

Appendix 1: 2014 and 2015 questionnaires with adults

The 2014 and 2015 questionnaires with adults include the following sections:

- Introduction and consent
- List of household members
- Personal information
- Household assets/income
- Time allocation
- Norms and perceptions
- Decision making (2015 questionnaire only)
- Time constraints and care work
- Time- and labour-saving equipment, products and services
- External support and infrastructure
- Wellbeing (2015 questionnaire only)
- Involvement in project activities, training, groups and local leadership

As the questionnaires are very long, I decided not to include them in the appendix.

The 2014 questionnaire was included in appendix 7 of my MPhil thesis (Title: ‘Sharing the caring: a mixed methods approach to intra-household decision making on care and domestic work in northern Uganda’), which can be accessed in the Oxford University Social Sciences Library (ODID.DEV.MPhil 2015 ROS).

The 2015 questionnaire (Household Care Survey Questionnaire) can be downloaded from Oxfam’s website at:

<https://oxfamilibrary.openrepository.com/bitstream/handle/10546/620145/ml-household-care-survey-wecare-questionnaire-151116-en.pdf;jsessionid=D4F3E6A83D9A3FE39F27351A2D92DF39?sequence=3>

Appendix 2: 2015 questionnaire with children

Sub-county:		Consent from parent (father/mother/guardian) My name is _____. I am working with a university researcher from Oxford on a research project on what people do in your community. I want to interview your child to understand what he/she spends his/her time on and what he/she thinks about different tasks. The interview should last about half an hour. There is no material compensation for participating in the survey and no special support will come to your household as a result of your responses to the questions. Your child's participation is completely voluntary. I want to assure you that it is fine if your child decides not to answer a particular question or wishes to discontinue the questionnaire altogether at any point. The records of this research will be kept private. Information might only be disclosed in severe cases of abuse or expected harm. The anonymised research will be used for academic publications and will be shared with Oxfam GB, partners and local stakeholders. In any publication based on this questionnaire, any information that will make it possible to identify participants will not be included. Do you have any questions about what I have mentioned so far? If you have any questions about the study in the future, please feel free to contact [name and phone number of supervisor]. Do you want your child to participate in the study? If the respondent agrees, tick this box I also want to ask your child whether she/he wants to participate. Do you think your child is able to give consent to participate in the study? If the respondent agrees, tick this box
Parish:		
Village:		
Household number:	_ _ _ _	
Mother's name		
Father's name		
Child's name		
Interviewer's name and number:		
Date (dd/mm/yy):	/...../.....	
Start time:	:.....AM / PM	
Finish time:	:.....AM / PM	
Consent from children My name is _____. I am doing research to find out what women, men, boys and girls spend their time on together with a student from England. I would like to hear from you what you do and what you like and think. This will take about half an hour. You can always stop if you do not want to continue, that's absolutely fine! I can't give you anything for your participation but I would be very thankful and I hope you will find it interesting. I will not tell anyone what you said, not even your parents and I will make sure that no one finds the notes or recordings. The only case in which I might tell people about the interview is if you were seriously at risk of harm. I will share a research report with Oxfam GB, partners, local stakeholders and other academics. But I will never use your name in any publication. Do you have any questions about what I have mentioned? You can also always ask later or when I am gone you can ask your parents to call my supervisor. Do you want to participate? If the respondent agrees, tick this box Is it okay to speak with me or do you want <u>one</u> of your mother/father or guardians to be present in the interview? Please note the decision and the relationship of the person who is present in the box:		

Basic information

101	What is your gender? (when obvious note gender without asking)	0 = Male 1 = Female	_
102	How old are you?	Approximate age in years 98 = I don't know	_ _
103	If '>14 years' in 102: Do you have children?	0 = No 1 = Yes	_
104	If '>14 years' in 102: Are you married/living with a partner?	0 = No 1 = Yes	_

Time use

201	I would like you to think about what you did in the last 24 hours (yesterday morning at 4am, finishing 3am of the current day). Can you please assign these beans to different activity cards to show how much time you spent on each activity yesterday. Use chart 'What did you do yesterday?'		
A	How many hours did you spend on sleep yesterday?	Number of hours	_ _
Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities yesterday			
B	Work for family business (e.g. farm work, cattle herding, shepherding, piecework or handicrafts done at home)	Number of hours	_ _
C	Activities for pay or for money for someone not in the household	Number of hours	_ _
D	At school (including play time)	Number of hours	_ _
E	Studying at home/extra tuition outside the home	Number of hours	_ _
F	Meal preparation (incl. shopping and doing the dishes)	Number of hours	_ _
G	Fuel or water collection	Number of hours	_ _
H	Cleaning the house or compound AND washing clothes	Number of hours	_ _
I	Caring for younger children	Number of hours	_ _
J	Caring for adults (e.g. ill household members)	Number of hours	_ _
K	Leisure (playing, sports, seeing friends)/personal care/doing nothing	Number of hours	_ _
L	Other activities, specify: _____	Number of hours	_ _
ENUMERATORS MAKE SURE HOURS ADD UP TO 24. Otherwise, help respondent to adjust the hours.			
202	Whilst you were doing your other activities, did you supervise younger children yesterday?	0 = No → skip to 301 1 = Yes	_
203	If 'yes' in 202: How many hours did you supervise children for? (use all 24 beans)	Number of hours	_ _

Paid work and asset ownership

301	Have you done anything in the last 12 months to get money or things for yourself or your family?	0 = No → skip to 309 1 = Yes	_
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If 'yes' in 301: Please give details of these activities

	302	303	304	305
	What were these activities? (enter each type of activity not	In the last month, what form of payment have you received or are you	If 'money' or 'money and in kind' in 303:	If 'in kind' or 'money and in kind' in 303:

	each individual job) 1 = Farm work outside your own household 2 = Domestic work or childcare for another household 3 = Making handicrafts/piece work for sale 4 = Selling goods or services 5 = Working for wage in non-agricultural activities 6 = Other, specify	expecting for this activity? 0 = None 1 = Money 2 = In kind→ skip to 305 3 = Money and in kind 4 = Debt relief→ skip to 306 98 = I don't know→ skip to 306	In the last month, how much money have you received for this activity? Amount in UGX (please help child calculate the amount)	In the last month, what in kind payment have you received for this activity? 0 = Friendship 1 = Food for me to eat 2 = Food for my family 3 = Clothing/shoes 4 = Shelter 5 = School fees/books/equipment 6 = Other, specify
A	_____	__	_____	_____
B	_____	__	_____	_____
C	_____	__	_____	_____
D	_____	__	_____	_____
E	_____	__	_____	_____
F	_____	__	_____	_____
G	_____	__	_____	_____

306	What is your primary job? (activity in question 302 that you usually spend most time on)	Use letters from 302 (A to G)	__
307	What do you most like about doing your primary job?	0 = Nothing 1 = Earning money/being able to cover personal expenses like school fees 2 = Supporting family 3 = Spending time with parents 4 = Spending time with other children 5 = Friendship/having fun 6 = Skills and training 7 = Pride and respect 8 = Feeling independent 9 = Other, specify: _____ 98 = I don't know	__
308	What do you least like about doing your primary job?	0 = Nothing 1 = Long hours 2 = No time for school 3 = No time to play 4 = Ill-treatment/abuse from employers, customers 5 = Low or unpredictable earnings 6 = Away from family or friends 7 = Too tiring/fatigue/carrying heavy loads 8 = Poor sanitation facilities 9 = Too difficult 10 = Too dangerous 11 = Other, specify: _____ 98 = I don't know	__
309	Do you yourself own any land, separate from the land owned by your household?	0 = No 1 = Yes	__
310	Do you yourself own any animals, separate from the animals owned by your household?	0 = No 1 = Yes	__
311	Do you yourself own any tools or work equipment? (anything that helps you to do a job or run a business)	0 = No 1 = Yes	__

School

401	Are you currently enrolled in school?	0 = No 1 = Yes→ skip to 404	__
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402	If 'no' in 401: Have you just finished your exams?	0 = No → skip to 411 1 = Yes	_
403	If 'yes' in 402: How many days ago did you finish your exams?	Number in days	_ _ _
The following questions are only for children who are enrolled in school AND children who have just finished their exams. For children who have just finished their exams, please read the questions using the past tense.			
404	How long does it take you to walk to your school?	Time in minutes	_ _ _
405	Which grade/class are you in now?	Record grade/class	_ _
406	Now think about the other children in your class. How do you think you are doing compared to them?	1 = Worse 2 = About the same 3 = Better 98 = I don't know	_
407	How often in the last 7 days did you come to class without completing your homework or preparation for lessons?	1 = Always 2 = Usually 3 = Sometimes 4 = Rarely 5 = Never 99 = No homework is set	_
408	During the last 12 months (or school year) have you ever missed school for one week or more? (excluding school holidays, national holidays, etc.)	0 = No → skip to 501 1 = Yes	_
409	If 'yes' in 408: How long was the longest period of time you were absent from school?	Number in days	_ _
410	If 'yes' in 408: Why did you miss school? Give the most important reasons for the longest period of absence. You can select up to three reasons.	Use codes from code box 1 → skip to 501	_____ _____ _____
The following questions are only for children who are not enrolled in school.			
411	Have you ever been in school before?	0 = No → skip to 414 1 = Yes	_
412	If 'yes' in 411: How old were you when you stopped attending school?	Number of years 98 = I don't know	_ _
413	If 'yes' in 411: Who, in your opinion, played the most important role in deciding that you should leave school?	0 = No one, collective decision 1 = Me 2 = Mother/Female guardian 3 = Father/Male guardian 4 = Other household member 5 = Other, specify: _____	_
414	What are the main reasons you are not going to school? Give the most important reasons. You can select up to three reasons.	Use codes from code box 1	_____ _____ _____

CODE BOX 1		
Money related reasons 0 = Fees too expensive 1 = Books, school uniform and other supply too expensive Infrastructure related reasons 2 = Lack of transport 3 = Not safe to travel 4 = School not accessible for seasonal reasons (e.g. river) School related reasons 5 = Banned from school for behaviour reasons 6 = Banned from school because of poor performance	7 = Bullying/abuse from peers 8 = Ill treatment/abuse from teachers 9 = There was no teacher 10 = Teacher was striking 11 = Can't understand content of lesson Family related reasons 12 = Needed to look after younger children 13 = Needed to care for sick or elderly family member 14 = Needed for domestic work 15 = Needed for agricultural work at home 16 = Had to do paid work to earn money 17 = Family issues, problems, conflicts 18 = Family function e.g. Wedding	Personal reasons 19 = Did not want to go 20 = School not useful to find job or low quality 21 = Illness, injury 22 = Pregnancy/fatherhood 23 = Menstruation Other reasons 24 = Political reasons 25 = Conflicts 26 = Other, specify

Decision making

Now, I will ask you about decision making in your household.

		501	502
	Areas of decision making	Who normally makes most of the decisions about this area? 0 = Myself → skip to next letter 1 = My father 2 = My mother 3 = Other household member(s) 4 = Friends 5 = Someone else 99 = Not applicable	If not 'myself' in 501: To what extent do you think you can influence or change their decision? 0 = Not at all 1 = To some extent 2 = To a large extent 99 = Not applicable
A	Buying your clothes	__	__
B	How to spend the money you earn	__	__
C	Which friends to spend time with	__	__
D	How late you can stay out	__	__
E	Your religious training	__	__
F	How much time you spend on housework	__	__
G	How much time you spend on caring for people	__	__
H	How much time you spend on paid work	__	__
I	How much time you spend on education	__	__

Feelings and well-being

I will now ask you about your feelings and well-being.

601	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? Please use 'ladder chart'.	Enter number	__
602	Do you have any problems that affect how you make friends or play?	0 = No → skip to 604 1 = Yes 98 = I don't know	__
603	If 'yes' in 602: What is the problem? (You can select up to three options)	1 = Physical disability 2 = Mental disability 3 = Asthma/respiratory problem 4 = HIV/AIDS 5 = Skin problems 6 = Anaemia 7 = Fits/epilepsy 8 = Fatigue or depression	_____ _____ _____

		9 = Lack of time 10 = Conflict/disagreement 11 = Parents do not allow me to do what I want 12 = Other, specify _____		
604	When you are about 20 years old, what job would you like to be doing? (DO NOT PROMPT) (you can select up to three options)	1 = Accountant 2 = Actor/actress 3 = Artist 4 = Civil servant 5 = Computer operator 6 = Conductor 7 = Construction worker 8 = Cook 9 = Dentist 10 = District collector 11 = Doctor 12 = Domestic worker 13 = Driver 14 = Engineer 15 = Farmer 16 = Fisherman 17 = Full-time parent/housewife 18 = Labourer 19 = Lawyer 20 = Lecturer 21 = Market trader/shop assistant 22 = Mason 23 = Mechanic	24 = Nurse 25 = Painter/decorator 26 = Pilot 27 = Policeman/woman 28 = President/leader of country 29 = Scientist 30 = Singer 31 = Soldier 32 = Sportsman/woman 33 = Tailor 34 = Teacher 35 = Trader/businessman/Woman 36 = Traditional occupation 37 = University students/other form of further education 38 = Vet 39 = Secretary 40 = Religious leader 41 = Manager 42 = Other, specify _____	_____ _____

605	I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. There are no right or wrong answers	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree 97 = Refuses to answer 98 = I don't know
A	Other people in my family make all the decisions about how I spend my time	____
B	I often feel overworked	____
C	I am proud of the work I have to do	____

Attitudes about activities

I will now ask you about how you feel about different activities.

What now ask you about how you feel about different activities:		1 = Very sad 2 = A bit sad 3 = Neither happy nor sad 4 = A bit happy 5 = Very happy 98 = Not applicable
701	How happy do you feel about doing these activities? (you can use the ‘what did you do yesterday’ chart to help you)	
A	Sleep	__
B	Work for family business (e.g. farm work, cattle herding, shepherding, piecework or handicrafts done at home)	__
C	Activities for pay or for money for someone not in the household	__
D	At school (including play time)	__
E	Studying at home/extra tuition outside the home	__
F	Meal preparation (incl. shopping and doing the dishes)	__
G	Fuel or water collection	__
H	Cleaning the house or compound AND washing clothes	__
I	Caring for younger children	__
J	Caring for adults (e.g. ill household members)	__
K	Leisure (playing, sports, seeing friends)/personal care/doing nothing	__
702	What activity would you most like to spend more time on?	0 = None Record letter from 701 __
703	What activity would you most like to spend less time on?	0 = None __

		Record letter from 701		
704	Out of all these activities, pick three that you think are the most valuable activities (you can use the ‘what did you do yesterday’ chart to help you)	Record letters from 701	Most valuable	__
			Second most valuable	__
			Third most valuable	__
705	Here are some visual cards of activities: 1) paid work, 2) education 3) housework and caring for people. If you could choose, what combination of activities would be the best choice for you. Please pick 1, 2 or 3 cards. (use ‘what is the best choice for you’ cards)	1 = School only 2 = Paid work only 3 = Household work only 4 = Mixing school and paid work 5 = Mixing school and housework 6 = Mixing paid work and housework 7 = Mixing school, paid work and housework 98 = I don’t know		

I will now read to you some stories about imaginary adults couples in your community and ask you some questions about these couples.

Lawino and Ochola

Ochola works as a carpenter, he leaves the house early and comes back in the evening. After preparing breakfast for the family, Lawino works in the field in the mornings. She returns to prepare lunch for her children. She fetches water and firewood, makes sure the house and compound are clean. When her husband comes back from work he is very tired. Lawino brings him water to wash his hands and serves him food. She does the dishes and prepares the beds for the family.

706			
A	What do you think about the way Lawino and Ochola divide tasks?	0 = Strongly approve 1 = Approve 2 = Disapprove 3 = Strongly disapprove	__
B	What do you think most other members in your community would think about the way Lawino and Ochola divide tasks?	0 = Strongly approve 1 = Approve 2 = Disapprove 3 = Strongly disapprove	__
C	How do your parents/guardians compare to Lawino and Ochola?	0 = Very different 1 = Different 2 = Similar 3 = Very similar 98 = I don't know	__
D	If you lived with a family, how would you like to compare to Lawino and Ochola?	0 = Very different 1 = Different 2 = Similar 3 = Very similar	__

Aloyo and Koma-Gum

Ever since they got together, Koma-Gum and Aloyo have shared responsibilities. They get up around the same time, prepare breakfast, clean the house and help the children. They work on their farm together. When they come home from the field, Koma-Gum carries the vegetables and Aloyo carries some firewood. They both go and fetch water whenever they need it. Aloyo takes the lead on cooking but Koma-Gum helps her chopping vegetables and cleaning the kitchen and compound.

707			
A	What do you think about the way Aloyo and Koma-Gum divide tasks?	0 = Strongly approve 1 = Approve 2 = Disapprove 3 = Strongly disapprove	__
B	What do you think most other members in your community would think about the way Aloyo and Koma-Gum divide tasks?	0 = Strongly approve 1 = Approve 2 = Disapprove 3 = Strongly disapprove	__
C	How do your parents/guardians compare to Aloyo and Koma-Gum ?	0 = Very different 1 = Different 2 = Similar 3 = Very similar	__

		98 = I don't know	
D	If you lived with a family, how would you like to compare to Aloyo and Koma-Gum ?	0 = Very different 1 = Different 2 = Similar 3 = Very similar	__

Laker and Ogen-Rwot

Laker does a lot of work. She works on the farm and does all the housework, bathing the children, collecting water and fuel, cleaning, cooking, making sure the house is okay. Her husband Ogen-Rwot does some agricultural work and some casual labour. He often meets up with friends to chat or relax. Usually he does not help Laker with her work. But sometimes he might get water or cook if Laker is sick or not at home.

708			
A	What do you think about the way Laker and Ogen-Rwot divide tasks?	0 = Strongly approve 1 = Approve 2 = Disapprove 3 = Strongly disapprove	__
B	What do you think most other members in your community would think about the way Laker and Ogen-Rwot divide tasks?	0 = Strongly approved 1 = Approve 2 = Disapprove 3 = Strongly disapprove	__
C	How do your parents/guardians compare to Laker and Ogen-Rwot ?	0 = Very different 1 = Different 2 = Similar 3 = Very similar 98 = I don't know	__
D	If you lived with a family, how would you like to compare to Laker and Ogen-Rwot ?	0 = Very different 1 = Different 2 = Similar 3 = Very similar	__

This is the end of the interview. Explain again that the information will be kept strictly confidential, and that the information will help researchers to strengthen their work in this area. Ask the respondent if she/he has any questions for you. When finished, thank her/him for her/his time.

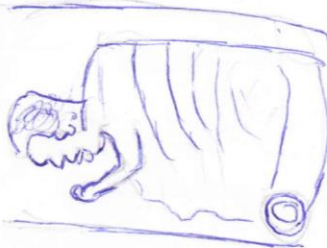
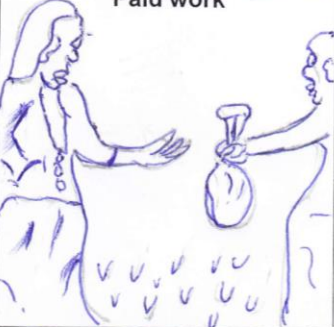
For enumerators only		
Did you have to interrupt the interview because someone was trying to listen or interfered in any other way?	1 = Yes once 2 = Yes, more than once 3 = No	__

ENUMERATOR' S COMMENTS	SUPERVISOR' S COMMENTS

Reviewed by: _____	Date:/...../...
Data entry done by: _____	Date:/...../.....
Data entry reviewed by: _____	Date:/...../.....

What did you do yesterday?

(question 201)

Sleep 	Work for family business 	Paid work 
School 	Studying at home 	Meal preparation 
Fuel or water collection 	Cleaning the house or compound/ washing clothes 	Caring for children 
Caring for adults 	Leisure/personal care/doing nothing 	Other 

Appendix 3: 2017 questionnaire with adults

Sub-county	1= Padibe East 2= Padibe West	My name is _____. I am working for a PhD researcher at the University of Oxford. We are carrying out a survey to help us understand about work in households and the community. There is no material compensation for participating in the survey and no special support will come to your household as a result of your responses to the questions. Your participation is completely voluntary. I want to assure you that it is fine if you decide not to answer a particular question or wish to discontinue the questionnaire altogether at any point. The records of this research will be kept private. In any publication based on this questionnaire, any information that will make it possible to identify participants will not be included. We are interested in what you think about the questions. Feel free to make any comment; there are no wrong or right answers! Do you have any questions about what I have mentioned so far? If you have any questions about the study in the future, please feel free to contact us [name and phone number of supervisor]. Are you willing to spend approximately 10 minutes participating in this survey? If the respondent agrees, tick this box
Parish		
Village:		
Respondent name		
Respondent gender		
Marital status	1= Married/living with partner (monogamous) 2= Married/living with partner (polygamous) 3= Divorced/separated 4= Widow/widower 5= Never married/living without partner	
Spouse's name	If 1 or 2 as marital status	
Household number	_ _ _ _ _ _ _	
Interviewer's name and number:		
Date (dd/mm/yy):	/...../.....	
Start time:	:.....AM / PM	
Finish time:	:.....AM / PM	

List of household members

101	How old are you?	Number	_ _ _
102	If marital status is 1 or 2: How old is your spouse?	Number	_ _ _
103	Do you have daughters?	0 = No 1= Yes	_
104	How many daughters?	Number	_ _ _
105	How old are they?	Numbers of all ages	_
106	Do you have sons?	0 = No 1= Yes	_
107	How many sons?	Number	_ _ _
108	How old are they?	Numbers of all ages	_
109	Who else is living with you?	0 =No one List relationships of everyone else	_
110	What is your highest level of education?	0 = None 1= Pre-primary 2 = Primary 3 = Junior Secondary 4 = Secondary 5 = Tertiary 98 = I don't know	_

111	What is your spouse's highest level of education?	0 = None 1 = Pre-primary 2 = Primary 3 = Junior Secondary 4 = Secondary 5 = Tertiary 98 = I don't know	_
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NOTE FOR ENUMERATOR: Hold members are those who normally sleep in your home and share meals with other members of your home and who have been living with the household for at least 6 months in the last year.

Time Allocation

I would like you to think about what you did in the last 24 hours (yesterday morning at 4am, finishing 3am of the current day).

201		How many hours did you spend on the following activities yesterday? Number of hours	How many hours did YOUR SPOUSE spend on the following activities yesterday? Number of hours
A	Sleep	_ _	_ _
B	Work for family business (e.g. farm work, cattle herding, shepherding, piecework or handicrafts done at home)	_ _	_ _
C	Activities for pay or for money for someone not in the household	_ _	_ _
D	Meal preparation (incl. shopping and doing the dishes)	_ _	_ _
E	Fuel or water collection	_ _	_ _
F	Cleaning the house or compound AND washing clothes	_ _	_ _
G	Caring for younger children	_ _	_ _
H	Caring for adults (e.g. ill household members)	_ _	_ _
I	Leisure/personal care/doing nothing	_ _	_ _
J	Other activities, specify: _____	_ _	_ _
ENUMERATORS MAKE SURE HOURS ADD UP TO 24. Otherwise, help respondent to adjust the hours.			
202	Whilst you were doing your other activities, did you supervise children yesterday?	0 = No → skip to 301 1 = Yes	_
203	If 'yes' in 202: How many hours did you supervise children for?	Number of hours	_ _

Social norms

301	When you were a child or teenager, did your father or another man in the home:	0 = Never 1 = Hardly ever 2 = Sometimes 3 = Frequently	
A	Prepare meals	Number of hours	_ _
B	Clean the house or compound	Number of hours	_ _
C	Wash clothes	Number of hours	_ _
D	Take care of you or your siblings.	Number of hours	_ _
302	Do your sons:	0 = Never 1 = Hardly ever 2 = Sometimes 3 = Frequently	_ _

A	Prepare meals	Number of hours	_ _
B	Clean the house or compound	Number of hours	_ _
C	Wash clothes	Number of hours	_ _
D	Take care of siblings.	Number of hours	_ _

303	Out of 5 men in your village we interviewed, how many do you think spent at least an hour on caring for people and domestic work yesterday? Use your five fingers to help the respondent if necessary.	Enter number	_
304	Do you think men in your village should do caring for people and domestic work?	0 = No 1 = Yes→Skip to 306 98 = I don't know→Skip to 306	_
305	If 'no' in 304: Why should men not do caring for people and domestic work?	1= Because it would not be the right thing to do 2= It's a women's task/it's not a men's task 3= Men don't know how to do it 4 = the community would disapprove 5= Other, specify 98 = I don't know	_
306	Out of 5 women in your village we interviewed, how many do you think said that men should do caring for people and domestic work? Use your five fingers to help the respondent if necessary.	Enter number	_
307	Out of 5 men in your village we interviewed, how many do you think said that men should do caring for people and domestic work? Use your five fingers to help the respondent if necessary.	Enter number	_
308	MEN: If nobody were to know that you did caring for people and domestic work, would you do it more? WOMEN: If nobody were to know that your husband did caring for people and domestic work, would you want him to do it more?	0 = No 1 = Yes	_

NOTE FOR ENUMERATOR: Caring for people and domestic work includes meal preparation, cleaning, washing/drying/ironing clothes, fetching water, fetching firewood, caring for children, caring for dependent adults, caring for community members

I will now read to you some stories about imaginary couples in your community and ask you some questions about them. One of the four vignettes will be randomly selected and read out to the respondent

	What vignette did you randomly select?	Number	_
309	Given what Simon has learned, how likely is Simon to do care work?"	0=not likely at all 1= not likely 2= likely 3= very likely	_
310	Given what Doris has learned, how likely is Doris to want Simon to do care work?	0=not likely at all 1= not likely 2= likely 3= very likely	_
1	Simon and Doris live together in a nearby village. In the past no men in their village used to do caring for people and domestic work. Simon and Doris have learned that FEW MEN in their village		

	now do caring for people and domestic work , and at the same time FEW PEOPLE say that men should do caring for people and domestic work .		
2	Simon and Doris live together in a nearby village. In the past no men in their village used to do caring for people and domestic work Simon and Doris have learned that ALMOST ALL MEN in their village now do caring for people and domestic work , but at the same time FEW PEOPLE say that men should do caring for people and domestic work .		
3	Simon and Doris live together in a nearby village. In the past no men in their village used to do caring for people and domestic work . Simon and Doris have learned that FEW MEN in their village now do caring for people and domestic work , but at the same time ALMOST ALL say that men should do caring for people and domestic work .		
4	Simon and Doris live together in a nearby village. In the past no men in their village used to do caring for people and domestic work . Simon and Doris have learned that ALMOST ALL MEN in their village now do caring for people and domestic work , and at the same time ALMOST ALL say that men should do caring for people and domestic work .		

401	Have you ever participated in any training/counselling/sensitisation on gender matters?	0 = No 1= Yes	__
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This is the end of the interview. Explain again that the information will be kept strictly confidential, and that the information will help researchers to strengthen their work in this area. Ask the respondent if she has any questions for you. When finished, thank her for her time.

Appendix 4: Survey sampling strategies

For the 2014 survey, we used stratified random sampling to get a more diverse sample. The sampling strategy followed four main steps: (1) selecting sub-counties; (2) selecting parishes; (3) selecting villages; (4) selecting households; and (5) mobilising households. We decided on six sub-counties in Lamwo district. Three of them were Oxfam's selected 'care strategy' areas, and we selected three similar sub-counties. For each sub-county, we listed parishes that had been defined by the Ugandan Bureau of Statistics in September 2014. We deleted the parishes where we had conducted FGDs to avoid bias. We ranked each parish on the following categories: road network, health facilities, water supply, electricity, NGO presence, secondary schools and poverty levels. As no official data on these characteristics was available, we asked seven experts working for local NGOs and the local government to assign numbers from 0 to 4 (0= very low; 4 = very high) to each category and area. After adjusting the variable 'poverty level', we computed a variable called 'socio-economic development' that combined all the factors for each area. We divided parishes in groups of low and high 'socio-economic development' and randomly chose one parish with low 'socio-economic development' and one with high 'socio-economic development' for each sub-county.

For each of the 12 parishes, we selected two villages randomly by using a list of villages that we had obtained from a trusted online source. To select the households in these villages we trained 'mobilisers'—mostly staff from local NGOs—and provided written instructions on the selection process. Mobilisers talked to the leaders of the selected villages, introduced the survey and asked for the registrar— a hand-written book listing all household members per village. They selected 21 households and 10 reserve households per village from the registrar by picking numbers randomly from a bag. After confirming with the local leaders¹ that husband and wife of the selected household were available, they noted the names in a table. For polygamous households, mobilisers selected one wife randomly. Then, local leaders informed the selected participants to be available on the interview day either in the morning or afternoon. On the day of the interview, the mobilisers and local leaders helped the enumerators find the selected households.

The sampling strategy for the 2015 survey was based on the sampling strategy for the 2014 data collection. We generated lists with the names of household members that had been interviewed

¹ As discussed in section 2.2.3, working with local leaders for sampling households is not unproblematic, for example, it may bias the sample.

in 2014. We added reserve households from the 2014 reserve lists. For the villages where the sampling and reserve lists did not include enough households, mobilisers randomly selected additional households following the same procedure as in 2014 (see above). As in the first round of data collection, mobilisers informed the local leaders in advance to make sure that the selected households would be available for an interview. If households from the sample lists could not be identified, new households were sampled with the help of local leaders.

The children's survey interviewed children of the families that were sampled by the 2015 household survey with women and men (see above). For each household, enumerators asked whether they could interview the oldest son and oldest daughter who were between 8 and 18 years old. In the majority of households, two children were interviewed, but for some households less or more than two children participated.

For the 2017 social norms survey, we chose Padibe West sub-county because most of my data had been collected in this sub-county. With the help of local leaders, we chose two parishes and two villages per parish. Since the questions asked about community members' thoughts and behaviour, we made sure that the surveyed communities were bordering each other. With the help of local leaders, we selected respondents randomly, following the random walk methodology. In contrast to the 2015 survey, we also interviewed husbands/wives without their partners and single men (we did not interview single women as the questions were about men's participation in unpaid care work).

Appendix 5: Sample consent script

Below, I provide the consent script I used for semi-structured interviews with adults. An adjusted version of this script was also used for FGDs, spot phone calls and participant observation. For each method, the section 'procedure' was adjusted to reflect the specific method. For children, the form was simplified and included a question on whether children wanted a parent/guardian to be present in the interview. Children's parents were also asked for consent following an adjusted consent script of the one below.

Title of the study: Negotiating time use: an inter-generational mixed methods approach to intra-household decision making on care and domestic work in Northern Uganda

Investigator: Lucia Rost

Institution: University of Oxford

Introduction: I am a PhD student at the University of Oxford conducting a research project on the intra-household division of labour and time use. This is my translator [name]. After the study has been explained, any questions you may have are answered, and you have decided to participate in the study, you will be asked to consent. Ethical clearance has been sought from the Gulu University Research Ethics committee and the study is registered with the Ugandan National Council for Science and Technology. I will interview about 300 people.

Purpose: The study seeks to understand who does what in the household and what influences the allocation of tasks.

Procedure: If you are willing to participate then I would ask you some questions. The interview will last for approximately 20 minutes to an hour.

Participants: You have been chosen to participate in this study because you are living in the study area and we found you at home.

Risks/discomforts: There is no foreseeable risk of harm or discomfort that will arise from your participation in this study. The only risk or discomfort will be the inconvenience in terms of time spent during the interview.

Benefits: I will share the results of the study and recommendations to help your community with organisations working in your area.

Confidentiality: Your identity will not be revealed to anyone. Information obtained will only be accessible by the research team. Soft copies of the data will be protected by password and hard copy files will be kept under lock and key. Confidential information will only be accessed by the principal investigator.

Alternatives: You do not have to participate in this study if you are not interested. You will not lose any benefit in case of no participation. You can also withdraw your participation any time without any consequences.

Cost: There will not be any additional cost incurred as a result of participating in this study.

Compensation: There is no compensation for participating in the study. But to show my gratitude, I will provide something small for your community.

Feedback: Once all the data has been collected, we want to inform you about the results of the study. Please get in touch with me or my research assistants for further information.

Tape recording: Would you mind if I tape recorded our conversation?

Questions and contact: If you have any questions related to the study, or your rights as a research participant, you can contact me, Lucia Rost, via email (lucia.rost@magd.ox.ac.uk) or research assistants [phone numbers].

Statement of voluntariness: Participation in the research study is voluntary and you may join on your own free will. You have a right to withdraw from the study at any time without penalty. If you have any issues pertaining to your rights and participation in the study, please contact the Chairperson, Gulu University Research Ethics Committee, Professor Emilio Ovuga, Tel: No., 0712-220-125; email: Emilio.ovuga@gmail.com; or the Uganda National Council for Science and Technology, on plot 6 Kimera road, Ntinda, Kampala on Tel 0414705500.

Statement of consent: Lucia Rost has described to me what is going to be done, the risks, the benefits involved and my rights as a participant in this study. I understand that my decision to participate in this study will not affect me in any way. In the use of this information, my identity will be concealed. I am aware that I may withdraw at any time. I understand that by agreeing to this consent script, I do not waive any of my legal rights but merely indicate that I have been informed about the research study in which I am voluntarily agreeing to participate. If I want one, I will receive a copy of this form.

Name of respondentConsent recorded.....Date.....

Name of primary researcher.....SignatureDate.....

Name of research assistant.....SignatureDate.....

Location:

Appendix 6: Interview questions

Below, I provide a brief overview of some of the most frequently asked questions in interviews with adults and children. I only asked these questions in case they were relevant. I asked many more follow-up questions depending on the background of the respondent and themes that emerged during the interview.

Background

- What is your name?
- How old are you?
- What do you do? Any income-generating activity?
- How many members are there in your family? How old are the boys and girls?
- For children: Do you go to school?

Time use

- What do you do on a usual day?
- What do you do when you come home?
- And after that? Did you do anything else at the same time?’
- What does your wife/husband do on a usual day?
- What do your children do on a usual day?
- Do you help others with their work? Who helps you?
- Would you want other household members to help you more? Why? Why not? Whose help would you like for which tasks?
- Do you ever ask for help with your work? Why? Why not?

Social norms

- Why do you think you do this type of work? Why not other types of activities?
- What do you think men/women/boys/girls should do?
- How do other members in your community divide tasks?
- Do you think it is okay for men to cook/look after children? For boys? Until what age?
- Who do you think makes the most significant contribution to the well-being of your household?

Perceptions of activities

- What tasks do you like the most/the least?
- What would you like to spend more/less time on?
- What tasks do you think are most difficult/useful?

Decision making

- Who decides on who does what in your household?
- How are household decisions made? Who participates? Are children involved in decision making? Under what circumstances? What decisions? What type of children?
- Can you give me an example of a decision that you made jointly/independently with other household members?
- What do you do if you do not agree with a decision? Could you refuse to do a job? What do you do to influence your parents'/partner's decisions? Example?
- What do you think determines how much of a say someone has in the household?
- Would you like to be asked for your opinion more/less?
- Children: What would you do if you were the head of the household/a community leader?

Intergenerational relations

- What do you teach your children?/What do you parents/siblings teach you?
- Do you engage in wango-o education around the fireplace?
- What do you do if your children do not obey?

Change

- Are there any differences between you and your parents' generation in terms of dividing tasks?
- How did you parents divide tasks? What did they teach you?
- Have you started doing any new tasks in the last years?
- Have you observed any changes in gender roles?
- What has triggered the change?
- Has anything changed since last time we interviewed people in this area (2014). What? Why? How?

Appendix 7: Focus Group Discussions questions and exercises

Below, I summarise the key questions and exercises for the 2014 FGDs with adults, the 2017 FGDs with adults and the 2017 FGDs with children.

2014 FGDs with adults

The 2014 FGDs were based on Oxfam's toolbox of exercises, called Rapid Care Analysis (RCA). The RCAs included the following six exercises:

Understanding care roles and relationships in households

Participants drew an individual diagram with their name in the middle and a set of concentric circles around their name, representing people they cared for on a daily basis (first circle), people they cared for on a weekly basis (second circle) and people they cared for on a monthly basis (third circle). Participants presented their diagrams and the group discussed differences—especially between men and women.

Average weekly hours spent on different types of work

Participants filled out a 'one-day recall' to list all the activities they had undertaken the previous day, hour by hour, and classified the activities according to different types of work (e.g. work to produce products for sale, paid labour and paid services, unpaid care work, non-work etc.). Participants then summed up the number of hours spent on each type of work. Women and men were split into two groups. Both groups decided on a group estimate of time spent on each type of work on a weekly basis. Gender differences were discussed with the whole group.

Exploring changes in care patterns

The objective was to understand fluctuations and changes in patterns of providing care. Using visual aids, the group discussed how care was affected by seasonal patterns, displacement and lifecycles (see, for example, life course exercise below).

Problematic care activities

Women and men were split into two groups. The men discussed the questions 'What is most problematic for the whole community?' and 'What is most problematic for women?' The women discussed difficulties they faced as a result of the care work they did and drew a matrix showing if and how care activities restricted them in terms of time, mobility and health.

Infrastructure and services that support care work

The facilitator presented the care ‘diamond’ that showed different actors that can provide care support, infrastructure, and services: (1) households/family; (2) markets/employers; (3) state/municipality; (4) NGOs/religious organisations/community groups. To make a ‘community map’, participants drew a few important landmarks from the places where they lived and worked (e.g. school, neighbours, workplace) and places that they went to in order to do the caring they needed to do (e.g. water sources, hospital). They then drew a second circle with the services that were not visible in the community and a third circle with infrastructure or services they would like to have to complement or improve what already existed.

Identifying options to address the problems with care work

The group discussed options for reducing and redistributing care work and ranked these options using a ranking matrix with different questions about feasibility and impact.

For more information, the Rapid Care Analysis Toolbox can be downloaded at: <http://policy-practice.oxfam.org.uk/our-work/food-livelihoods/womens-economic-leadership/care-work>

2017 FGDs with adults

The 2017 FGDs with adults evolved around similar questions as the interview questions outlined in appendix 6. In one FGD, I included exercises on time use, age and seasonal differences, and I presented preliminary survey results. The key questions and exercises are summarised below:

Time use

- What do you do on a usual day?
- What are the main differences between what men and women do?
- Why do you think there are these gender differences?

Social norms

- Do you think men would cook or look after children more if no one could see them do it?
- How would you react if you saw a man cooking or looking after children? How would others react?
- What happens if women fail to provide the care expected from them?

Decision making

- How are decisions reached at the household? Who decides who does what?
- Do children contribute to decision making?

Social change

- What has changed in your community over the last decade?
- What has changed compared to your parents' generation?

Life course exercise

We collectively assigned 0 to 3 dots (0=never, 1=sometimes, 2=often, 3=very often) for each activity and age group to indicate how much time people spent on different activities throughout the life course. We discussed the results with the group.

	Girl	Boy	Teenage girl	Teenage boy	Middle-aged woman	Middle-aged man	Elderly woman	Elderly man
Meal Preparation								
Water collection								
Fuel collection								
Cleaning								
Washing								
Child Care								
Care of Adults								
Paid/farm work								
Leisure/sleep								

Seasonal calendar exercise

We collectively assigned 0 to 3 dots to show when different tasks were most difficult (0=not difficult, 1= a little difficult, 2= difficult, 3=very difficult). We discussed the results with the group.

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Meal Preparation												
Water collection												
Fuel collection												
Cleaning												
Washing												
Child Care												
Care of adults												
Paid/farm work												

Note: We used an adjusted seasonal calendar exercise with a focus on specific crops for two small-scale FGDs that only explored seasonal differences in work.

2017 FGDs with children

For the FGDs with children, I asked similar questions as in the interviews (see appendix 6). In addition, I relied on the following key exercises and questions:

Draw your week exercise

Children drew what they did during a usual week and presented their drawings. We then discussed the findings, focussing on gender- and age-related differences.

Bucket game exercise

Based on the discussions that emerged from the 'draw your week exercise', we developed activity categories that we wrote/drew on different containers. Each child was given 24 beads representing the 24 hours of the previous day (different colours were used for girls and boys). Children distributed the beads between the containers to show what they had done the previous day. We counted the beads for each category and discussed gender- and age-related differences. We asked follow-up questions, such as 'Which one of the two buckets do you prefer?' or 'Is there any activity you would like to spend more time on? Less time on? Why?' The photos below provide an example of some (not all) containers and activity labels (boys had used green and girls orange/red beads)



Life cycle drawing exercise

Children drew their activities on a life line, from when they were born until what they thought they would do in the future. Children presented their drawings and we discussed the results. I asked follow-up questions, such as 'At what age did you start cooking/cleaning/looking after younger siblings?'

Decision making

- How are decisions reached in your community and household? Who decides who does what?
- Are children involved in decision making?
- Would you like to be asked for your opinion more/less?
- Could you refuse to do a job? What do you do to influence your parents' decisions?
- If you were the head of the household/local councillor what would you do?

Appendix 8: List of research locations

Surveys	
Sub-county	Village
Lokung	Aweno Olwi
	Ywaya East
	Okora Central
	Okora West
	Okora East
Palabek Ogili	Agworo East
	Lugwar Central
	Padwat South
	Padwat West
Palabek Kal	Guru Guru
	Pauma North
	Agora
	Orom East
Padibe West	Lomura
	Paibwoch West
	Agolo
	Tegot
	Laguri
	Ram Ram
Palabek Gem	Abam
	Abera
	Kamama Central
	Katum
Padibe East	Atwol
	Lotibol
	Locken East
	Wigweng North
	Ayago West
	Loi-Agolo

Participant observation	
Sub-county	Village
Padibe East	Wangtit
Padibe West	Lagwel
Kitgum Town Council	Not named ²

Interviews	
Sub-county	Village
Padibe West	Madi-kiloc
	Amoja
	Ram Ram South
	Abakadyak
	Laromo West
	Laromo East
	Lagwel East
	Lagwel
	Lomura
	Lomura West
	Lomura East
	Okora South
	Anibi Latic Otorko Gwok
	Pugwu
	Laguri
	Paibwoch
Padibe East	Aju B
	Wigweng South
	Wangtit
	Padibe
Kitgum Town Council	Not named

FGDs	
Sub-county	Village
Padibe East	Different villages
	Tadi
Padibe West	Different villages
Palabek Ogili	Modu North West
Lokung	Different villages

Spot phone calls	
Sub-county	Village
Padibe East	Tadi
Padibe West	Lagwel
Kitgum Town Council	Not named

² The semi-urban village is not named for confidentiality reasons. The research was only conducted in one semi-urban village. If the village were named, there would be a risk that participants could be identified.

Appendix 9: Correlation matrix of explanatory variables

	Men's perceptio ns of care as skilled	Bride price	Number of children under 4	Men's independ ent decisions	Women's decision- making scale	Women's control over income	Men's fathers' care	Men's learning of care	Men's acceptanc e of beating women	Women's acceptanc e of beating women	Men's acceptanc e of criticising women	Women's acceptanc e of criticising women
Men's perceptions of care as skilled	1.000											
Brideprice	0.096	1.000										
Number of children under 4	0.002	-0.161**	1.000									
Men's independent decisions	-0.183***	-0.182***	0.129*	1.000								
Women's decision-making scale	0.196***	0.117*	-0.023	-0.581***	1.000							
Women's control over income	0.089	0.105*	0.004	-0.175***	0.201***	1.000						
Men's fathers' care	-0.081	0.023	-0.010	-0.084	0.113*	0.059	1.000					
Men's learning of care	0.009	0.062	-0.076	-0.119*	0.157**	0.168**	0.454***	1.000				
Men's acceptance of beating women	-0.149**	0.004	-0.097	0.173***	-0.205***	-0.025	-0.089	-0.123*	1.000			
Women's acceptance of beating women	-0.174***	-0.122*	0.037	0.285***	-0.271***	-0.224***	-0.025	-0.129*	0.192***	1.000		
Men's acceptance of criticising women	-0.205***	0.009	-0.023	0.292***	-0.281***	-0.148**	-0.205***	-0.287***	0.477***	0.204***	1.000	
Women's acceptance of criticising women	-0.214***	-0.150**	0.029	0.329***	-0.306***	-0.285***	-0.038	-0.163**	0.225***	0.676***	0.434***	1.000

Appendix 10: Details of qualitative research participants

No.	Research tool	Location	Date	Sex	Age group	Semi-urban	More education	Profession/leadership
#1	Interview	Kitgum Town Council	29/05/17	female	13-17	yes		
#2	Interview	Padibe West	25/05/17	female	13-17			
#3	Interview	Kitgum Town Council	02/06/17	female	13-17	yes		
#4	Interview	Padibe West	24/05/17	female	13-17			
#5	Interview	Kitgum Town Council	29/05/17	female	13-17	yes	yes	
#6	Interview	Padibe West	07/08/14	female	18-21			
#7	Interview	Kitgum Town Council	11/08/14	female	18-21			
#8	Interview	Padibe East	04/08/14	female	18-21			
#9	Interview	Padibe West	31/05/17	female	22-29			Teacher
#10	Interview	Padibe West	08/08/14	female	22-29			
#11	Interview	Padibe West	13/08/14	female	22-29			
#12	Interview	Padibe East	28/05/17	female	22-29			
#13	Interview	Padibe East	22/05/17	female	22-29		yes	
#14	Interview	Padibe West	08/08/14	female	22-29			
#15	Interview	Padibe West	30/05/18	female	22-29			
#16	Interview	Padibe East	04/08/14	female	22-29			
#17	Interview	Padibe West	13/08/14	female	22-29	yes		
#18	Interview	Padibe West	07/08/14	female	22-29			
#19	Interview	Padibe West	11/08/14	female	22-29			Beautician
#20	Interview	Padibe West	24/05/17	female	22-29			
#21	Interview	Padibe West	25/05/17	female	30-39			
#22	Interview	Kitgum Town Council	29/05/17	female	30-39	yes	yes	
#23	Interview	Padibe West	24/05/17	female	30-39			
#24	Interview	Kitgum Town Council	02/06/17	female	30-39	yes		
#25	Interview	Padibe West	06/08/14	female	30-39			
#26	Interview	Padibe East	02/06/17	female	30-39	yes		
#27	Interview	Padibe West	07/08/14	female	30-39			Teacher
#28	Interview	Kitgum Town Council	29/05/17	female	30-39	yes		
#29	Interview	Padibe West	08/08/14	female	30-39			
#30	Interview	Padibe West	21/05/17	female	30-39			
#31	Interview	Padibe West	24/05/17	female	30-39			
#32	Interview	Padibe West	06/08/14	female	30-39			
#33	Interview	Padibe West	23/05/17	female	30-39			
#34	Interview	Padibe East	28/05/17	female	30-39			
#35	Interview	Padibe West	08/08/14	female	30-39			
#36	Interview	Padibe East	22/05/17	female	40-49			
#37	Interview	Padibe West	11/08/14	female	40-49			
#38	Interview	Padibe West	24/05/17	female	40-49			Local Councillor
#39	Interview	Padibe West	06/08/14	female	40-49			
#40	Interview	Padibe West	23/05/17	female	40-49			Local Councillor
#41	Interview	Kitgum Town Council	04/09/14	female	40-49	yes		
#42	Interview	Padibe West	06/08/14	female	40-49			Local Councillor
#43	Interview	Padibe West	06/08/14	female	40-49			
#44	Interview	Padibe West	13/08/14	female	50-59			

#45	Interview	Padibe West	13/08/14	female	50-59			
#46	Interview	Padibe West	30/05/17	female	50-59			
#47	Interview	Kitgum Town Council	11/04/17	female	50-59	yes	yes	NGO Worker
#48	Interview	Kitgum Town Council	01/09/14	female	50-59	yes		
#49	Interview	Padibe West	28/05/17	female	50-59			
#50	Interview	Padibe West	08/08/14	female	50-59			
#51	Interview	Padibe West	08/08/14	female	50-59			
#52	Interview	Kitgum Town Council	29/05/17	female	8-12	yes		
#53	Interview	Kitgum Town Council	29/05/17	female	8-12	yes		
#54	Interview	Padibe East	28/05/17	female	8-12			
#55	Interview	Kitgum Town Council	29/05/17	female	8-12	yes		
#56	Interview	Padibe West	30/05/17	female	8-12			
#57	Interview	Padibe West	24/05/17	female	8-12			
#58	Interview	Padibe West	28/05/17	female	8-12			
#59	Interview	Padibe West	30/05/17	female	8-12			
#60	Interview	Padibe West	21/05/17	female	8-12			
#61	Interview	Padibe East	22/05/17	female	> 60			
#62	Interview	Kitgum Town Council	29/05/17	female	> 60	yes	yes	
#63	Interview	Padibe West	07/08/14	female	> 60			
#64	Interview	Padibe West	28/05/17	male	13-17			
#65	Interview	Padibe West	30/05/17	male	13-17			
#66	Interview	Padibe East	28/05/17	male	13-17			
#67	Interview	Padibe West	23/05/17	male	18-21			
#68	Interview	Padibe West	01/08/14,	male	18-21			
#69	Interview	Padibe West	25/05/17	male	18-21		yes	
#70	Interview	Padibe West	24/05/17	male	22-29			
#71	Interview	Padibe West	11/08/14	male	22-29			Boda driver
#72	Interview	Padibe West	21/05/17	male	22-29			
#73	Interview	Padibe West	24/05/17	male	22-29		yes	Petrol station
#74	Interview	Padibe West	31/07/14	male	22-29			Shop owner
#75	Interview	Padibe West	11/08/14	male	30-39			
#76	Interview	Padibe East	04/08/14	male	30-39			
#77	Interview	Padibe West	23/05/17	male	30-39		yes	Teacher
#78	Interview	Padibe West	23/05/17	male	30-39			Butcher
#79	Interview	Padibe West	13/08/14	male	30-39			Craftsperson
#80	Interview	Padibe West	24/05/17	male	30-39			
#81	Interview	Padibe West	23/05/17	male	30-39		yes	Teacher
#82	Interview	Kitgum Town Council	23/03/17	male	30-39	yes	yes	NGO Worker
#83	Interview	Padibe West	11/08/14	male	40-49		yes	Teacher
#84	Interview	Padibe West	24/05/17	male	40-49			
#85	Interview	Kitgum Town Council	04/09/14	male	40-49	yes	yes	Tailor
#86	Interview	Padibe East	27/05/17	male	40-49			
#87	Interview	Padibe West	31/07/14	male	40-49		yes	Government
#88	Interview	Padibe West	25/05/17	male	40-49			Local Councillor
#89	Interview	Padibe East	08/08/14	male	40-49			
#90	Interview	Padibe East	04/08/14	male	40-49		yes	Government
#91	Interview	Padibe West	24/05/17	male	40-49		yes	Government
#92	Interview	Padibe West	24/05/17	male	40-49			
#93	Interview	Padibe West	01/08/14	male	40-49		yes	Teacher

#94	Interview	Padibe West	31/05/17	male	40-49		yes	
#95	Interview	Kitgum Town Council	04/09/14	male	40-49	yes		Carpenter
#96	Interview	Kitgum Town Council	29/05/2017	male	40-49	yes		
#97	Interview	Padibe West	31/05/17	male	40-49		yes	Teacher
#98	Interview	Padibe West	30/05/17	male	40-49			
#99	Interview	Padibe Town Council	22/05/17	male	40-49		yes	Government
#100	Interview	Kitgum Town Council	02/06/17	male	40-49	yes	yes	Teacher
#101	Interview	Padibe West	08/08/14	male	40-49			
#102	Interview	Padibe West	21/05/17	male	40-49			
#103	Interview	Padibe Town Council	22/05/17	male	50-59			
#104	Interview	Padibe West	13/08/14	male	50-59			
#105	Interview	Padibe East	22/05/17	male	50-59			Cultural leader
#106	Interview	Padibe West	31/07/14	male	50-59			Cultural leader
#107	Interview	Padibe West	11/08/14	male	50-59			
#108	Interview	Padibe West	30/05/17	male	50-59			
#109	Interview	Padibe West	07/08/14	male	50-59			
#110	Interview	Padibe West	13/08/14	male	50-59			
#111	Interview	Padibe East	04/08/14	male	50-59			Local Councillor
#112	Interview	Padibe West	07/08/14	male	50-59			
#113	Interview	Padibe West	13/08/14	male	50-59			
#114	Interview	Padibe West	01/08/14	male	50-59			
#115	Interview	Padibe West	13/08/14	male	50-59			
#116	Interview	Kitgum Town Council	01/09/14	male	50-59	yes		
#117	Interview	Padibe West	28/05/17	male	8-12			
#118	Interview	Padibe West	24/05/17	male	8-12			
#119	Interview	Padibe Town Council	30/05/17	male	> 60			Cultural leader
#120	Interview	Padibe East	22/05/17	male	> 60			
#121	Interview	Padibe West	06/08/14					
#122	Participant obs.	Kitgum Town Council	29/05/17			yes		
#123	Participant obs.	Kitgum Town Council	01/06/17			yes		
#124	Participant obs.	Kitgum Town Council	01/06/17			yes		
#125	Participant obs.	Kitgum Town Council	29/05/17			yes		
#126	Participant obs.	Kitgum Town Council	01/06/17			yes		
#127	Participant obs.	Kitgum Town Council	01/06/17			yes		
#128	Participant obs.	Kitgum Town Council	02/06/17			yes		
#129	Participant obs.	Kitgum Town Council	02/06/17			yes		
#130	Participant obs.	Padibe West	12/08/14					
#131	Participant obs.	Kitgum Town Council	05/09/14			yes		
#132	Participant obs.	Kitgum Town Council	08/09/14			yes		
#133	Participant obs.	Kitgum Town Council	09/09/14			yes		
#134	Participant obs.	Kitgum Town Council	09/09/14			yes		
#135	Participant obs.	Kitgum Town Council	10/09/14			yes		
#136	Participant obs.	Padibe East	12/09/14					
#137	Participant obs.	Padibe East	13/09/14					
#138	Focus groups	Padibe East	25/05/17	adults				
#139	Focus groups	Padibe West	26/05/17	adults				
#140	Focus groups	Padibe West	02/06/17	children	8-12			
#141	Focus groups	Padibe East	26/05/17	children	8-12			
#142	Focus groups	Padibe West	31/05/17	children	13-18			

#143	Focus groups	Padibe East	27/05/17	children	13-18			
#144	Focus groups	Padibe West	30/05/17	adults				
#145	Focus groups	Padibe East	17/09/14	adults				
#146	Focus groups	Padibe Town Council	18/09/14	leaders				
#147	Focus groups	Palabek Ogili	19/09/14	adults				
#148	Focus groups	Lokung	10/09/14	leaders				
#149	Spot phone	Kitgum Town Council	26/06/17 to 02/07/16		1-35	yes		Carpenter
#150	Spot phone	Kitgum Town Council	25/09/17 to 01/10/17		1-35	yes		
#151	Spot phone	Kitgum Town Council	05/03/18 to 11/03/18		1-35	yes		
#152	Spot phone	Padibe West	26/06/17 to 02/07/16		4-61			
#153	Spot phone	Padibe West	25/09/17 to 01/10/17		4-61			
#154	Spot phone	Padibe West	05/03/18 to 11/03/18		4-61			
#155	Spot phone	Kitgum Town Council	26/06/17 to 02/07/16		4-48	yes		
#156	Spot phone	Kitgum Town Council	25/09/17 to 01/10/17		4-48	yes		
#157	Spot phone	Kitgum Town Council	05/03/18 to 11/03/18		4-48	yes		
#158	Spot phone	Padibe East	26/06/17 to 02/07/16		6-43			
#159	Spot phone	Padibe East	25/09/17 to 01/10/17		6-43			
#160	Spot phone	Padibe East	05/03/18 to 11/03/18		6-43			
#161	Interview	Kitgum Town Council	02/06/17	male	30-39	yes		