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RUNNING HEAD: MULTISENSORY FEATURE INTEGRATION

**Multisensory feature integration in
(and out) of the focus of spatial attention**

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RESUBMITTED TO: *ATTENTION, PERCEPTION & PSYCHOPHYSICS* (TREISMAN
SPECIAL ISSUE)

WORD COUNT: 12,050 WORDS

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ABSTRACT

24

25 Anne Treisman transformed the way in which we think about visual feature integration.
26 However, that does not mean that she was necessarily right, nor that she looked much beyond
27 vision when considering how features might be bound together into perceptual objects. While
28 such a narrow focus undoubtedly makes sense, given the complexity of human multisensory
29 information processing, it is nevertheless somewhat surprising to find that Treisman herself
30 never extended her feature integration theory outside of the visual modality. After all, she
31 first cut her ‘attentional teeth’ thinking about problems of auditory and audiovisual selective
32 attention. In this article, we review the literature concerning feature integration beyond the
33 visual modality, concentrating, in particular, on the integration of features from different
34 sensory modalities. We highlight a number of the challenges, as far as any straightforward
35 attempt to extend feature integration to the non-visual (i.e., auditory and tactile) and
36 crossmodal (or multisensory) cases, is concerned. These challenges include the problem of
37 how basic features should be defined, the question of whether it even makes sense to talk of
38 objects of perception in the auditory and olfactory modalities, the possibility of integration
39 outside of the focus of spatial attention, and the integration of features from different sensory
40 modalities in the control of action. Nevertheless, despite such limitations, Treisman’s feature
41 integration theory still stands as the standard approach against which alternatives are
42 assessed, be it in the visual case, or increasingly, beyond.

43

44 **KEYWORDS; ATTENTION; FEATURE INTEGRATION; VISION; AUDITION; SPACE;**
45 **MULTISENSORY; OBJECT REPRESENTATION.**

46 **Introduction**

47 Treisman's Feature Integration Theory (FIT) undoubtedly transformed the way in which we
48 think about the integration of features (e.g., Treisman & Gelade, 1980). Her key suggestion
49 was that attention was required to bind features together into perceptual objects (see
50 Treisman, 1982, 1986, 1988, 1996, and 1998, for reviews). Placed in the context of the
51 early/late selection debate¹ in which her own thinking developed, her theorizing can be seen
52 as a neurophysiologically-inspired second attempt to try to resolve the literature on selective
53 attention. Treisman herself started out her research career in Oxford University's Department
54 of Experimental Psychology publishing in the area of dichotic listening (e.g., see Treisman,
55 1964, 1969). In her early years as an experimental psychologist, she developed an 'Attenuator
56 Model' of selective listening. Importantly, however, this early cognitive (i.e., box-and-arrow)
57 approach was soon criticized for its lack of neurophysiological plausibility (Styles, 2006; see
58 also Driver, 2001). Her next attempt to resolve the early/late debate in selective attention
59 would be much more firmly grounded in (or at least inspired by) the known visual
60 neurophysiology of the period (see Cowey, 1979, 1985; Livingstone & Hubel, 1985; Zeki,
61 1978).

62 Interestingly, though, while often criticizing Treisman's theory on various grounds,
63 subsequent accounts of feature integration have still largely chosen to retain a relatively
64 narrow focus on vision (e.g., see Eckstein, 2011; Quinlan, 2003; Wolfe, 1998, for reviews).
65 That is certainly the case for the most successful successors to Treisman's visual search, such
66 as Wolfe's influential "Guided search" (Wolfe, Cave, & Franzel, 1989) and Müller's
67 dimensional weighting model (Müller, Heller, & Ziegler, 1995; Müller, Krummennacher, &
68 Heller, 2004). While such a narrow focus does perhaps make sense in light of the daunting
69 complexity of human information processing, it nevertheless clearly fails to engage with
70 much of our everyday experience, which involves either non-visual or multisensory
71 information processing (and possibly also object representations). The aim of this review is
72 therefore to provide an up-to-date critical analysis of Treisman's FIT beyond the unimodal
73 (or unisensory) visual case.

74

¹ The early/late debate in cognitive psychology concerns the question of when in information processing attentional selection occurred (i.e., early or late). Part of the reason why this debate has rumbled on for so long relates to the fact that it was often unclear whether researchers were using the terms 'early' and 'late' to refer to time after stimulus onset, or how far along the information processing stream the selection was occurring (see Allport, 1992; Driver, 2001; Shulman, 1990; Styles, 2006, for reviews).

75 *FIT: Key features*

76 Several key (testable) claims were associated with Treisman's original formulation of FIT:

- 77 1) All visual features (such as colour, form, and motion) were processed in parallel;
- 78 2) A spatial attentional spotlight was required to glue, or bind, visual features together
 79 effectively at particular locations within a putative mastermap of locations.
 80 Neurophysiological support for the existence of such a mastermap subsequently emerged
 81 from data showing that parietal damage (Friedman-Hill, Robertson, & Treisman, 1995) or
 82 transcranial magnetic stimulation (TMS) over parietal areas (e.g., Ashbridge, Walsh, &
 83 Cowey, 1997) could selectively interfere with feature conjunction (see also Bichot, Rossi, &
 84 Desimone, 2005; Shulman, Astafiev, McAvoy, d'Avossa, & Corbetta, 2007).²

85 These two claims were thought to give rise to the apparent dissociation between the parallel
 86 search for targets defined by the presence of a unique feature singleton and the serial search
 87 for those targets defined by a conjunction of features:

- 88 3) Feature binding in the absence of (sufficient) attention was likely to give rise to illusory
 89 conjunctions (ICs; e.g., see Treisman & Schmidt, 1982).³ That is, features from different
 90 visual objects might inadvertently be bound together. Indeed, subsequent research revealed
 91 that ICs are more common between features that occur closer together spatially (Cohen &
 92 Ivry, 1989), or else are otherwise grouped (Prinzmetal, 1981),⁴ suggesting some role for
 93 spatial segregation, even here.

94 Treisman's FIT has, in the years since it was originally put forward, been criticized on a
 95 number of fronts.⁵ Some researchers have questioned whether unique features are necessarily
 96 detected in the absence of attention (e.g., Kim & Cave, 1995; Mack & Rock, 1998; see also
 97 Braun, 1998). Others have provided examples of feature conjunction targets that are
 98 seemingly detected in parallel (e.g., Enns & Rensink, 1990; McLeod, Driver, & Crisp, 1988;
 99 Nakayama & Silverman, 1986, for a number of such early examples). Others, meanwhile,

² According to a somewhat distinct literature, the suggestion has been made that binding may actually be instantiated by synchronized neural firing – this known as the temporal correlation hypothesis (e.g., Gray, 1999; Singer & Gray, 1995; though see also Shadlen & Movshon, 1999).

³ Note that here we are talking about property binding, one of the seven classes of binding identified by Treisman (1996).

⁴ It is an interesting question as to whether ICs are any more common within a modality as compared to between modalities.

⁵ This, in fact, being one of the strengths of her theorizing – namely that it offered up a number of testable predictions that galvanized other researchers to try and prove her (right or, more often) wrong.

100 have questioned whether ICs really are genuinely perceptual in nature, as Treisman would
101 have us believe (e.g., see Virzi & Egeth, 1984, for an early study raising just such concerns).
102 Questions have also been raised about quite how the attentional spotlight (see Treisman &
103 Gelade, 1980) manages to search efficiently through a scene (Wolfe et al., 1989; see also
104 Klein & MacInnes, 1998);⁶ Then, there are those who have questioned just how clear the
105 dichotomy between serial and parallel search really is (e.g., Duncan & Humphreys, 1989);
106 and finally, there are those who have wanted to argue against the very notion of conjunction
107 search as a serial process (see Palmer, 1994).

108 That all being said, the one aspect of FIT that most researchers working in the area have
109 seemingly not wanted to (or at least have not thought to) question concerns its focus on only
110 a single sense, namely vision. In hindsight, Treisman and her colleagues' theorizing on
111 feature integration was surprisingly narrow, in that it only really engaged with the question of
112 how visual features might be integrated. But what about the integration of features in the
113 other senses such as, for example, audition and touch? Thereafter, one might legitimately also
114 want to know about the integration of features from different sensory modalities (i.e., tapping
115 into questions of multisensory integration; e.g., Kubovy & Schutz, 2010; O'Callaghan,
116 2016)? After all, object representations, no matter how they are defined (see below for more
117 on this problematic theme), are often signified by cues from multiple distal senses, and not
118 just vision. Beyond the visual dominance that is such a distinctive feature of human
119 information processing (e.g., Posner, Nissen, & Klein, 1976; Spence, Shore, & Klein, 2001),
120 and the fact that the neuroscience underpinnings of visual perception are better worked out
121 than is the case for any of our other senses (e.g., Luck & Beach, 1998),⁷ one might think that
122 there is, actually, little reason to prioritize visual object perception over that taking place in
123 the auditory or tactile modalities, say.⁸

124

⁶ This leading to a contentious debate concerning the question of whether visual search has a memory or not (see Horowitz & Wolfe, 1994; and the robust reply from Klein, Shore, MacInnes, Matheson, & Christie, 1999; Shore & Klein, 2000).

⁷ This no mean feat given the fact that more of the human brain is given over to the processing of visual stimuli than to any of the other senses (see Felleman & Van Essen, 1991, on this theme).

⁸ According to some commentators, the technology available to researchers to manipulate/present stimuli might also have played a not insignificant role here too (e.g., see Styles, 2006). The reel-to-reel tape recorder, for instance, facilitating early work on auditory dichotic presentation, and the revolution in visual stimuli technologies with the advent of the personal computer (see Neisser, 1964, for the pre-computer approach to visual search). Interesting in this regard, on her final visit to Oxford, to give a special guest lecture, Treisman reminisced how she had her children draw the stimulus displays for her early experiments involving tachistoscopic presentation.

125 **On the integration of non-visual features**

126 Feature integration surely does take place in other senses, too. For instance, think only of the
 127 sound of a musical instrument and how the different features (such as pitch, timbre, and
 128 amplitude; see Giard, Lavikainen, Reinikainen, Perrin, Bertrand, Pernier, & Näätänen, 1995)
 129 are integrated perceptually. The same presumably must also hold true for touch, where tactile
 130 cues are combined into felt objects. That said, online searches reveal little evidence to suggest
 131 that researchers have really attempted to extend Treisman's framework into the tactile
 132 modality (see Gallace & Spence, 2014, for a review of tactile information processing in
 133 humans). Some researchers also talk about flavour objects (see Auvray & Spence, 2008, for a
 134 review). However, while it may well be true that mention is made of perceptual objects in the
 135 visual, auditory (e.g., Cusack, Carlyon, & Robertson, 2000; Darwin & Hukin, 1999; Kubovy
 136 & Van Valkenburg, 2001; O'Callaghan, 2008; Shinn-Cunningham, 2008), tactile, and
 137 olfactory (or flavour) modalities (Stevenson, 2014; Stevenson & Wilson, 2007), here it is
 138 probably safer (especially given space constraints) to restrict our discussion/critique primarily
 139 to the spatial senses of vision, audition, and to a much lesser extent, touch.⁹ After all, one of
 140 the specific problems that is faced just as soon as one delves into the chemical senses, is that
 141 it immediately becomes especially unclear what 'basic features' are (Stevenson, 2014). And,
 142 in the case of taste (gustatory) perception, while there are several commonly discussed basic
 143 tastes, it is by no means clear that they should be equated with features, as conceptualized in
 144 the literature on visual FIT.

145 However, even restricting ourselves primarily to the integration of features within/between
 146 the spatial senses, it is interesting to note how soon one runs into
 147 problems/uncertainties/challenges in terms of adapting Treisman's approach. While the
 148 neuroscience is reasonably clear in terms of the specific features that are processed in parallel
 149 in vision, audition, and touch, what has been taken to constitute a basic feature in each of the
 150 senses is somewhat different. So, for example, while spatial location is coded from the retina
 151 onwards in vision (and hence constitutes the backdrop against which features are integrated),
 152 the analogous dimension in audition is frequency/pitch. This has led some theorists to wonder
 153 whether frequency/pitch is to hearing what space is to vision (cf. Kubovy, 1988).
 154 Furthermore, in vision, there is anyway a much clearer distinction between features and
 155 receptors, while in the case of touch and gustation, say there would appear to be a much

⁹ Given that the chemical senses are essentially non-spatial, there is presumably no mastermap of locations on which the attentional spotlight can operate, unless integrated with one of the spatial senses. This was presumably the case in Delwiche, Lera, and Breslin's (2000), paper on gustatory search.

156 closer link. That said, even in the purely visual case, some have raised the concern over a lack
157 of a clear definition of what constitutes a visual feature (see Briand & Klein, 1989, for early
158 discussion of this issue).

159

160 *Integrating features within audition and touch*

161 Over the years, a number of researchers have tried to extend Treisman's revolutionary ideas
162 around feature integration beyond the confines of the visual modality. For instance, some
163 have attempted to adapt (or extend) her FIT to help explain the constraints on the integration
164 of auditory features (e.g., Woods & Alain, 1993; Woods, Alain, Covarrubias, & Zaidel, 1993;
165 Woods, Alain, Diaz, Rhodes, & Ogawa, 2001; Woods, Alain, & Ogawa, 1998). Certainly,
166 there is widespread talk of auditory objects (Bizley & Cohen, 2013), albeit not without its
167 own controversy/philosophical intrigue (e.g., Griffiths & Warren, 2004; Matthen, 2010;
168 Nudds, 2010; Shinn-Cunningham, 2008). As has already been mentioned, localization comes
169 'later' in hearing than in vision or touch, and hence one might wonder whether features are
170 perhaps processed prior to their effective localization (although a spatial visual cue has been
171 shown to help with auditory identification; Best, Ozmerla, & Shinn-Cunningham, 2007). Some
172 have gone even further in suggesting that perhaps space itself should be considered as a
173 perceptual feature, just like pitch, and timbre, say (Woods et al., 2001).

174 In one study by Woods et al. (year, for example, the participants were required to detect
175 auditory targets from a rapidly presented stream of tone pips (low, medium, or high pitch)
176 that were presented to either ear. In other words, the auditory conjunction search task was, for
177 instance, to respond to high-pitched targets presented from the right ear, say, while the
178 feature search task consisted of reporting whenever a tone of a specific pitch was heard (i.e.,
179 regardless of the ear in which it was presented). The results revealed that participants actually
180 detected the conjunction targets more rapidly than the feature targets. Here, though, it should
181 be noted that restricting conjunction targets to one ear may have allowed for mechanisms of
182 spatially selective attention to operate (see Kidd, Arbogast, Mason, & Gallun, 2005; Spence
183 & Driver, 1994; and Shinn-Cunningham, 2008), hence facilitating performance by means of a
184 rather different mechanism. In fact, transposing the experimental design back to the visual
185 modality would presumably also have given the same result – namely faster detection
186 responses when the target location is fixed (see Posner, 1978).

187 Others, meanwhile, have presented spatial arrays of auditory stimuli (i.e., using a presentation
188 protocol more similar to that seen in vision than the sequential presentation used by Woods et
189 al., 2001). Using such an approach, Hall, Pastore, Acker, and Huang (2000) managed to
190 provide evidence for the role of attention in auditory feature integration. Others have reported
191 the existence of ICs (see Thompson, 1994; Thompson & Hall, 2001).¹⁰ Similarly, other
192 researchers have provided evidence suggestive of pre-attentive feature integration (of timbre
193 and pitch) in audition – specifically for a pair of simultaneously-presented by spatially-
194 distributed sounds using the mismatch negativity response (i.e., an index of auditory
195 deviance; see Takegata, Brattico, Tervaniemi, Varyagina, Näätänen, & Winkler, 2005).

196

197 *The problematic definition of features*

198 Another challenge that is thrown into sharp relief when one moves outside of the visual
199 modality concerns how, exactly, ‘features’ should be defined? In its original formulation in
200 vision, features were associated with the existence of discrete early visual processing areas
201 (such as for colour, orientation, or motion; e.g., Treisman & Schmidt, 1980). However, the
202 inspiration of features being synonymous with physiologically discrete feature maps in the
203 brain has long since been superseded (see Treisman & Gormican, 1988, p. 16; and Bartels &
204 Zeki, 1998). According to the latter authors, a feature is similar to the concept of a neural
205 channel (see Braddick, Campbell, & Atkinson, 1978). However, outside of the visual
206 modality, it is not so clear that features are necessarily associated with discrete processing
207 areas (although discreet areas have been identified e.g., for frequency, intensity, and duration
208 in audition; see Giard et al., 1995). What is more, contemporary researchers have often
209 questioned whether all features necessarily have a distinct neural processing area attached.
210 That said, there is even some uncertainty about how exactly features should be defined within
211 the visual modality (e.g., Briand & Klein, 1989; Schyns, Goldstone, & Thibaut, 1998).
212 Despite this uncertainty, a number of authors have, over the years, been more than happy to
213 talk about olfactory or tactile objects as feature compounds (e.g., Carvalho, 2014; Keller,
214 2016; Stevenson & Wilson, 2007; Thomas-Danguin, Sinding, Romagny, El Mountassir,
215 Atanasova, Le Berre, Le Bon, & Coureaud, 2014; Yeshurun & Sobel, 2010). It should be
216 noted here though that, in the case of hearing, the individual identity of features of pure tones
217 say, may blend into harmonies. Furthermore, matters are more complex still in the world of

¹⁰ And, intriguingly, Harvey and Treisman (1973) got close to the notion of ICs in audition under conditions of attentional load.

218 olfactory feature integration where the perceptual consequences of combining discrete odours
 219 are still not well understood (Yeshurun & Sobel, 2010).

220

221 *The problem of spatial alignment*

222 There are undoubtedly a number of important challenges for any account of feature
 223 integration as soon as one starts thinking about how to combine features from the different
 224 senses. One of the most salient of which concerns the determination of which features come
 225 from the same location, and hence should be bound together. Note here only the fact that
 226 information encoding is initially retinotopic in vision, tonotopic in hearing, and somatotopic
 227 in touch (Spence & Driver, 2004). Hence, for example, the location from which a sound is
 228 presented is not given initially, but (as we have seen already) is coded later in information
 229 processing. Hence, location is processed – in some sense – late in the auditory modality,
 230 while being early in vision (see Shulman, 1990, on this point; see also Kopco, Lin, Shinn-
 231 Cunningham, & Groh, 2009).

232 What is more, there is no obvious immediate means of spatially aligning features in the
 233 different senses, given the different frames of reference in which spatial encoding takes place
 234 in vision, audition, and touch. The computational problem here being exacerbated by the fact
 235 that the various frames of reference will immediately fall out of any kind of spatial alignment
 236 once the eyes are moved with respect to the head, say, or the head with respect to the body.
 237 Note here that in their earlier work, Spence and Driver (2004) focused on crossmodal links in
 238 spatial attention between the auditory, visual, and tactile modalities under just such
 239 conditions of receptor misalignment.¹¹ That said, perhaps we need to stop for a moment to
 240 consider whether Treisman's glue really is synonymous with Posner's spotlight, as the
 241 preceding discussion would appear to have assumed. For, according to research by Briand
 242 and Klein (1987; see also Soetens, Derrost, & Notebaert, 2003) that is by no means
 243 necessarily the case: In fact, the answer with respect to endogenous and exogenous attention
 244 has been shown to differ. According to Briand and Klein only exogenous attentional orienting
 245 behaves equivalently to Treisman's glue.

246

247 *Multisensory object representations*

¹¹ There is also a separate debate on the similarities / differences between attention and integration (see Chen & Spence, 2017a, for one recent review).

248 While one finds some researchers talking about ‘multisensory objects’ (e.g., Busse, Roberts,
249 Crist, Weissman, & Woldorff, 2005; Turatto, Mazza, & Umiltà, 2005), a closer inspection of
250 the literature soon reveals that the definition of what exactly constitutes a multisensory object
251 is pretty ‘thin’ (see Spence & Bayne, 2015, on this theme). For example, Turatto et al. appear
252 to assume that if an auditory and a visual stimulus are presented from the same location then
253 whoever perceives that combination of cues will *de facto* experience a multisensory object.
254 Much the same can be said in the case of Busse et al.’s study.¹² The definition of what
255 constitutes the necessary and sufficient conditions for positing that an object representation
256 has been formed is, it should be noted, not well defined even within the visual modality (see
257 Feldman, 2003; Scholl, 2001, 2007). Hence, perhaps no wonder that the problem becomes all
258 the more challenging as soon as one considers multisensory object representations (see also
259 Spence & Bayne, 2015). According to Bizley, Maddox, and Lee (2016, p. 74) audiovisual
260 objects can be defined as “*a perceptual construct which occur when a constellation of*
261 *stimulus features are bound within the brain*”. At the same time, however, while Spence and
262 Bayne acknowledge the widespread evidence for crossmodal interactions (see e.g., Frings &
263 Spence, 2010; Mast, Frings, & Spence, 2014), they question whether any of the evidence that
264 has been published to date convincingly demonstrates the occurrence of multisensory
265 awareness, what some might take as a necessary component of the very existence of
266 multisensory object representations.

267

268 *Temporal constraints on the integration of signals from different sensory modalities*

269 Separate from the problem of spatial alignment is the challenge of integrating different
270 features that may be processed (i.e., in some sense ‘available’) at different points in time after
271 stimulus onset. A resolution to this problem in the visual modality by has been to assume that
272 the integration of different visual features is achieved as a consequence of the feedforward
273 progression of neuronal responses as they advance through visual areas with progressively
274 more complex receptive fields (Bodelon, Fallah, & Reynolds, 2007). However, the
275 multisensory case is likely to involve greater temporal differences in terms of processing
276 latencies (see also Spence & Squire, 2003).

¹² The challenges associated with defining of the minimum conditions necessary for asserting the existence of a multisensory object representation is obviously all the more challenging in young infants (see Bremner, Lewkowicz, & Spence, 2012).

277 One of the difficulties with ensuring the integration of the appropriate features that becomes
 278 potentially more pronounced just as soon as one steps outside of the visual modality relates to
 279 the different points in time after stimulus onset at which specific features become available
 280 for integration (see Grossberg & Grunewald, 1997). In the case of audiovisual feature
 281 integration, for example, Fiebelkorn, Foxe, and Molholm (2010, 2012) have documented the
 282 different points in time at which the processing of stimuli is seen in different neural
 283 structures. If features from different senses are to be bound appropriately then some means of
 284 resynchronizing desynchronized signals may be needed (see Grossberg & Grunewald, 1997,
 285 for one potential computational solution to this problem in the visual modality).

286

287 *Illusory conjunctions*

288 One of the key lines of evidence in support of Treisman's FIT was the existence of ICs under
 289 those conditions where, for whatever reason, attention was limited. While evidence in support
 290 of the existence of ICs in vision was obtained early on (e.g., Treisman & Schmidt, 1982), one
 291 of the enduring controversies in the visual search literature has been whether ICs are
 292 genuinely perceptual in nature or whether instead they reflect nothing more than a memory
 293 error (see Virzi & Egeth, 1984). Given the theoretical importance of ICs to FIT in vision, one
 294 might legitimately ask about the existence of ICs in the other senses, not to mention between
 295 them. Researchers have documented the existence of ICs, e.g., between pitch and timbre in
 296 audition (Hall & Wieberg, 2003; see also Thompson, 1994; Thompson, Hall, & Pressing,
 297 2001). That said, there would appear to have been little attempt to apply Treisman's FIT to
 298 the integration of tactile features. Indeed, we are not aware of any reports documenting ICs
 299 within the tactile modality.

300 But what about ICs in the case of multisensory feature integration?¹³ Cinel, Humphreys, and
 301 Poli (2002) conducted one of the most thorough (not to mention perhaps the only) studies of
 302 crossmodal ICs involving visual and tactile stimuli. These researchers presented visual and

¹³ It is interesting to consider whether the ventriloquism effect (i.e., when sounds are mislocalized towards the location of simultaneously-presented visual stimuli; e.g., Alais & Burr, 2004; Spence & Driver, 2000) should also be considered as a crossmodal IC or not? The answer here may hinge on whether or not there are reasons to treat the auditory and visual inputs as belonging to the same object or event. Another kind of multisensory IC that occurs on a daily basis is when we mislocalize (and misidentify) odours as tastes in the mouth in the phenomenon known as 'olfactory referral' (see Spence, 2016, for a review). However, according to Spence, the fact that in mislocalizing the olfactory input to the oral cavity, we tend to misidentify the source of the input as gustatory (rather than olfactory), makes this a special, if not unique, case in the world of multisensory perception.

303 tactile textured shapes to their participants. The latter were required to report the texture of
304 the visual stimuli. Intriguingly, however, in those conditions in which the tactile textures did
305 not match up with the visual textures, tactile-visual-conjunction errors were sometimes
306 observed with participants erroneously reporting the tactile texture as the visual one. As one
307 might have expected, given the tenets of FIT, such ICs were found to be even more common
308 under those conditions where the participant's attention was constrained.

309

310 **Integration outside of the focus of spatial attention**

311 One of the key claims associated with FIT, as originally proposed by Treisman, is that visual
312 features are essentially only integrated within the focus of (spatial) attention.¹⁴ However, in
313 the crossmodal case, there is now plenty of evidence to suggest that multisensory integration
314 sometimes occurs outside of the focus of (spatial) attention as well. So, for instance, in a
315 series of studies reported by Santangelo and Spence (2007; see also Ho, Santangelo, &
316 Spence, 2009; Santangelo, Ho, & Spence, 2008), audiovisual and audiotactile combinations
317 of spatially co-located peripheral cues were shown to capture participants' spatial attention
318 regardless of the perceptual load of a central attention-demanding rapid serial visual
319 presentation (RSVP) task. Furthermore, multisensory cues captured attention in a way that
320 unisensory auditory, visual, or tactile cues simply failed to do (thus suggesting that
321 multisensory integration had taken place in the absence of, or prior to, spatial attention being
322 allocated to the cued location). Here, though, it should be borne in mind that one might want
323 to separate out the attention-capturing capacity of a certain combination of multisensory cues
324 (when presented from the same location, or direction, at more or less the same time) from the
325 integration of those cues into a coherent whole (that is, a multisensory object of awareness;
326 see Spence & Bayne, 2015, on this theme).¹⁵

327 There is, though, a debate here, with Treisman, Sykes, and Gelade (1977) originally
328 suggesting that features come first into perception, and objects identified only later as a result

¹⁴ Hence, when attention is stretched and/or stimuli are presented only briefly (Treisman & Schmidt, 1982), or following certain specific kinds of brain damage (Freidman-Hill et al., 1995), ICs are sometimes the result.

¹⁵ In fact, here it is perhaps worth considering the distinction between “what” vs. “where”, or “how” pathways that have been widely discussed in vision in recent decades (see Spence, 2013, for a review). More recently, similar distinctions have also been made in the auditory, tactile, and crossmodal cases as well (e.g., see Chan & Newell, 2008; Sestieri, Di Matteo, Ferretti, Del Gratta, Caulo, Tartaro, Olivetti Belardinelli, & Romani, 2006). Hence, it might be relevant to consider whether multisensory integration necessarily always needs to occur in both pathways, or whether instead, ‘where-type’ integration might drive spatial attention and action without ‘what-type’ integration occurring, or *vice-versa*.

329 of focused attention. This view can be contrasted with Wolfe and Cave's (2001, p. 15)
330 suggestion that "*(visual) features of an object are bundled together preattentively but that*
331 *explicit knowledge of the relationship of one feature to another requires spatial attention*".

332

333 *The pip-and-pop effect*

334 One paradigm where this distinction between crossmodal influences and multisensory
335 integration is brought out most clearly is the so-called 'Pip-and-Pop' effect (e.g., Van der
336 Burg, Olivers, Bronkhorst, & Theeuwes, 2008; see also Klapetek, Ngo, & Spence, 2012).
337 Van der Burg and his colleagues have conducted numerous studies over the last decade or so
338 showing that the search for a uniquely-oriented line segment (either horizontal or vertical)
339 placed in-amongst an array of diagonally-oriented distractor line segments (i.e., in a complex
340 visual search task) could be made to pop-out (or at least search slopes could be made
341 significantly less steep), simply by presenting a spatially non-predictive auditory tone in
342 synchrony with the sudden change in colour of the visual target (note that both targets and
343 distractors alternated randomly back-and-forth between red-and-green in this experimental
344 paradigm). However, while it may well be tempting to suggest that such results are consistent
345 with the claim that the auditory stimulus and the visual target are integrated in order to create
346 some sort of multisensory object representation, it should be noted that many such
347 crossmodal effects can be accounted for equally well in terms of the crossmodal focusing of
348 temporal attention instead (see Spence & Ngo, 2012, for a review).¹⁶ According to the latter
349 account, note, there really is no need to suggest that any kind of multisensory integration has
350 taken place. What this example therefore helps to illustrate is that just because crossmodal
351 effects are observed in a given experimental paradigm that doesn't necessarily guarantee that
352 any multisensory integration of stimulus features has taken place.

353

354 *Multisensory integration outside of the focus of attention*

355 For a number of years now, it has been argued that spatio-temporal co-occurrence is key to
356 multisensory integration (see Mast, Frings, & Spence, 2015; Spence, 2007; Stein & Meredith,
357 1990, 1993; Stein & Stanford, 2008). That said, as highlighted by Spence (2013), closer

¹⁶ Here it might be interesting to determine whether the apparent source of the sound is biased toward the location of the visual target or not, as this might be taken as providing evidence of multisensory binding.

358 inspection of the literature soon reveals that spatial co-occurrence mostly only appears to be
359 necessary in those situations where space is somehow made relevant (either explicitly or
360 implicitly) to a participant's task. By contrast, temporal co-occurrence really does seem to be
361 a prerequisite for any kind of audiovisual (or rather multisensory) integration (e.g., Kolewijn,
362 Bronkhorst, & Theeuwes, 2010; Van der Burg et al., 2008).¹⁷ Notice here only how enhanced
363 multisensory integration is often seen with synchronized sensory signals (e.g., Harrar,
364 Spence, & Harris, 2016). However, it is important to stress that multisensory integration is
365 still often observed for those signals that are slightly desynchronized, providing, that is, that
366 both signals fall within what has been termed the window of multisensory integration (the so-
367 called 'temporal binding window'; e.g., see Colonius & Diederich, 2004; Soto-Faraco &
368 Alsius, 2007, 2009; Wallace & Stevenson, 2014).

369 The width of this temporal binding window, however, changes as a function of the demands
370 of the participant's task, not to mention the types of stimuli used (e.g., Spence & Squire,
371 2003; Vatakis, Maragos, Rodomagoulakis, & Spence, 2012; see Vatakis & Spence, 2010, for
372 a review), or various individual differences-related factors (e.g., see Stevenson, Siemann,
373 Schneider, Eberly, Woynaroski, Camarata, & Wallace, 2014). Finally here, it should be noted
374 that there are other factors, such as the correlation between the unisensory signals (Parise,
375 Spence, & Ernst, 2012), crossmodal perceptual grouping (see Spence, 2015, for a review),
376 and higher-order cognitive factors, such as the 'unity assumption' (see Chen & Spence,
377 2017b, for a review), that have also been shown to contribute to the multisensory integration
378 of audiovisual stimuli.¹⁸

379 However, at the same time that the roles of these various factors in multisensory integration
380 are being revealed, the putative role of attention in multisensory integration remains much
381 more ambiguous. While several published studies have demonstrated that attention is needed
382 for successful multisensory integration, a number of other researchers have published
383 findings suggesting that integration is automatic and seemingly independent of attention (e.g.,
384 Bertelson, Vroomen, De Gelder, & Driver, 2000; Caclin, Soto-Faraco, Kingstone, & Spence,

¹⁷ Intriguingly, according to the results of several audiovisual studies, it turns out that sensory transients may be key to audiovisual binding (e.g., Andersen & Mamassian, 2008; Fujisaki, Koene, Arnold, Johnston, & Nishida, 2006; Van der Burg, Cass, Olivers, Theeuwes, & Alais, 2010). At the same time, however, it should also be noted that transients really tell us about events not objects (Meyerhoff, Merz, & Frings, 2018).

¹⁸ One other area of research that may be worthy of further consideration here is how seemingly-unrelated features in different sensory modalities appear, through repeated co-exposure, to become related, such that the presentation of one stimulus primes/evokes the image or representation of the other (e.g., Zangenehpour & Zatorre, 2010; see also Jordan, Clark, & Mitroff, 2010).

385 2002; Helbig & Ernst, 2008; Santangelo et al., 2008; Santangelo & Spence, 2007; Van der
386 Burg et al., 2008; Vroomen, Bertelson, & De Gelder, 2001). Those working in the field of
387 multisensory perception research have attempted to address the controversy concerning the
388 relationship between attention and multisensory integration by introducing conceptual
389 frameworks that define moderating factors, such as, for example, stimulus complexity,
390 stimulus competition (e.g., Talsma, Senkowski, Soto-Faraco, & Woldorff, 2010), and
391 perceptual load (see Navarra, Alsius, Soto-Faraco, & Spence, 2010, for a review).
392 Furthermore, according to Chen and Spence (2017a), hemispheric asymmetries may also help
393 tease apart the effect of attention from those associated with integration. (Note that
394 hemispheric asymmetry is only expected to influence perception/behaviour when dealing
395 with attentional phenomena.) For instance, according to Talsma and his colleagues,
396 multisensory integration is modulated by top-down attention in those situations in which the
397 competition between stimuli is high, and/or where the stimuli themselves are complex. Under
398 such conditions, the participant's intentions and goals may well help to determine what is
399 integrated, and attended stimuli will likely be integrated first. On the other hand, when the
400 stimuli are simple, and the competition between them is low, multisensory integration is
401 thought to precede attentional selection and operate in more of a bottom-up manner instead.
402 In this case, preattentive integration may help drive attention to the source of the stimuli (see
403 Spence & Driver, 2000).

404 Perceptual load moderates the relationship between multisensory integration and attention
405 (see Navarra et al., 2010, for a review). According to Perceptual Load Theory (e.g., Lavie,
406 1995, 2005, 2010), processing resources are fully used until an individual's capacity limit is
407 reached. Hence, the suggestion is that under conditions of low load, all stimuli are
408 automatically processed (and hence integrated) because the limit has yet to be reached. With
409 increasing load, however, task-relevant stimuli are processed and integrated first and the
410 integration of task-irrelevant stimuli starts to depend on the remaining processing resources.

411 Alsius and her colleagues demonstrated a modulation of the McGurk effect (McGurk &
412 MacDonald, 1976) as a function of the perceptual load of a concurrent visual or tactile task
413 (Alsius, Navarra, Campbell, & Soto-Faraco, 2005; Alsius, Navarra, & Soto-Faraco, 2007; see
414 also Alsius, Möttönen, Sams, Soto-Faraco, & Tiippana, 2014). Note here also that a similar
415 modulation of the audiovisual ventriloquism effect by perceptual load was reported by
416 Eramudugolla, Kamke, Soto-Faraco, and Mattingley (2011). While such results do fall short

417 of demonstrating that attention is necessary for multisensory integration, they nevertheless do
418 show that attention may modulate it. However, problems with this intuitive perceptual load-
419 based account include the fact that it is difficult to objectively measure capacity, or the
420 perceptual load of a given task, as well as continuing uncertainty over whether or not
421 resources are modality-specific (see Otten, Alain, & Pickton, 2000; Rees, Frith, & Lavie,
422 2001).

423 Crucially, however, the studies that have been presented so far have all focused on the
424 integration of target features (i.e., stimulus features that are somehow task-relevant) and the
425 variation in the amount of attention that is devoted to them. The features that have been
426 integrated have always more-or-less been in the focus of attention because the participants
427 have always been tasked with responding to them. At the same time, however, evidence
428 concerning the processing of multisensory distractors – that is, stimuli that are irrelevant to
429 (or may even interfere with) the task at hand – has, until very recently at least, been scarce.
430 One major advantage associated with investigating the multisensory integration of distractor
431 stimuli is that it can be argued that the latter are genuinely processed outside of the focus of
432 attention (excepting, of course, the possibility that they may be actively inhibited; Spence et
433 al., 2001).

434 In two recent studies, we investigated whether multisensory distractor features are integrated
435 (that is, whether the features are processed independently or not) or whether instead they are
436 only processed on a unisensory level (see Jensen, Merz, Spence, & Frings, 2019; Merz,
437 Jensen, Spence, & Frings, in press). Specifically, multisensory variants of the flanker task
438 were developed using either audiovisual (Jensen et al., 2019) or visuotactile (Merz et al.,
439 2019) stimuli as both the targets and the distractors. Multisensory target stimuli were created
440 by mapping specific combinations of a visual and an auditory (or tactile) feature onto a
441 particular response. In order to respond correctly, the participants in our studies had to
442 process both target features together (i.e. a particular tone together with a particular light
443 colour was assigned to a specific response). Importantly, however, while responding to the
444 multisensory target, the participants had to ignore a multisensory distractor that also
445 comprised visual and auditory (tactile) features. Both of the distractor features could be
446 congruent or incongruent with the target. Crucially, overt spatial attention was manipulated

447 by varying whether the participants fixated on the location from which the distractors were
448 presented (with the targets presented to one side), or *vice versa* (see **Figure 1**).¹⁹

449 INSERT FIGURE 1 ABOUT HERE

450 The results of both studies (Jensen et al., in press; Merz et al., 2019) revealed congruency
451 effects for each distractor feature separately (that is reaction times and error rates were faster
452 or lower when a distractor feature matched the target). Intriguingly, the two modalities only
453 interacted when the multisensory distractor was presented at fixation – i.e., the processing of
454 one modality was not independent of the other one. So, for instance, the effect of a congruent
455 visual distractor feature was more pronounced if the auditory (tactile) feature also happened
456 to be congruent (at a statistical level, this is reflected in significant interaction effects of both
457 congruency effects). By contrast, when the participants' gaze did not fall on the distractor
458 stimuli, each distractor modality produced congruency effects that were independent of the
459 other modality. These results, observed both for audiovisual and visuotactile distractors, can
460 be taken to suggest that overt spatial attention is needed to integrate multisensory distractor
461 features in this demanding selection situation. Without it, the distractor features are likely to
462 be processed independently of each other. Taken together, then, these results concerning the
463 multisensory integration of distractor stimuli fit nicely into the frameworks discussed above
464 that defines moderating factors such as stimulus complexity or the competition between
465 stimuli (Talsma et al., 2010), and perceptual load (Koelewijn et al., 2010; Navarra et al.,
466 2010) as key factors influencing the possible impact of attention on multisensory feature
467 integration. That said, in a way, they also still fit with Treisman's original FIT, as attention
468 here (overt spatial attention, that is) might still be considered the glue that is needed to bind
469 multisensory distractors into multisensory object representations.

470

471 *Feature integration in action control*

472 Before closing this review, it is worth highlighting the fact that in the decades since Treisman
473 first developed her feature integration framework, the general approach has been extended to
474 various other aspects of cognition (i.e., beyond the purely perceptual). For instance, in the

¹⁹ Note that the spatial and temporal rules applied equally in all of the conditions (distractor features were always literally presented at the same location/cube and were presented in synchrony) and cannot be used to explain the different patterns of multisensory integration that were observed in the various conditions of our two studies. Multisensory integration was, however, dependent on overt spatial attention.

475 field of action control, it is nowadays assumed that stimulus and response features are
476 somehow integrated (e.g., Frings, Koch, Rothermund, Dignath, Giesen, Hommel, et al., in
477 press; Henson, Eckstein, Waszak, Frings, & Horner, 2014; Hommel, 1998) into stimulus-
478 response (S-R) episodes (that can be retrieved later on, and hence may modulate a
479 participant's behaviour). Interestingly, the role of attention here is even more controversial
480 than in the perceptual literature (e.g., Henson et al., 2014; Hommel, 2004; Moeller & Frings,
481 2014; Singh, Moeller, & Frings, 2018). Sometimes, it is assumed that attention is needed for
482 integration, sometimes it is not. Part of the problem here is that most current approaches to
483 action control use sequential priming paradigms. This can make it difficult to disentangle
484 integration from retrieval processes. As such, the possible modulation by attention can be
485 hard to pinpoint (see Frings et al., in press; Laub, Moeller, & Frings, 2018, for this argument;
486 see also Töllner, Gramann, Müller, Kiss, & Eimer, 2008; and Zehetleitner, Rangelov, &
487 Müller, 2012, for a related discussion in the literature on visual search).

488 For present purposes, however, the potential role of attention in S-R feature integration can
489 be neglected. Instead, one can consider these kinds of feature integration as giving rise to
490 multimodal/multisensory feature compounds. Specifically, the perceptual features are
491 integrated with the motor features and the anticipated sensory effects that they will produce
492 (Harless, 1861; James, 1890; Lotze, 1852; for more recent approaches, see Hommel, 2009;
493 and Stock & Stock, 2004, for an overview). In particular, if a participant is instructed to make
494 a keypress (in a standard cognitive experimental paradigm, such as the Stroop task, say) in
495 response to a specific feature, here colour, it is assumed that perceiving the colour will
496 activate the perceptual features, but also the requisite motor features, and then these features
497 will be integrated into an S-R episode. On the next occurrence of the particular stimulus, the
498 previous S-R episode will then be retrieved, including the sensory effects that this episode
499 produced (here, for instance, the tactile sensation of pressing the key) thereby directly
500 facilitating the currently demanded behaviour. Thus, while this kind of feature integration is
501 typically discussed in the context of action control, it can also be seen as an example of
502 multisensory feature integration as – in the example described above – visual stimulus
503 features are integrated with motor features and tactile features produced by pressing the
504 response key. Furthermore, it is worth noting that in many papers on action control that use
505 feature integration and retrieval as basic mechanisms of behaviour, FIT is mentioned, or even
506 discussed, as a relevant precursor (e.g., Frings & Rothermund, 2011, 2017; Henson et al.,
507 2014; Hommel, 2004).

508

509 *Coming back to vision and visual feature integration*

510 Let us finally reconsider the integration of visual features having discussed auditory, tactile,
 511 and multisensory feature integration. The central question of ‘What constitutes a feature?’ is a
 512 thorny one. It seems fair to say – as outlined above – even when only looking only at the
 513 visual modality, there is still no commonly-agreed definition of feature-hood – given that
 514 purely neuronal or physiological definitions seem to be outdated (e.g., Bartels & Zeki, 1998);
 515 this becomes even clearer when looking at the other spatial senses (see, for instance, Woods
 516 et al.’s, 2001, treating of location, or ear of entry, as a feature in their auditory sequential
 517 search study). Furthermore, while location or spatial alignment might be the glue to integrate
 518 features in vision, location might just be a feature itself in other senses (e.g., audition) or
 519 become even irrelevant (e.g., in the case of olfactory feature binding). In the same vein, one
 520 might ask ‘What constitutes an object?’ Once again, there is quite some debate about how to
 521 define object-hood; yet, when set against the above discussion it becomes abundantly clear
 522 that unisensory object-hood, at least in the spatial senses, such as vision, can be assumed to
 523 be spatially guided – that is, features belonging to the same object emerge from in the same
 524 location. This argument does probably not hold to multisensory objects. Thus, what we can
 525 say looking at vision from a multisensory perspective is that if one tries to define feature-
 526 hood, the current literature clearly suggests a modality-specific definition of features, perhaps
 527 even a modality specific way to integrate these features, and ultimately a modality-specific
 528 definition of objects.

529

530 **Conclusions**

531 Returning to Treisman, and her monumental contribution to the field of cognitive
 532 psychology, it is undoubtedly the case that she was, at least in her early research, interested in
 533 (not to mention publishing papers on) crossmodal attention (e.g., Treisman & Davies, 1973).
 534 It does, therefore, seem a little strange that she never really came back to multisensory issues
 535 later on in her career, at least not in the context of FIT.²⁰ Still, as has hopefully been made
 536 clear here, expanding the idea of feature integration beyond the visual modality, and
 537 ultimately into the world of multisensory processing, is no easy venture. Problems soon

²⁰ Except, that is, when thinking about the role of crossmodal correspondences in feature binding (Evans & Treisman, 2010) as well as thinking about binding in the case of synaesthesia (Treisman, 2005).

538 emerge in terms of considering how best to define features, never mind those who question
539 whether it really makes sense to talk of auditory or olfactory object representations.
540 Particularly when processing demands become more complex, as in the case of multisensory
541 integration, or feature integration in action control, the potential role of attention as the glue
542 needed to integrate features becomes increasingly questionable. Nevertheless, no matter what
543 position one chooses to adopt concerning the relationship between attention and integration,
544 it is fair to say that Treisman's FIT laid the foundations for the modern approach and still, in
545 many contexts, influences current research. Certainly, we have often found ourselves framing
546 our combined research agenda on the theme of multisensory selection in terms of the
547 theoretical framework outlined initially by Treisman some four decades ago.

548

549

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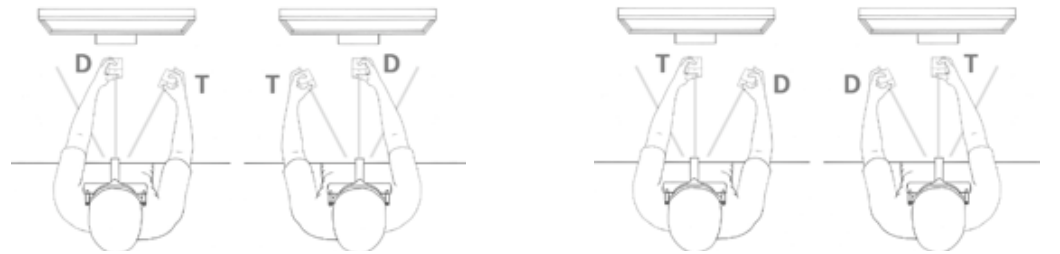
FIGURE LEGENDS

979

980 Figure 1. Summary of experimental set-up and results from Jensen et al.'s (2019) and Merz et
981 al.'s (2019) studies. Bird's eye view on the experimental set-up and key results of both
982 studies highlighting dependence or independence of the congruency of distractors in both
983 sensory modalities (the interaction term of visual and auditory [tactile] congruency RT effects
984 in milliseconds; error bars depict standard error of the mean; * $p < .01$).

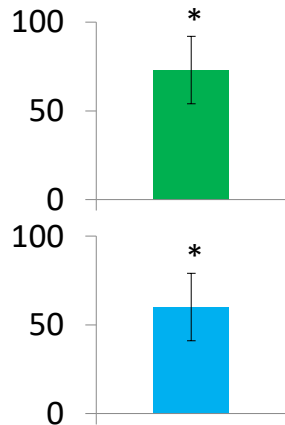
985 **Figure 1**

Participants had to identify a target stimulus (T) that comprised a visual and an auditory (tactile) feature while ignoring a distractor (D) also comprising a visual and auditory (tactile) feature.



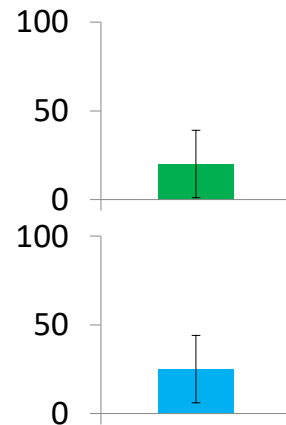
Distractor at gaze

Interaction of distractor modalities



Distractor laterally

Interaction of distractor modalities



Jensen et al. (in press)
audiovisual

Merz et al. (2019)
visuotactile