



BRITISH SOCIETY OF
GASTROENTEROLOGY
EDUCATION

Attitudes of Medical Students Towards Gastroenterology Teaching in the UK: A BSG Survey

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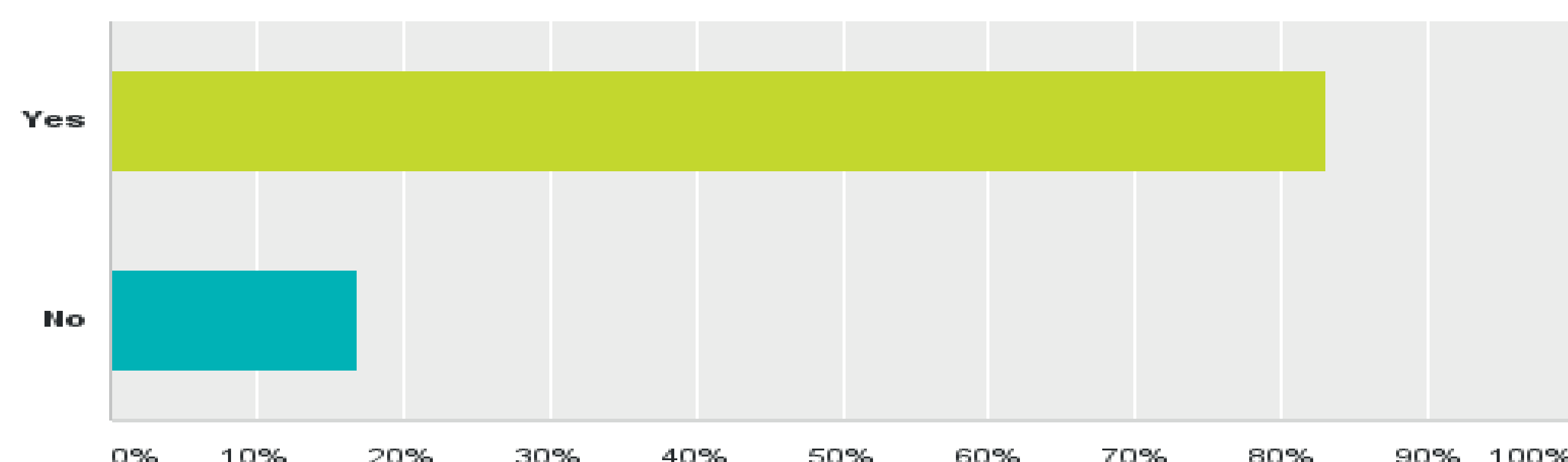


INTRODUCTION

- Little is known about undergraduate gastroenterology teaching in the UK
- This project aims to inform how the BSG could assist with undergraduate teaching across the UK, and ultimately inspire tomorrow's doctors to choose a career in gastroenterology

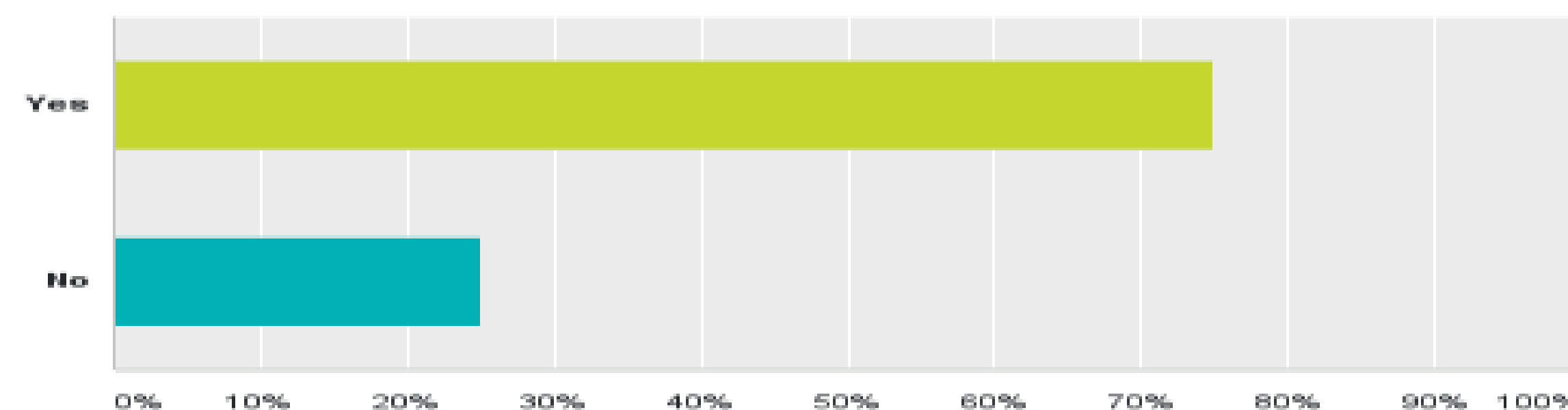
Q6 Do you think that there is there adequate exposure to Gastroenterology in your medical school training?

Answered: 101 Skipped: 9



Q7 Does your undergraduate Gastroenterology/Hepatology training make you confident in managing patients on a gastroenterology ward?

Answered: 100 Skipped: 10

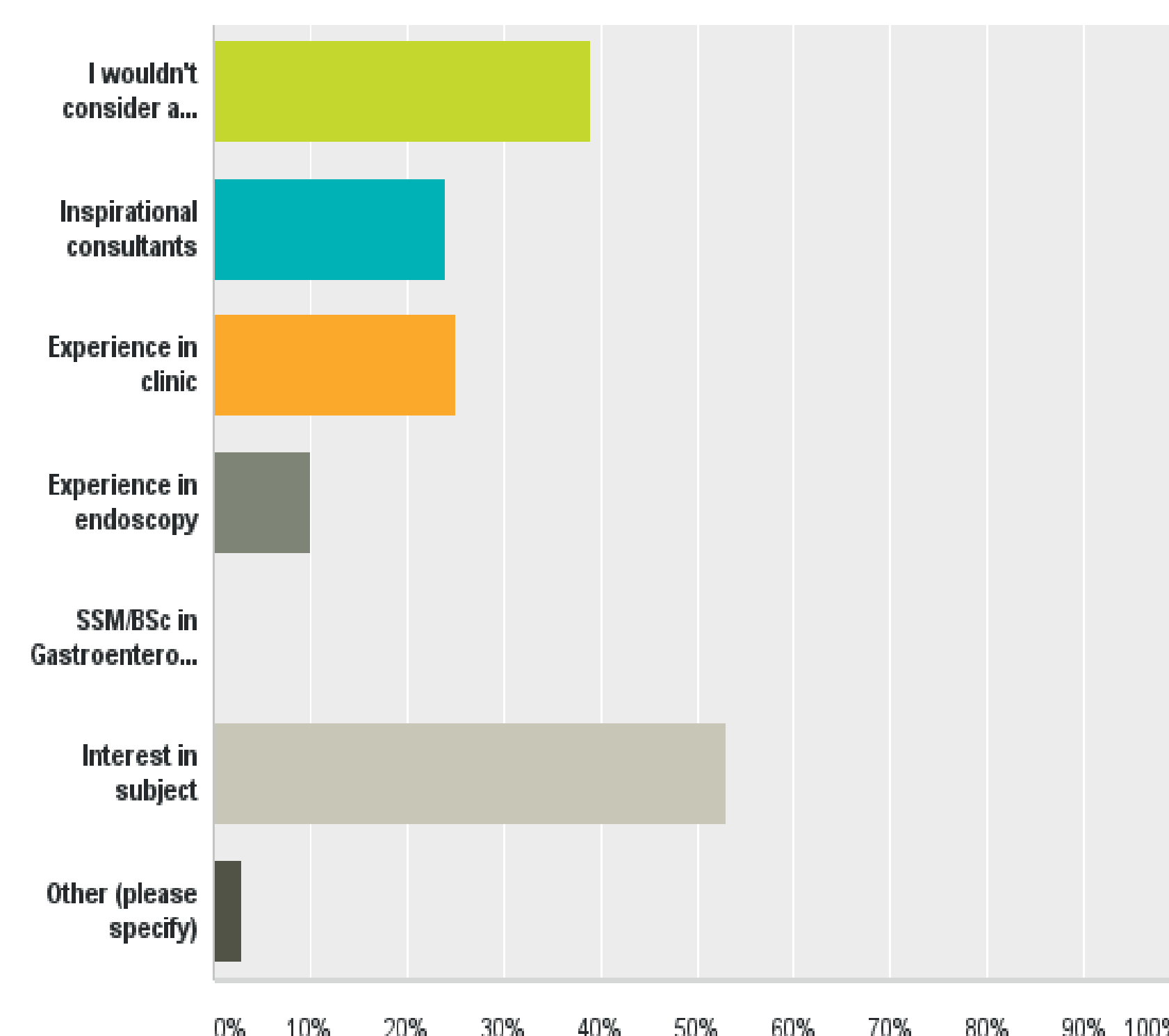


METHODS

- An electronic survey (containing 27 questions on undergraduate gastroenterology training) was sent to medical students by UK medical school deans and local gastroenterology champions
- Responses over 10 weeks = 110 students from 12/35 medical schools responded (1% Y1, 3% Y2, 30% Y3, 25% Y4, 36% Y5, Y6 5%)

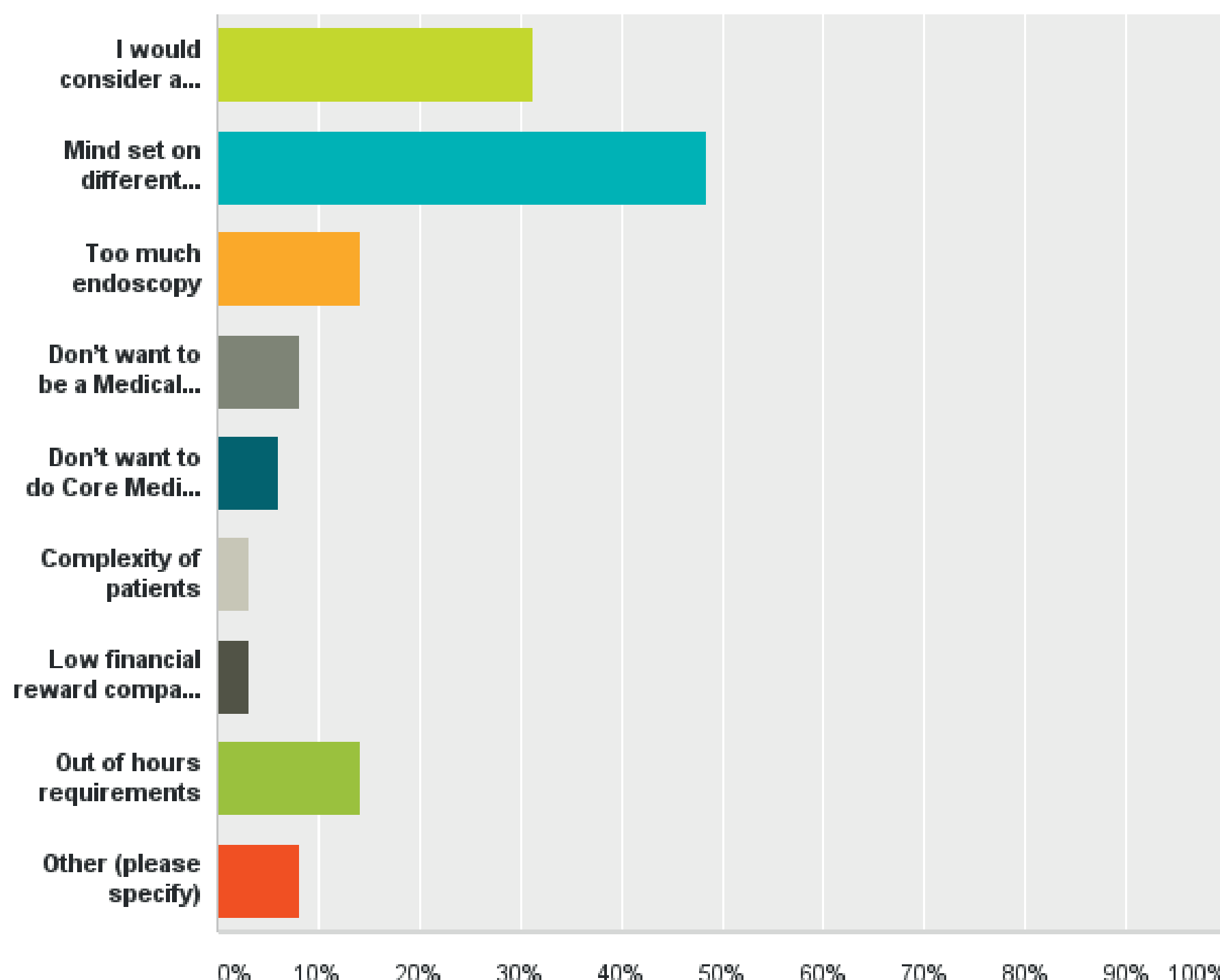
Q10 Why would you consider a career in gastroenterology?

Answered: 100 Skipped: 10



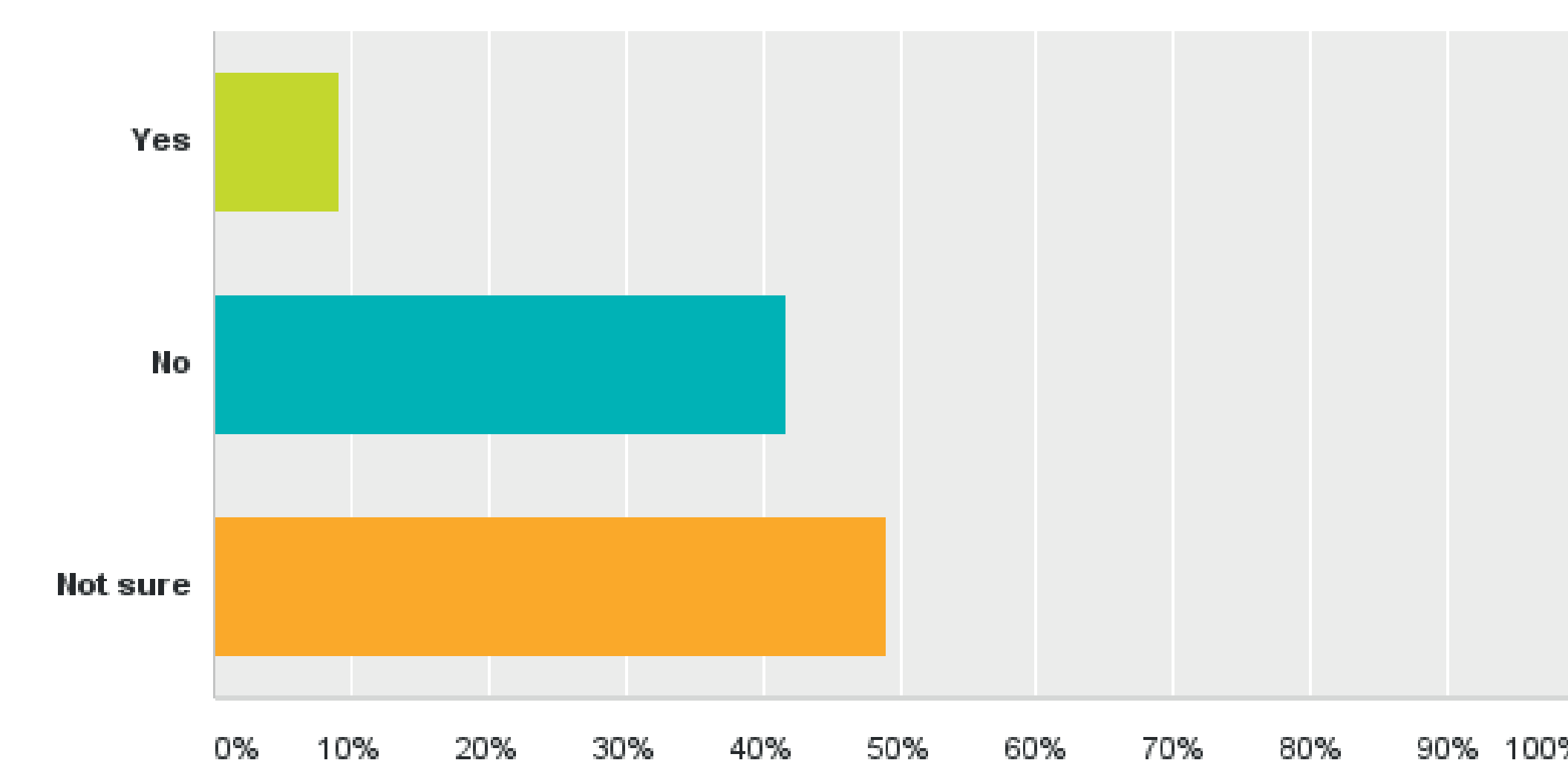
Q11 Why wouldn't you consider a career in gastroenterology?

Answered: 99 Skipped: 11



Q4 Does your medical school have a student gastroenterology society?

Answered: 110 Skipped: 0



RESULTS

- 9% had a student gastroenterology society, 42% did not and 49% were unsure
- Of the ones with a student society, 18% interacted via email, 4% had a website and 21% had a Facebook group
- 83% felt there was adequate exposure to gastroenterology in their training
- 75% felt confident in managing gastroenterology patients on the wards from training
- 59% would consider a career in gastroenterology with interest in the subject being the overriding reason (53%)
- 41% would not consider a career in gastroenterology with mind set on different specialty the most common reason (49%)
- 71% had an integrated curriculum and 29% a traditional preclinical then clinical one
- Training includes lectures (98%), group work (65%), PBL (63%), bedside (62%) and dissection (33%)
- Not all students get a gastroenterology block but those who do spend mean 4.6 weeks
- 65% had integrated gastroenterology and surgical teaching
- 72% had a copy of the gastroenterology syllabus within their MBBS curriculum and 60% had read them
- In finals, 83% had SBAs, 77% OSCEs, 65% MCQs, 36% short answers and 3% essays

CONCLUSIONS

- Training appears to give adequate exposure to gastroenterology and enable medical students to feel confident in managing such patients
- Suggestions from students regarding improvements in training were:
 - Mandatory gastroenterology attachment
 - More hepatology
 - More bedside teaching
 - BSG to do taster days/revision courses/simulation days
 - Student gastroenterology conferences with career talks
- 9% had a student gastroenterology society so BSG can help in promoting these
- Almost 2/3 would consider a career in gastroenterology so BSG should target these students and establish links early in their training