

Table 1: Respondent Education Characteristics

Degree Level

Undergraduate	45	9.98%
Graduate - Masters	314	69.62%
Graduate - PhD	87	19.29%
Dual Degree	3	0.67%
No Response	2	0.44%

Average Age

Undergraduate	23
Graduate - Masters	28
Graduate - PhD	34
Dual Degree	29

Semesters of Study

1 Semester	18	3.99%
2 Semesters	132	29.27%
3 Semesters	29	6.43%
4 Semesters	114	25.28%
>= 5 Semesters	153	33.92%
No Response	5	1.11%

Table 2: Selected Respondent Demographic Characteristics

Race / Ethnicity

American Indian or Alaskan Native	1	0.30%
Asian	38	11.48%
Black	35	10.57%
Pacific Islander	5	1.51%
Non-Hispanic White	196	59.21%
Latino	56	16.92%
Prefer not to answer	28	8.46%
No Response	120	36.25%

Nativity

Native Citizen	222	49.22%
Foreign Born	34	7.54%
Other	15	3.33%
No Response	180	39.91%

Gender

Male	132	29.27%
Female	182	40.35%
Gender Queer	16	3.55%
No Response	121	26.83%

Table 3: Survey Responses by Race / Ethnicity

Q14.3: I am able to examine my own background through class projects and assignments

Race / Ethnicity	Strongly Disagree		Disagree		Agree		Strongly Agree		χ^2	p
Non-Hispanic White	6	3.2%	32	17.0%	86	45.7%	64	34.0%	4.1677	0.041 **
Not Non-Hispanic White	13	9.2%	25	17.7%	67	47.5%	36	25.5%		

Q14.7: The department provides me with opportunities to interact with diverse groups of community stakeholders

Race / Ethnicity	Strongly Disagree		Disagree		Agree		Strongly Agree		χ^2	p
Non-Hispanic White	14	7.5%	43	23.0%	92	49.2%	38	20.3%	2.169	0.141
Not Non-Hispanic White	19	13.6%	36	25.7%	58	41.4%	27	19.3%		

Q14.8: The department provides me with opportunities to interact with diverse groups of practitioners

Race / Ethnicity	Strongly Disagree		Disagree		Agree		Strongly Agree		χ^2	p
Non-Hispanic White	17	9.1%	36	19.3%	96	51.3%	38	20.3%	5.7036	0.017 **
Not Non-Hispanic White	21	14.9%	43	30.5%	50	35.5%	27	19.1%		

Q14.10: The department provides me with opportunities to incorporate planning practice into class-based work

Race / Ethnicity	Strongly Disagree		Disagree		Agree		Strongly Agree		χ^2	p
Non-Hispanic White	7	3.8%	24	13.0%	97	52.4%	57	30.8%	4.3550	0.037 **
Not Non-Hispanic White	11	7.9%	26	18.7%	68	48.9%	34	24.5%		

Q16.4: Talking about diversity has helped me to be better prepared to engage with a diverse range of stakeholders involved in planning processes

Race / Ethnicity	Strongly Disagree		Disagree		Agree		Strongly Agree		χ^2	p
Non-Hispanic White	2	1.2%	0	0.0%	84	50.6%	80	48.2%	0.0099	0.921
Not Non-Hispanic White	3	2.5%	0	0.0%	61	50.0%	58	47.5%		

Q16.8: The instructors in my department do a good job of addressing issues of diversity that exist in the communities surrounding my university

Race / Ethnicity	Strongly Disagree		Disagree		Agree		Strongly Agree		χ^2	p
Non-Hispanic White	19	13.9%	0	0.0%	84	61.3%	34	24.8%	5.2425	0.022 **
Not Non-Hispanic White	28	28.6%	0	0.0%	48	49.0%	22	22.4%		

Note: *** p < .01; ** p < .05; * p < .1

Table 4: Preparation for Work in Diverse Communities

Racial Identity	Yes	No	Other	Total
Non-Hispanic White	92 (61.7%)	26 (17.4%)	31 (20.8%)	149
Not Non-Hispanic White	69 (54.3%)	37 (29.1%)	21 (16.5%)	127
Total	161	63	52	276