cases tied together via regular long-distance organizational links facilitated by written media.⁶⁴ Yet
 499 these uses of media were for elite purposes, especially in the role of communication for under-
 500 pinning religious and political authority and long-distance trade, rather than everyday media uses
 501 among a broader population.

502 There is much more that could be said about the role of the media in medieval society before we
 503 move closer to the present. The point here has simply been to provide concrete evidence for the
 504 argument that there was a period which was definitely pre-modern in the sense that, in everyday
 505 life, and in two locales from two quite different parts of the world, the reach of media was severely
 506 restricted in everyday life. Media did not, unlike in the modern period, expand the temporal and
 507 spatial horizons of anyone but a very small elite, and there was a decisive break with this situation
 508 in later periods.

509 Before the infrastructural transformations of nineteenth century, it was mainly elites who were
 510 tied together by transnational media, and mainly for the purpose of exchanging scientific and
 511 practical knowledge, for promoting political ideologies, and for long-distance economic activity.⁶⁵
 512 One of the roles of media, or of the printed word, was, of course, gradually to create a shared
 513 symbolic universe among a broader population within a politically bounded territory: the
 514 nation-state. This is not the place to revisit the extensive debate about the print revolution or about
 515 the role of media for the emergence of nationalism in the theories of Anderson and Gellner.⁶⁶
 516 What is noteworthy in the context of discussing media is that Anderson's ideas have been
 517 frequently used in media and communication research to refer, not to the role of print in the
 518 emergence of nationalism, but rather to the transnational 'communities' created by broadcast
 519 (and more recently digital) media.⁶⁷ Yet, while such transnational communities that are sustained
 520 by media undoubtedly exist, it is important not to exaggerate their significance; they are limited to

⁶⁰*Ibid.*, p. 287.

⁶¹Jacques Gernet, *Daily life in China on the eve of the Mongol invasion, 1250–1276*, Stanford, CA: Stanford University Press, 1970, p. 14.

⁶²*Ibid.*, p. 241.

⁶³*Ibid.*, pp. 106–7.

⁶⁴Randall Collins, *Weberian sociological theory*, Cambridge: Cambridge University Press, 1986, pp. 45–76.

⁶⁵Ian Inkster, *Science and technology in history: an approach to historical development*, Basingstoke: Macmillan, 1991; Robert Wuthnow, *Communities of discourse: ideology and social structure in the Reformation, the Enlightenment, and European socialism*, Cambridge, MA: Harvard University Press, 2009; Joel Mokyr, *The gifts of Athena: historical origins of the knowledge economy*, Princeton, NJ: Princeton University Press, 2002.

⁶⁶Elizabeth Eisenstein, *The printing revolution in early modern Europe*, 2nd edition, Cambridge: Cambridge University Press, 2005. Benedict Anderson, *Imagined communities: reflections on the origin and spread of nationalism*, London: Verso Books, 2006; Ernest Gellner, *Nations and nationalism*, Oxford: Basil Blackwell, 1983.

⁶⁷For example, David Morley, *Media, modernity and technology: the geography of the new*, London: Routledge, 2006, p. 320.

521 certain communities such as diasporas. Otherwise, as we have seen, the most popular content
522 among audiences remains bounded by nation-states, regions, and languages.

523 The emergence of a wider ‘public sphere’ in civil society to provide legitimacy within the polity
524 came later.⁶⁸ ‘Public opinion’ first emerged in Europe in the eighteenth century with the spread of
525 print, which also meant that elites henceforth had to appeal to people’s support via media.⁶⁹ Yet it
526 took more than a hundred years for media to penetrate the everyday life of more than an educated
527 elite stratum. Bayly says that, whereas in 1828 there were 3,168 newspaper titles in total around the
528 world, by 1900 this ‘had reached 31,026, the print runs of many being in the hundreds of
529 thousands’.⁷⁰ These newspapers were more up-to-date, covered worldwide topics, and reached
530 a sizeable part of the population. This was new; only in the nineteenth century, according to
531 Osterhammel, did regularly printed media become a force which penetrated the everyday life
532 of more than a tiny educated stratum, but, by this stage, the major newspapers carried news from
533 all around the world.⁷¹ And, at least in Germany, by 1906, more than 95% of the printed news was
534 not more than one day old.⁷²

535 The contours of how media subsequently became globalized should not be conflated with the
536 dominance of American consumer culture, which had its heyday in the post-war period and
537 spread to Europe and thence around the globe.⁷³ Broadcast media and print, in contrast, were
538 primarily national for much of the twentieth century, as Rantanen has documented by means
539 of tracing the histories of three households from around the world. She notes the slow shift away
540 from local media early in the twentieth century towards ever more national ones and beyond in
541 the early twenty-first. Her conclusion is that ‘it was the national that became the most homoge-
542 neous’ over the course of the twentieth century for the several countries that she examined.⁷⁴ A key
543 turning point in this development were the uses of media for propaganda during the 1930s.
544 According to Ward, this was when ‘the unified nation became the central element in many
545 peoples’ [*sic*] lives’.⁷⁵ Transnationalism became more widespread in terms of the reach of media
546 with the additional layer of satellite television during the 1980s and more recently with digital
547 media. Nevertheless, as already mentioned, recent studies have shown how digital media, too,
548 are being adapted and domesticated in various local contexts.⁷⁶

549 Political media publics are thus still primarily national and, whereas a few American digital
550 media companies now dominate markets globally for advertising and entertainment, their reach
551 is limited – in terms of ownership as well.⁷⁷ This point is worth elaborating, particularly for the
552 United States, which is the best-documented case, and also the most important one because of the
553 global reach of American companies. Yet, even if we focus on how reach is dominated by a few
554 companies within the United States, the concentration of attention matters most for politics. The
555 reason is that attention is concentrated among a few companies, as Hindman has shown, and
556 above all Google and Facebook, which now together account for 73% of all advertising revenue
557 in America because they have been able to build up the strongest audiences.⁷⁸ The concentration
558 of advertising revenue in turn means that local or regional news outlets have declined dramatically

⁶⁸Jürgen Habermas, *Theorie des kommunikativen Handelns*, 2 vols., Frankfurt: Suhrkamp, 1982.

⁶⁹Briggs and Burke, *Social history of the media*, pp. 70, 72, 76.

⁷⁰Christopher Alan Bayly, *The birth of the modern world 1780–1914*, Oxford: Blackwell, 2004, pp. 19–20.

⁷¹Jürgen Osterhammel, *Die Verwandlung der Welt: eine Geschichte des 19. Jahrhunderts*, Munich: C. H. Beck, 2009, pp. 74–5.

⁷²*Ibid.*, p. 64.

⁷³Victoria De Grazia, *Irresistible empire: America’s advance through twentieth-century Europe*, Cambridge, MA: Harvard University Press, 2005.

⁷⁴Terhi Rantanen, *The media and globalization*, London: Sage, 2005, p. 88.

⁷⁵Ken Ward, *Mass communications and the modern world*, Basingstoke: Macmillan, 1989, p. 132.

⁷⁶Miller et al., *How the world changed social media*.

⁷⁷Eli Noam, *Who owns the world’s media? Media concentration and ownership around the world*, New York: Oxford University Press, 2016.

⁷⁸This paragraph is based on Matthew Hindman, *The internet trap: how the digital economy builds monopolies and undermines democracy*, Princeton, NJ: Princeton University Press, 2018.

559 in the last five years, leaving only a few national outlets such as the *New York Times* and the
 560 *Washington Post* to set the agenda among news outlets, newspapers that continue to have strong
 561 online readerships and sustainable revenue from subscriptions and advertising. In terms of the
 562 overall reach of online sources, however, and how these are concentrated for politics, it is worth
 563 bearing in mind that news, or what constitutes the public sphere, only constitutes 3% of web traffic
 564 overall, and local news less than 0.25%. The remaining online attention, the vast bulk, is online
 565 entertainment and consumption, or cultural and economic activity. In other words, again, it is
 566 only for political publics that there is a strong zero-sum competition for the very limited amount
 567 of attention that is devoted to news and politics, and that shapes the political agenda.

568 If digital media have not greatly expanded the diversity and the geographical offerings for poli-
 569 tics, they have also not greatly expanded the geographical range or the number of relationships in
 570 our interpersonal lives. Mediated relations have become more frequent, but they have not radically
 571 transformed people's lives. Fischer, for example, in his detailed social history of the telephone in
 572 the United States, argued 'that telephone calling solidified and deepened social relations' rather
 573 than changing them.⁷⁹ The same is true for mobile phones. Ling, Bjelland, Sundsøy, and Campbell
 574 have shown that our regular and most frequent contact via mobile phones, both text and voice, is
 575 with a small number of people, and that the stronger the tie via mobiles, the closer those ties are
 576 geographically.⁸⁰ More recently still, social media have intensified interpersonal relations still
 577 further, but the ability to gain large audiences by means of YouTube and Twitter, for example,
 578 is constrained to a few celebrities, as in other media.

579 In terms of (non-work) everyday life, it is important to remember that the vast bulk of what has
 580 been added to people's media routines consists of consuming entertainment. The main exception
 581 is that seeking information has become a more central part of everyday practices. The fact that
 582 information-seeking online has become a routine daily activity has not been sufficiently
 583 appreciated, even if it has many non-digital antecedents.⁸¹ Nevertheless, even here, the sources
 584 of information that are sought and accessed online are mostly the websites of the commercial
 585 companies, though there is one exception among the top ten sites around most of the world:
 586 Wikipedia. This makes Wikipedia, with all its different language versions, into a genuinely novel
 587 mass phenomenon, with parallels to the Enlightenment's *Encyclopedie*, except that it is now
 588 available on a massive scale and accessed on a daily basis by millions of users.⁸²

589 Conclusion

590 Since the broad-based adoption of digital media during the early 1990s, media research has
 591 become ever more focused on recent trends. Digital media have made available abundant data
 592 sources to analyse globalizing processes. Yet there are also dangers in an excessive concentration
 593 on the present. Michael Mann has referred to this as the 'sociology of the last five minutes'.⁸³ In the
 594 case of media, the danger arises not just because print and broadcast will continue to co-exist
 595 alongside digital media. Mobile phones and other digital media are bound to become ubiquitous;
 596 yet, even if they become the most common ways to use media, other devices will play important
 597 roles. Another reason why a more historical perspective can guard against 'presentism' is that, in
 598 an era when the relatively simple media environment of the twentieth century has been displaced
 599 by greater complexity in the twenty-first, it is important not to exaggerate this complexity: after all,

⁷⁹Fischer, *America calling*, p. 266, and see also p. 262.

⁸⁰Rich Ling, Johannes Bjelland, Pål Sundsøy, and Scott Campbell, 'Small circles: mobile telephony and the cultivation of the private sphere', *The Information Society*, 30, 4, 2014, p. 288.

⁸¹William Aspray and Barbara Hayes. *Everyday information: the evolution of information seeking in America*, Cambridge, MA: MIT Press, 2011.

⁸²Nathaniel Tkacz, *Wikipedia and the politics of openness*, Chicago, IL: University of Chicago Press, 2015, pp. 4–5.

⁸³See Michael Mann's Wiles lectures, 'Imposing labels on ages: modernity and globalization', 2000, summarized at <http://users.sussex.ac.uk/~hafa3/mann.htm> (consulted 16 October 2018).

600 such shifts, when several old and new media technologies existed side by side, have taken place
 601 before. One way to nevertheless encompass the implications of these technologies within an
 602 overarching framework, as suggested here, is to show how the reach of media infrastructures
 603 among publics has slowly and unevenly been extended, and to contrast this with earlier periods.
 604 Even if the contours of media are still changing, there are also many continuities.

605 The answers in this article to the question ‘does the study of media have a truly global and
 606 interdisciplinary dimension?’ have been mixed. In terms of the global, there are infrastructures
 607 with a reach that goes beyond national media systems, but they do not reach the whole of the
 608 globe. China is the main example that stands in the way of the global reach of Amazon,
 609 Google, Facebook, and others. There are infrastructures that reach much of the globe, where
 610 societies are open, but there is also a bloc that keeps a measure of closed-ness, such as China,
 611 Iran, North Korea, Russia, and others. Thus, understanding globalizing processes must take heed
 612 of how far media reach in practice. In terms of the interdisciplinary, there is much scope for
 613 further integration, particularly between media and communications research and other
 614 disciplines, such as sociology, anthropology, and history. At present, these disciplines are poor
 615 at drawing on each other. But a long-term comparative historical analysis can pave the way
 616 for overcoming these limited interactions.

617 This article has detailed how media infrastructures have shifted their reach – or how they
 618 penetrate more deeply – into everyday life. This reach is intensive both in depth, or in terms
 619 of the amount of time spent with media and how media connect us with others and with infor-
 620 mation, and also in breadth, or how much of the population, in terms of geographical reach, uses
 621 media routinely. One implication is that the breadth and depth of political input via media from
 622 civil society has slowly expanded. Yet, whereas digital media were initially heralded as a force for
 623 greater democratization and greater cosmopolitanism, they have also led to division and exclu-
 624 sion. Bayly has summed this up for recent decades when he says that ‘global communication
 625 helped to transform local grievances and loyalties into broad alliances of the angry and those
 626 for whom individualistic consumption provided no moral compass’.⁸⁴ Indeed, it is now clear that,
 627 while digital media often held great promise for progressive politics, as during the Arab Spring,
 628 one reason that this movement, like others, was suppressed was precisely because of the lack of a
 629 well-established and broader and autonomous media infrastructure.⁸⁵ More recently still, perhaps
 630 the tide has turned further, whereby digital media have enabled populist anti-globalizing forces
 631 whose prospects, as Bayly hints at, are as yet unclear.

632 Over the course of the last century, the increasing uses of media have meant that people across
 633 the globe have become more tethered: to each other, and to information. Some have therefore
 634 spoken of an increasing ‘mediatization’ of social life.⁸⁶ However, it is important not to exaggerate
 635 the effects of this ever denser web of connections. One way to do this, as indicated at the outset, is
 636 to separate the political uses of media from the uses for socializing, entertainment, and consump-
 637 tion. Political uses of media, which sit at the interface between political elites and the publics of
 638 civil society, play a limited role in most people’s everyday lives, but they have become the central
 639 mechanism whereby the political agenda is set. Political inputs are being translated, via public
 640 sentiment as expressed in media, into governance and legitimacy. This agenda is continually
 641 contested and shaped by various actors but it also guides societal development. The reach of
 642 media infrastructures for politics has become more global, but the primary focus remains the
 643 nation-state, including the forces that challenge it.

⁸⁴Christopher Alan Bayly, *Remaking the modern world, 1900–2015*, Chichester: John Wiley and Sons, 2018, p. 327.

⁸⁵Philip Howard, *The digital origins of dictatorship and democracy: information technology and political Islam*, Oxford: Oxford University Press, 2010.

⁸⁶Stig Hjarvard, ‘The mediatization of society: a theory of the media as agents of social and cultural change’, *Nordicom Review*, 29, 2, 2008, pp. 105–34.

644 Outside political publics, people spend a large part of their everyday lives with media, but their
645 interpersonal ties via media are still confined to small circles of relations, and their consumption of
646 media (or via media) is largely circumscribed by the confines of national or linguistic cultures.
647 Even as the span of media infrastructures reaches ever further, and interpersonal and audience
648 habits become saturated with media, or as people become more tethered to each other and to
649 information, there has been no homogenization around the world, except insofar as the everyday
650 habit of tetheredness itself has become more widespread. Although the turn of the century has
651 brought with it a new set of digital infrastructures that are suffusing everyday life, they too, like
652 the infrastructures before them, are becoming a routine part of the social fabric.

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