



Department
of Education

Student mobility from post-Soviet countries: Kazakhstan in the regional context

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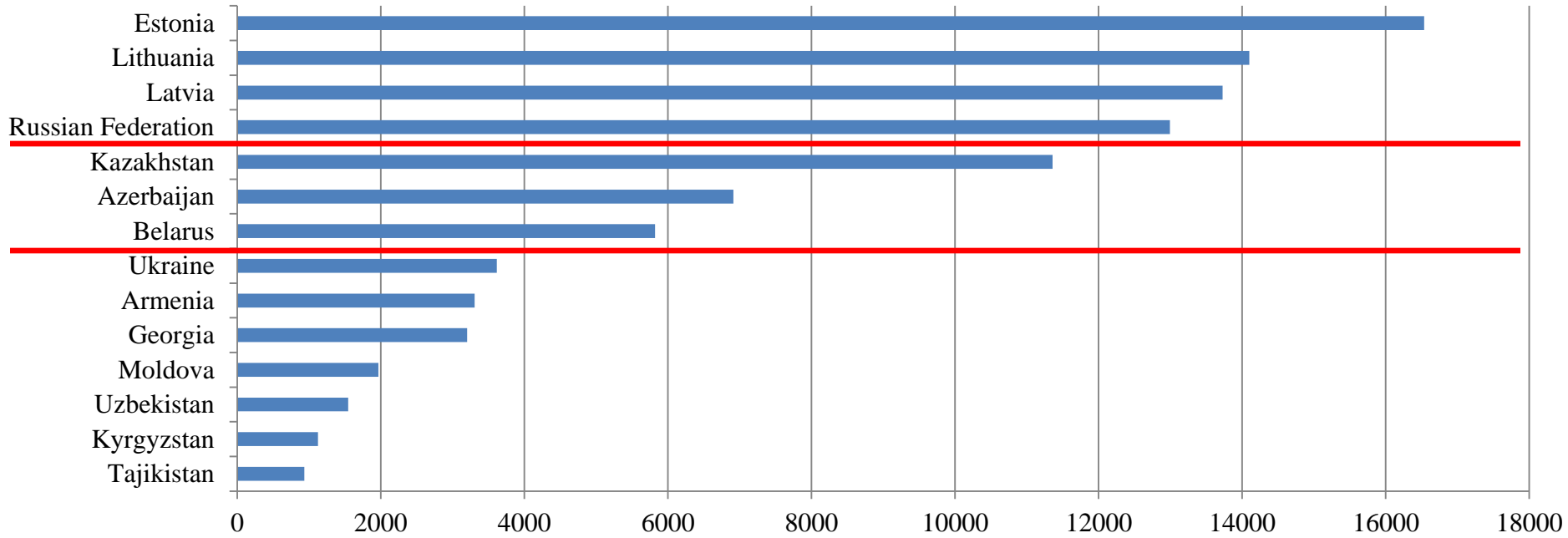
Newton – Al-Farabi Researcher Links Workshop
Astana, Kazakhstan

30.05.2016

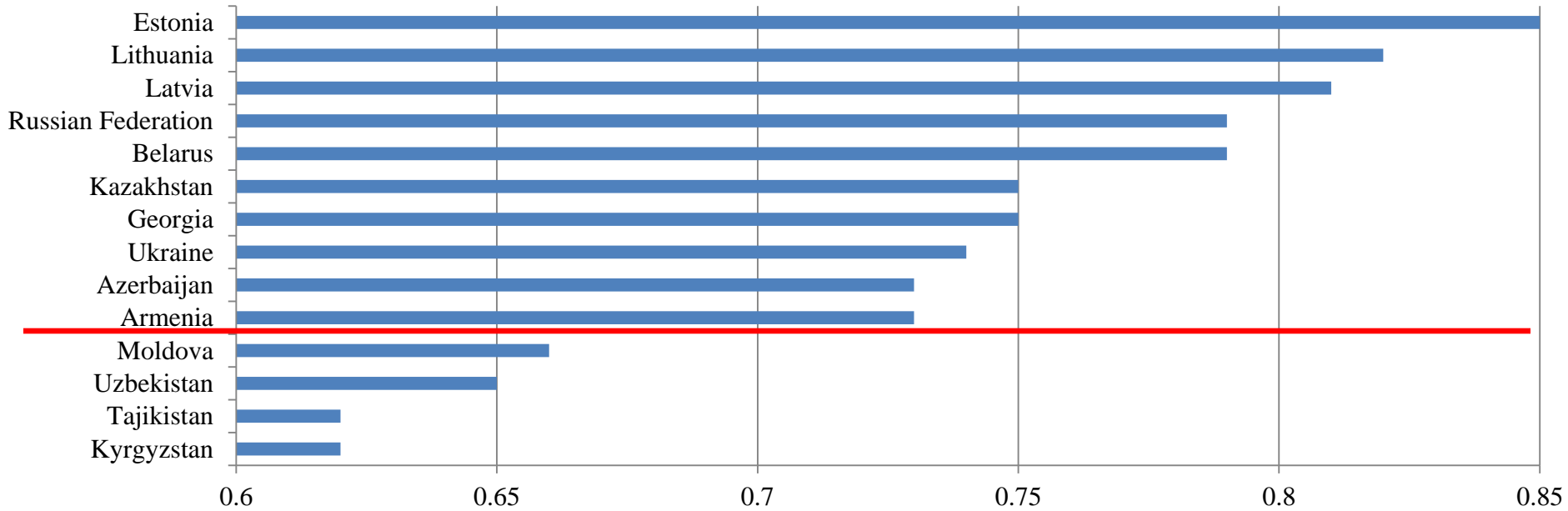


1. Armenia; 2. Azerbaijan; 3. Belarus; 4. Estonia; 5. Georgia; 6. Kazakhstan; 7. Kyrgyzstan; 8. Latvia; 9. Lithuania; 10. Moldova; 11. Russia; 12. Tajikistan; 13. Turkmenistan; 14. Ukraine; 15. Uzbekistan.

GDP per capita (current US\$)

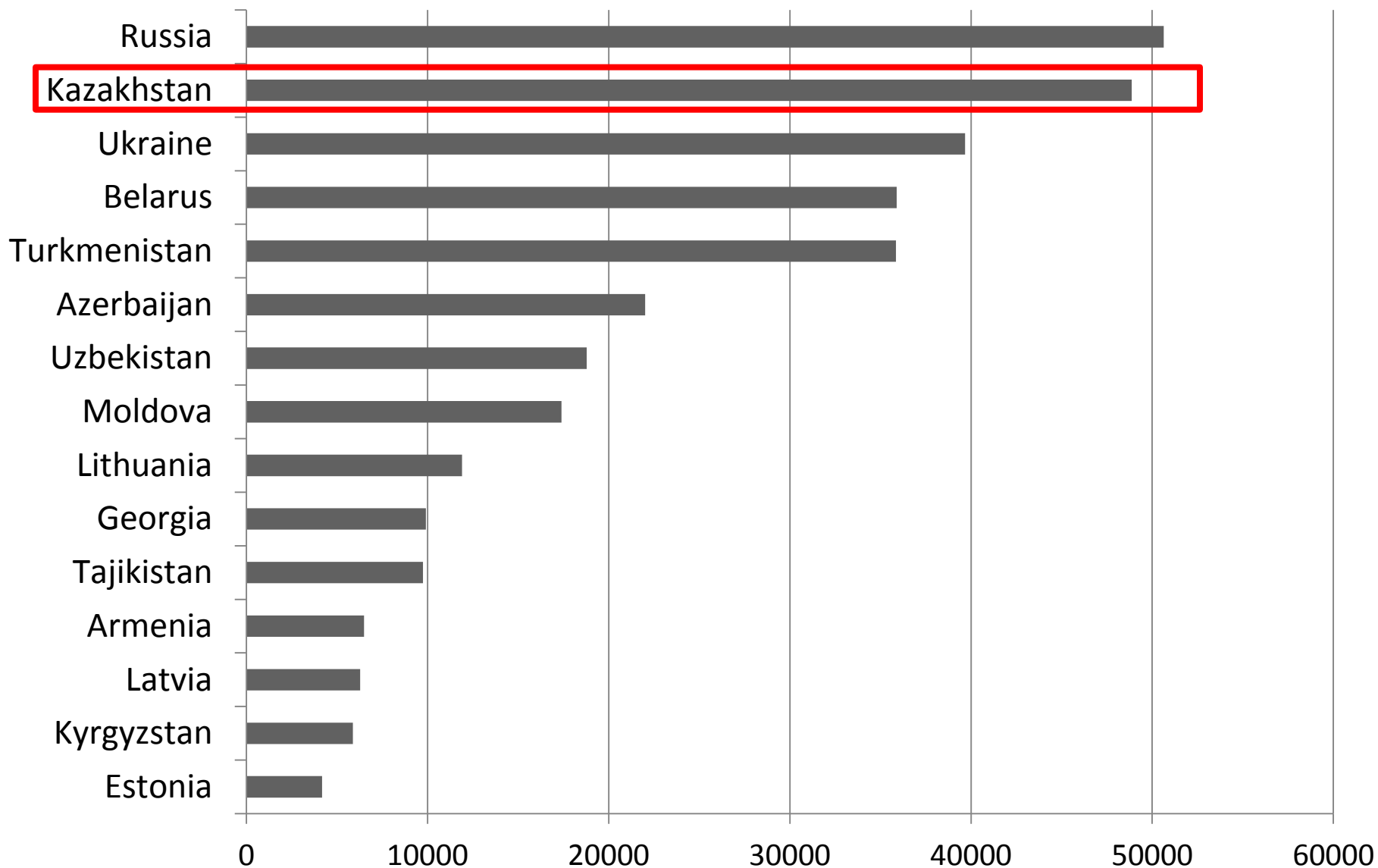


HDI

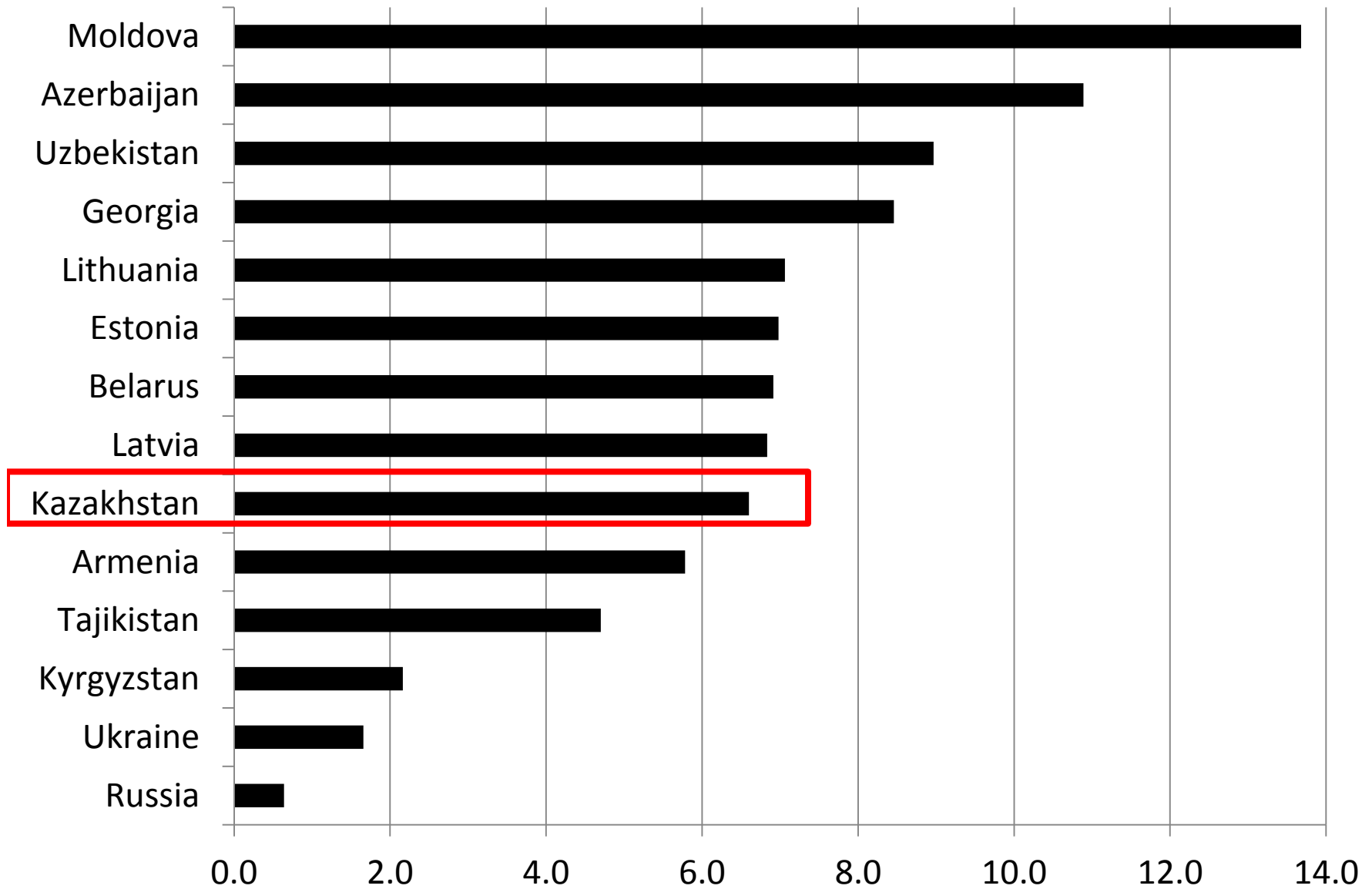


Source: own calculations based on World Bank (2013b) & UNDP data

Total number of mobile students abroad



Outbound mobility ratio (%)

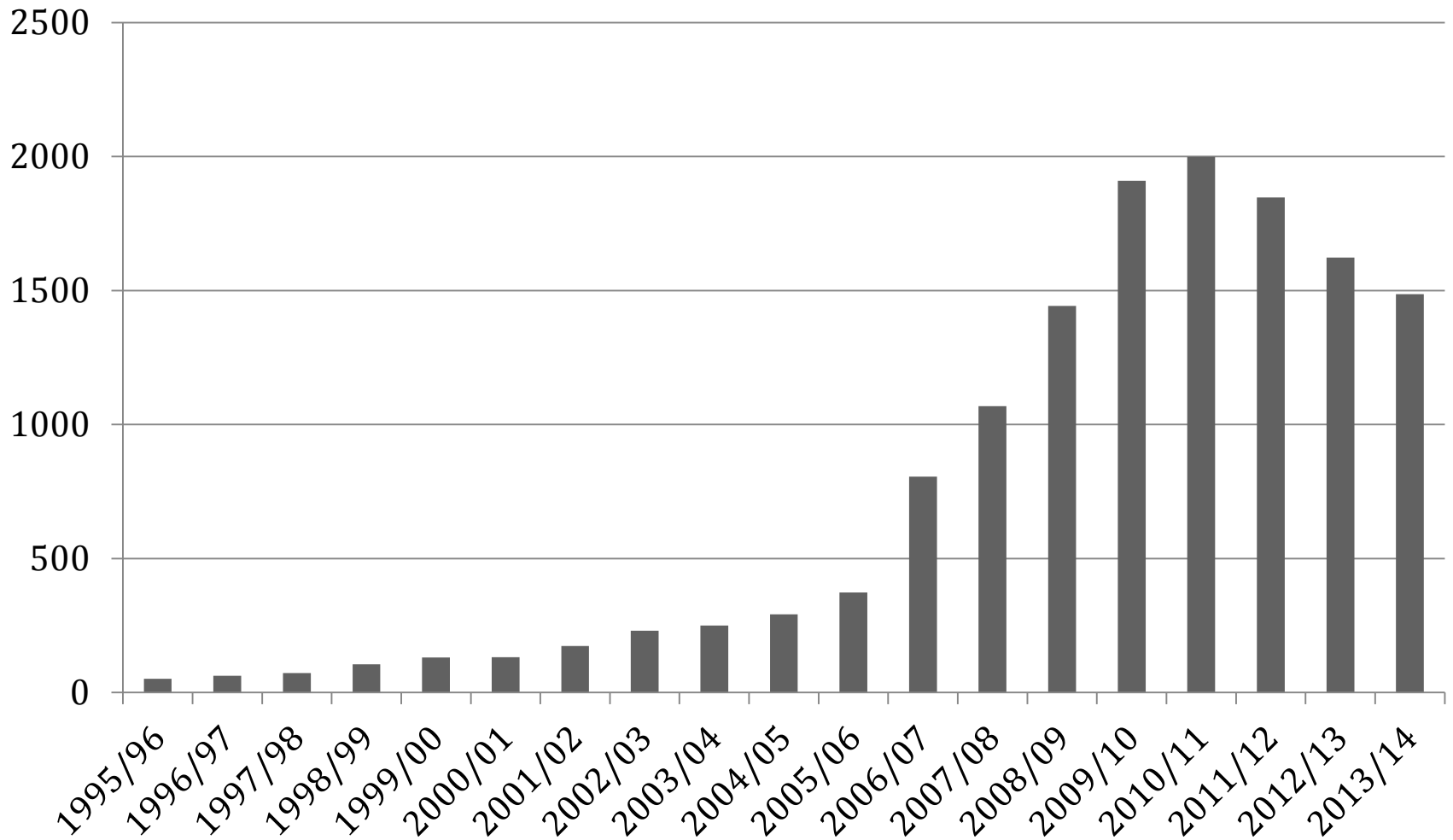


Multiple linear regression modelling of OMR

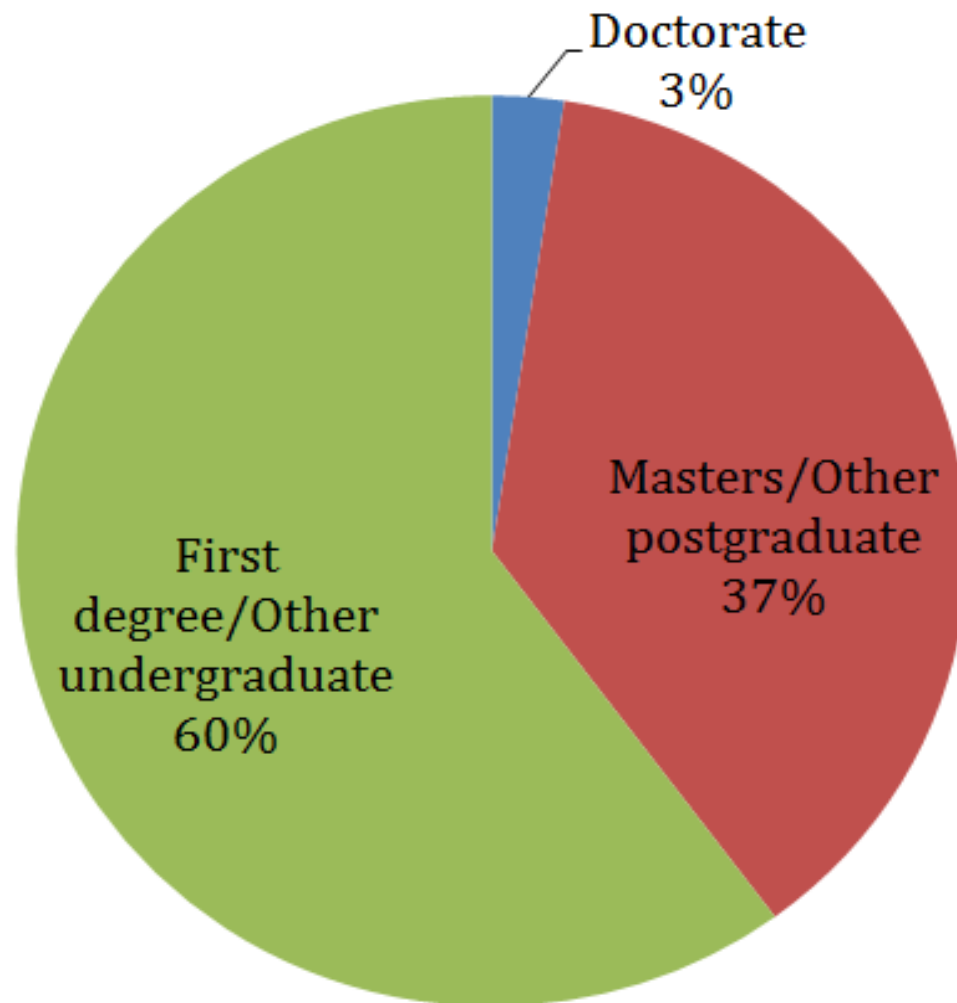
Predictors	Model A	Model B
Gross tertiary enrolment ratio, total (%)	-.491*	-.547*
Labour force participation rate, total (%)	-.645**	-.596**
Population total		-.391*
GDP per capita (\$)		.280
Constant	21.449 (3.109)	20.481 (3.243)
N	14	14
R ²	59	77
F	7.96	7.66
(df)	(2)	(4)
P	.007	.006
RMSE	2.46	2.02

*p<.05, ** p<0.01

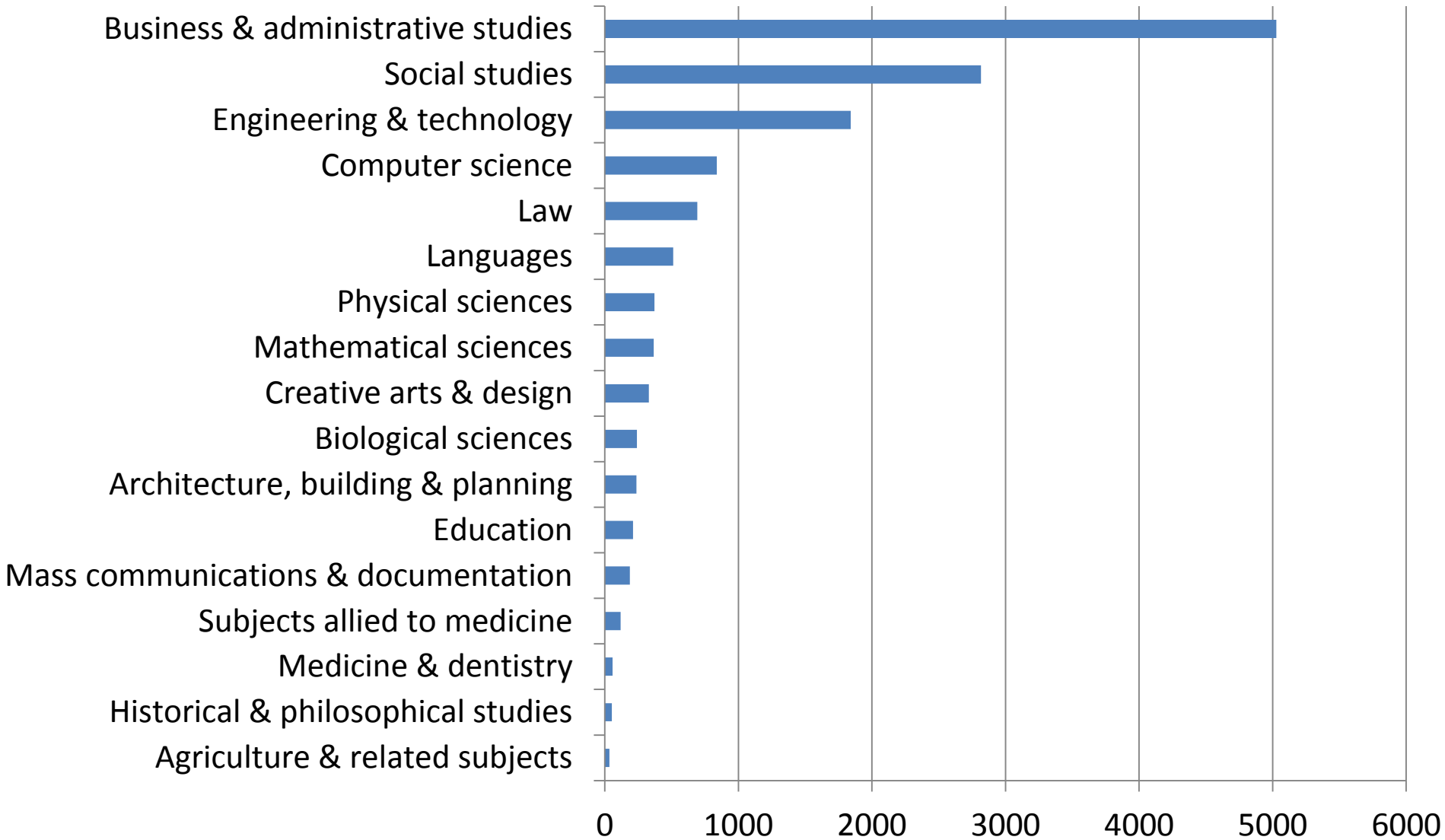
Degree mobile students from Kazakhstan to the UK, by academic year



Level of study of degree mobile students from Kazakhstan to the UK (1995-2014)



Most popular subjects for degree mobile students from Kazakhstan to the UK (1995-2014)



Source: own calculations based on HESA data (2015)

Most popular HEIs for degree mobile students
from Kazakhstan (1995-2014)

The City University	678
The University of Manchester	670
The University of Warwick	664
University College London	601
Oxford Brookes University	489
Queen Mary University of London	473
The University of Essex	418
Royal Holloway and Bedford New College	384
The University of Westminster	340
The University of Exeter	335
London School of Economics and Political Science	314
The Robert Gordon University	310
The University of Birmingham	301
King's College London	287
The University of York	281
The University of Aberdeen	279
Heriot-Watt University	278
Aston University	258
University of Nottingham	250
The University of Sheffield	226
The University of Reading	222
The University of East Anglia	204
The University of Edinburgh	203
Imperial College of Science, Technology and Medicine	200
University of the Arts, London	200

Source: own calculations
based on HESA data (2015)

Interview findings

Limited knowledge on post-Soviet countries in the UK HEIs:

‘I think it is an area that we don’t have a lot of knowledge about. They are not countries that are widely travelled by Europeans or the UK residents. There is a lack of knowledge about those countries.’

Many interviewees considered the students from post-Soviet countries to be academically very strong, well-motivated, and highly educated:

‘All the post-Soviet states they’ve always invested in education, more so than a British family, they continue to educate themselves throughout their lives. I met a lot of people who had two degrees, three degrees’

Academic preparation emerging as a core impediment for Russell Group (esp. Oxbridge):

‘there is a problem for UK universities in terms of the qualifications that students hold [...] Russian state qualifications are roughly equivalent –fall somewhere between GCSE- and AS-level. Which means that it is not suitable for entry into UK universities. Now universities can choose to ignore that advice if they wish. But if you do listen to it, that’s a big problem. And what we want to be sure of is that if we admit students to the university they are going to cope with the pace and academic rigour they will encounter when they come here. So we immediately have a concern there. I think you will find that most Russell Group universities won’t admit Russian students with state qualifications unless they take a foundation year somewhere.’

Interview findings

Those universities that actively collaborate with student recruitment agencies report that the majority of their students from this region are entirely self-funded.

When asked to describe a typical student from the region, Russell Group HEI representatives were more inclined to describe post-Soviet students as not that wealthy (only graduate students).

For non-Russell Group universities, one of the potential interests in recruiting students from post-Soviet countries may rest in the diversity they introduce to the campus that is becoming overwhelmingly dominated by a single international student group.

Escaping the exclusion or sustaining the privilege?

Student from Karaganda receives a full scholarship from Princeton University

Главная / Новости / Новости Казахстана


сегодня, 19:04

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Теги:
Грант, Школа

Ссылки по теме:
Озвучены стоимость и количество образовательных грантов
Школьник из Караганды стал серебряным призером олимпиады по химии в Москве
Первый выпуск Назарбаев Интеллектуальной школы состоялся в Алматы

Карагандинка получила полный грант Принстонского Университета



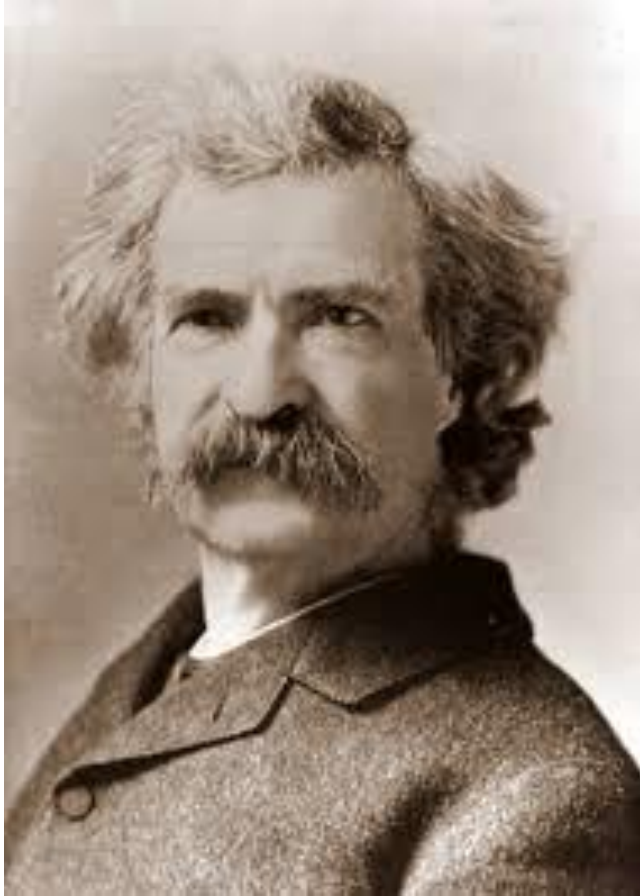
Выпускница Назарбаев Интеллектуальной школы получила полный грант и приглашение Princeton University. Об этом сообщает корреспондент Tengrinews.kz со ссылкой на пресс-службу школы. Сообщается, что девушка будет учиться по специальности "градостроительная инженерия".





Implications for individual states and individual students





“Travel is fatal to prejudice, bigotry, and narrow-mindedness, and many of our people need it sorely on these accounts. Broad, wholesome, charitable views of men and things cannot be acquired by vegetating in one little corner of the earth all one's lifetime.”

Mark Twain. 1869. *The Innocents Abroad*