

1 **“Smooth Operator”:**

2 **Music modulates the perceived creaminess,**
3 **sweetness, and bitterness of chocolate**

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Abstract

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There has been a recent growth of interest in determining whether sound (specifically music and soundscapes) can enhance not only the basic taste attributes of food and beverage items (such as sweetness, bitterness, sourness, etc.), but also other important components of the tasting experience such as crunchiness, creaminess, and/or carbonation. In the present study, participants evaluated the perceived creaminess of chocolate. Two contrasting soundtracks were produced with such texture-correspondences in mind, and validated by means of a pre-test. The participants tasted the same chocolate twice, each time listening to one of the soundtracks. The ‘creamy’ soundtrack was shown to enhance the perceived creaminess and sweetness of the chocolates when compared to the ‘rough’ soundtrack. Moreover, while the participants preferred the creamy soundtrack, this difference did not appear to affect their overall enjoyment of the chocolates. Interestingly, and in contrast with previous similar studies, these results demonstrate that in certain cases, sounds can have a perceptual effect on gustatory food attributes without necessarily altering the hedonic experience.

Keywords: *taste, sound, music, chocolate, crossmodal correspondences, multisensory perception.*

51 **1. Introduction**

52 The sound and/or noise in those places where we eat and drink - such as restaurants
53 and bars - can affect our perception of taste and flavor (see Spence, 2012; Stafford et
54 al, 2012; Spence, Michel, & Smith, 2014, for reviews). Furthermore, chefs and a
55 number of other food industry professionals have recently become increasingly
56 interested in the latest scientific findings regarding multisensory flavor perception. As
57 such, a number of them are starting to utilize such insights in order to progressively
58 innovate the design of the multisensory dining experiences that they develop (see
59 Spence, 2015b, for a review). Studies assessing the influence of the sound of the food
60 itself have revealed that this can add significant value to people's experience of food
61 and drink (e.g., Knight, 2012; Spence & Shankar, 2010; see Spence, 2015a, and
62 Knöferle & Spence, 2012, for reviews). However, it is important to distinguish here
63 between those sounds that are made by the food itself when masticated/consumed (see
64 Spence, 2015a, for a review on the sounds of consumption) and other unrelated
65 sounds and music that may also influence taste/flavor perception.

66 The research reported here focuses on how sounds that are unrelated to the food itself
67 can nevertheless still influence people's taste/flavor perception. For instance, recent
68 studies have isolated a number of specific sonic and musical parameters (such as pitch
69 and instrumentation) that can be used to modify tasting experiences, thus adding
70 significant value and pleasure to the consumer's overall eating/drinking experience
71 (e.g., Bronner & Bruhn, 2012; Crisinel et al., 2012; Reinoso Carvalho 2013, 2015a-c,
72 2016; Wang & Spence 2015a, 2015b, 2016). In particular, Reinoso Carvalho et al.
73 (2015a, 2016) and Crisinel et al. (2012) have both demonstrated that it is possible to
74 compose soundscapes that systematically affect the perceived flavor of food and/or
75 drinks. These studies used soundtracks that had been produced specifically for the
76 purpose of modulating basic taste attributes of food, such as sweetness and/or
77 bitterness (Reinoso Carvalho et al., 2015a; see Spence & Shankar, 2010; Knöferle &
78 Spence, 2012, Knoeferle et al., 2015, for overviews). Recent research has also
79 reported that the more a person likes a sound, the more pleasant a subsequently-
80 presented odor will be experienced (Seo & Hummel, 2011). Moreover, the rated
81 pleasantness of odors can increase in the presence of congruent sounds (Seo et al.,
82 2014). Both of the aforementioned examples clearly have relevance to the assessment
83 of food and drink, since flavor perception involves taste and smell (Spence &
84 Piqueras-Fizman, 2014). On top of that, similar studies have focused on assessing

85 how music tends to have an effect in the hedonic and perceptual ratings on tasting
86 experiences, with sound potentially being able to enhance the general enjoyment of
87 food and drinks (i.e., Spence et al., 2013; Kantono et al., 2016; Reinoso Carvalho et
88 al., 2015b). Here, sensation transference has been discussed as an active mechanism
89 in this process. The aforementioned studies argue that the positive feelings that we
90 associate with music end up being transferred towards the pleasure associated to the
91 food or beverages in question (i.e., Reinoso Carvalho et al., 2016; see Cheskin 1972,
92 and Spence 2015c, for an overview on sensation transference).

93 As mentioned above, a spate of recent studies have questioned whether sound can
94 enhance basic taste attributes (i.e., sweetness, bitterness, sourness, etc.). Moving
95 forward, there is now a growing interest in determining whether sound can also
96 influence people's perception of other flavor attributes as well (Spence, 2015a). For
97 example, can the presentation of appropriate sounds (that are not necessarily related to
98 eating/drinking) make food/drinks appear more/less crispy, crunchy, creamy, and/or
99 carbonated?

100 In the present study, it was hypothesized that specific soundtracks might have an
101 effect on the perceived texture of chocolate, in particular its creaminess. Here it is
102 important to mention that previous similar research has assessed the various different
103 ways in which the perceived texture of food can be altered by the different
104 combinations of sensory stimuli. For instance, round shapes tend to be associated with
105 creaminess (Yorkston & Menon, 2004). Furthermore, differences in the texture of
106 food's surfaces have been shown to potentially alter perceived taste attributes of food,
107 such as its sourness (Slocombe, Carmichael, & Simner, 2015; Fairhurst et al., 2015).
108 Previous research has also shown that sweeter chocolates are usually associated with
109 rounder shapes, whereas bitter chocolates are more commonly matched with angular
110 shapes instead (Ngo, Misra & Spence, 2011; Gallace, Boschini, & Spence, 2011; see
111 Spence & Deroy, 2012, and Bremner et al., 2013, for overviews).

112 In the experiment reported here, the participants tasted and rated the same chocolate
113 twice (without knowing that the chocolates were identical), each time under the
114 influence of one of two soundtracks. The soundtracks were produced to evoke either
115 creaminess or roughness (in this case, roughness has being defined as the opposite of
116 creaminess). The production of these soundtracks was based on the published
117 empirical literature. First, the bouba-kiki effect (also known as the "maluma-takete"
118 effect) was taken into consideration as a starting point. People tend to associate

119 round/smooth visual/auditory cues with “bouba”-like words, whereas sharp/rough
120 stimuli may be naturally associated with more “kiki”-like words (Köhler, 1929;
121 Bremner et al., 2013). With this in mind, one might associate purer waveforms with
122 smoothness (bouba/maluma) and more complex waveforms with roughness
123 (kiki/takete). Eitan and Rothschild (2010) also provided some potential musical
124 guidance here. These researchers addressed musical parameters, such as pitch,
125 loudness, timbre, and how they may affect auditory-tactile metaphorical mappings.
126 They found, for example, that a flute’s simpler sound wave was rated as smoother
127 than the more complex sound of a violin.

128

129 **2. Methods**

130 **2.1 Participants**

131 116 participants (65 females and 51 males; mean age = 35.11 years, SD = 14.49) took
132 part in the experiment, after giving their informed consent. They reported that they
133 did not have a cold or any other known impairment of their sense of smell, taste, or
134 hearing at the time of the study. The participants were informed that they would be
135 tasting chocolates while sometimes listening to different pieces of music. The
136 experiment lasted for approximately 10 minutes.

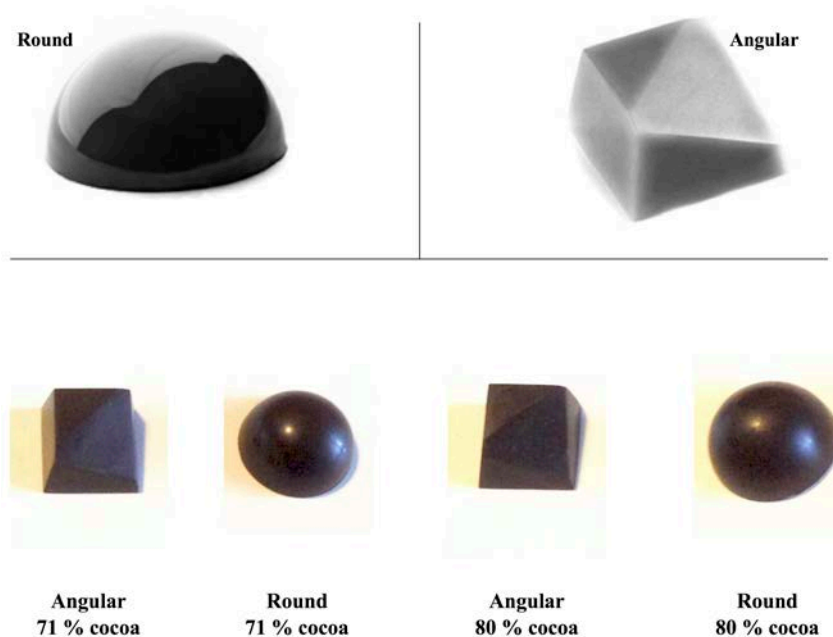
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138 **2.2 Stimuli**

139 *Taste Stimuli:* In order to test the effect of the sound stimuli on different types of
140 chocolates, two chocolate formulas were chosen for this study (both milk-free
141 chocolate formulas, with the following basic ingredients: cocoa mass, sugar, cocoa
142 butter and natural vanilla flavor). One formula had 71% cocoa content and the other
143 80%. Moreover, each formula was presented in two different molds (see Figure 1,
144 top)¹. Therefore, in total, four different chocolate types were available, one for each
145 group of participants (see Figure 1, bottom). The chocolates were developed at The
146 Chocolate Line factory in Bruges, under the supervision of the award-winning Belgian
147 chocolatier Dominique Persoone (www.thechocolateline.be).

¹ While designing the chocolate samples, we realized that the only chocolate formulas that wouldn’t have significant changes in color would be the ones that do not include milk in their formulas. It was important for us to keep the color of chocolate samples as similar as possible so it did not influence participants’ responses. Therefore, we decided to use only cocoa-based formulas. However, prior the definitive choice of cocoa percentages, we performed some pilot studies in order to determine which combination of cacao percentages would be appropriate to use for our experiences. These pilots were developed with professional chocolatiers, and included several different types of formulas.

148 Note that all of the experimental chocolate samples had the same dark brown color,
149 and similar volume (approximately 2.0 cm³).
150



151
152 **Figure 1.** Round (top-left) and angular (top-right) shapes of the chocolates. Each
153 group tasted one type of chocolate (bottom). All of them had the same color, and each
154 shape was prepared with the 71%, and 80% cocoa chocolate formula.

155
156 *Auditory stimuli:* Two soundtracks were prepared for this experiment, one
157 corresponding to smoothness/creaminess, and the other to roughness. Along with the
158 bouba-kiki effect (Köhler, 1929; 1947), the relationship between touch and sound
159 highlighted by Eitan and Rothschild (2010) acted as a starting point for the production
160 of the soundtracks. We reasoned that soft/smooth sounds are usually correlated with
161 long-consonant-legato notes. By contrast, hard/rough sounds are most likely
162 represented by short-dissonant-staccato notes². That being said, the first soundtrack
163 (produced to be congruent with creaminess, namely the ‘creamy soundtrack’)
164 consisted of a loop-ascending scale of consonant-long flute notes, mixed with large
165 hall reverberation. The second soundtrack (namely the ‘rough soundtrack’, intended
166 to have an opposite effect from creamy soundtrack) consisted of a loop-ascending
167 scale of three blended dissonant-dry pizzicato short violin lines.

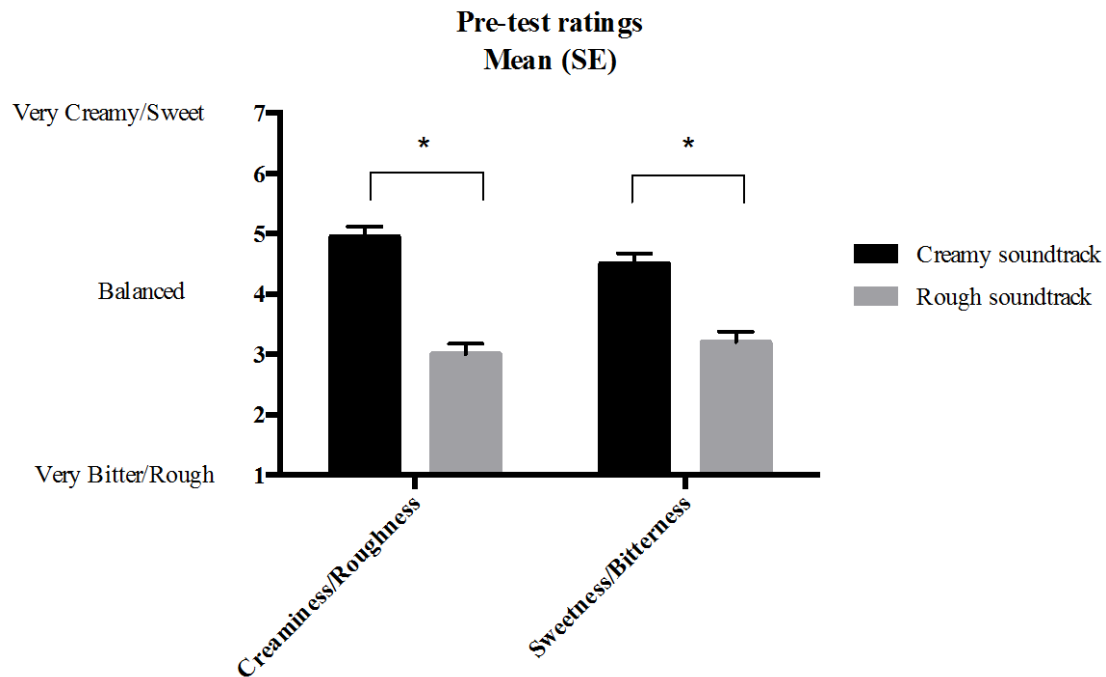
² For example, in Eitan and Rothschild’s (2010) study, higher – and louder – pitches/notes were rated as rougher/harder. Moreover, violin sound was rated as rougher/harder and drier as compared to flute.

168 Both soundtracks had approximately the same pitch range³, and both were
169 approximately 1 minute long. They were mastered to have similar dynamics and
170 loudness ($Leq_{1min} = 70 \pm 3$ dBA). The soundtracks can be accessed via the following
171 link: <http://tinyurl.com/creaminess-chocolate> (retrieved May 2016).

172 Initially, a pre-test was conducted in order to verify that naïve listeners would indeed
173 associate each of the soundtracks with the intended texture. Sixty-five people (36
174 female, 29 male; Mean age = 31.63 years, SD 16.46) took part in this pre-test. Here,
175 the goal was to make the rating scales as comprehensive as possible for naïve listeners
176 to complete the task of evaluating soundtracks in terms of tasting attributes. First, we
177 considered that sweetness and bitterness are usually opposites in terms of valence – as
178 compared, for example, to sourness and bitterness (see Reinoso Carvalho et al., 2016).
179 Second, due to the fact that the opposite of creaminess may have more than one
180 interpretation (i.e., watery, rough, lumpy, etc.) we decided to narrow the options down
181 to the roughness of a chocolate, when compared to its creaminess. That being said, in
182 this pre-test, with the intention of providing an objective way of evaluating two
183 soundtracks that were produced to have opposite perceptual effects on the texture of
184 chocolate, we decided to work with two bipolar dimensional scales, one bitter-sweet,
185 and another creamy-rough.

186 Each participant listened to both soundtracks and rated them on a 7-point bitter-to-
187 sweet scale ('1' = Very bitter, '4' = Balanced, '7' = Very sweet), and on a 7-point
188 rough-to-creamy scale ('1' = Very rough, '4' = Balanced, '7' = Very creamy). A
189 significant difference between the ratings of the soundtracks was reported (ANOVA,
190 $F(2, 127) = .33.62, p < .005, \eta^2 = .35$). The results of the pre-test revealed that the
191 creamy soundtrack was rated as significantly creamier (Mean creamy soundtrack =
192 4.95 SE = .17; Mean rough soundtrack = 3.00 SE = .17, $p < .005$) and sweeter (Mean
193 creamy soundtrack = 4.49 SE = .17, Mean rough soundtrack = 3.20 SE = .17, $p <$
194 $.005$), than the rough soundtrack. In summary, the participants were able to classify
195 both soundtracks as expected. Figure 2 shows the aforementioned ratings.

³ Due to the fact that the rough soundtrack has three melodic lines playing together, with one of those melodies at higher pitch, it is possible that this soundtrack may have been perceived as higher in pitch, when compared to the creamy soundtrack.



196

197 **Figure 2.** Mean values of the pre-test ratings (based on 7-point scale). Error bars
 198 indicate standard error (SE). Asterisk (“*”) indicate a significant difference at $p <$
 199 .005.

200

201 **2.3 Design and Procedure**

202 *Design:* The study was approved by the Social Ethics Committee at KU Leuven
 203 (SMEC). Different participants tasted and rated two identical chocolates in two trials,
 204 each time listening to one of the two soundtracks (all ratings based on 7-point scales;
 205 see supplementary material for complete questionnaire). The independent variables
 206 for each experiment were sound condition (within-participants) and chocolate type
 207 (between-participants). The dependent variables were the ratings that the participants
 208 made for each trial. The soundtracks were presented in a counterbalanced order across
 209 participants. The order of presentation of the questions was fully randomized as well.

210

211 *Procedure:* The ninth floor of the Musical Instruments Museum Brussels (mim) was
 212 chosen as the site for the experiments. Due to its independent location inside the
 213 museum, being located between the museum’s restaurant on the top floor and the rest
 214 of the exhibitions below, it was possible to have a well-controlled experimental
 215 environment during experimental hours. Four rectangular tables were placed in the
 216 experimental area, one for each experiment, with two computers on each table. The

217 natural light present in the experimental area was sufficient to provide a more
218 ‘intimate’ ambience. Therefore, artificial light was kept to a minimum.

219 Each participant was seated in front of a computer screen. Each participant had three
220 chocolates, a glass of tap water, a pair of headphones, a computer mouse, and a
221 keyboard to interact with the survey. The calibration of the reproduction system was
222 set to a comfortable – but at the same time immersive – listening level of $Leq_{1min} = 70$
223 ± 3 dB (corresponding to 50% of the volume of the existent sound system). The
224 soundtracks were presented over SONY MDRZX310 headphones. Note that the
225 participants were not able to hear the sounds from the other participants’ headphones.

226 The survey consisted of an electronic form containing three main steps. In the first
227 step of the survey, the participants were instructed to read and accept the conditions of
228 the informed consent before entering their personal details. They were instructed to
229 drink water before eating each one of the experimental chocolates. Prior eating, the
230 participants were also instructed not to chew the chocolates, but to let them melt
231 inside the mouth. This instruction was included in order to help standardizing the way
232 that all the participants experienced the texture of the experimental chocolates (see
233 supplementary material for complete instructions).

234 In a second step, they had to taste a small drop of bitter chocolate, as a covariant⁴.
235 Here, they rated how much they liked it, and how sweet, bitter, and creamy they
236 thought that it was. In this part of the experiment, the participants tasted and rated the
237 chocolate without any sound.

238 In the third and final step, the participants were randomly assigned to one of four
239 groups (depending on which table they were asked to sit, they’d taste one of the four
240 available chocolate groups; see Figure 1). Here, they had to taste and rate the same
241 chocolate twice⁵, each time listening to one of the two soundtracks. After tasting each
242 chocolate, they rated how much they liked it, how sweet, bitter, and creamy they
243 thought it was. They also rated how much they liked each soundtrack, and how much
244 they thought it matched the taste of the chocolate (all ratings based on individual 7-
245 point scales, with ‘1’ being ‘Not at all’, ‘4’ ‘Neutral’ and ‘7’ ‘Very much’; see
246 supplementary material for complete questionnaire).

⁴ Industrial batch of ‘Callebaut Dark Callets’, recipe 70-30-38, with 70.5% cocoa.

⁵ Both chocolates were numbered. The participants were instructed to eat chocolate Number 1 first, while listening to the first soundtrack, and then chocolate Number 2, while listening to the second soundtrack.

247 Together with the written guidelines concerning the experiment, at least one
248 supervisor was present during the experiment in order to provide guidance and
249 support. Upon finishing the experiment, the participants were instructed to leave the
250 room without discussing any details with the next group of participants. The
251 experiment lasted for around 10 minutes.

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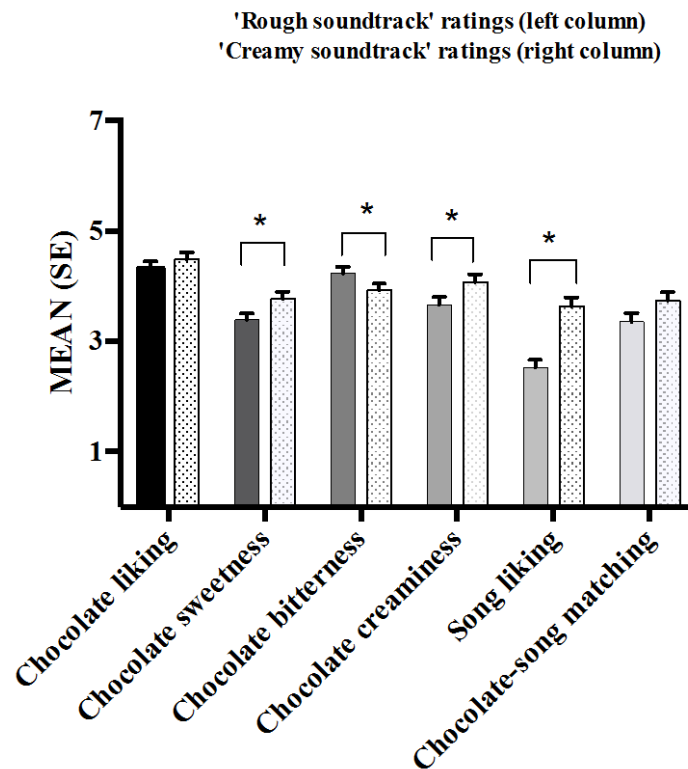
253 *Data analysis:* A repeated-measures multivariate analysis of variance (RM-
254 MANOVA) test was performed, with soundtrack condition as the within-participant
255 factor, and chocolate type (shape/cocoa content) as the between-participants factor.
256 Furthermore, we calculated Pearson's correlation coefficients for participant ratings in
257 order to understand any relationships behind the participants' evaluations. All of the
258 post-hoc pairwise comparisons were Bonferroni corrected.

259

260 **3. Results**

261 *Multivariate tests:* Chocolate type did not have a significant effect on the participants'
262 ratings ($F(18,327) = .146$, $p = .103$, partial $\eta^2 = .074$), but soundtrack condition did
263 ($F(6,107) = 6.26$, $p < .005$, partial $\eta^2 = .260$). More specifically, participants reported
264 that the chocolates tasted creamier while listening to the creamy soundtrack, as
265 compared to the rough soundtrack ($p = .002$; Mean creamy soundtrack = 4.07, SE =
266 .14; Mean rough soundtrack = 3.67, SE = .14). The participants also reported that the
267 chocolates tasted sweeter while listening to the creamy soundtrack ($p = .004$; Mean
268 creamy soundtrack = 3.77, SE = .13; Mean rough soundtrack = 3.39, SE = .12), and
269 that the chocolates tasted more bitter while listening to the rough soundtrack ($p =$
270 $.010$; Mean creamy soundtrack = 3.92, SE = .12; Mean rough soundtrack = 4.23, SE =
271 $.12$).

272 Moreover, the participants reported having liked the creamy soundtrack significantly
273 more than the rough soundtrack ($p < .005$; Mean creamy soundtrack = 3.64, SE = .16;
274 Mean rough soundtrack = 2.53, SE = .13). When comparing how well they thought
275 the soundtracks matched the taste of the chocolates, a trend suggested that the creamy
276 soundtrack might have been a better match than the rough soundtrack ($p = .077$; Mean
277 creamy soundtrack = 3.74, SE = .15; Mean rough soundtrack = 3.36, SE = .15).
278 Finally, no significant differences were found in terms of participants' enjoyment of
279 the chocolates when comparing the two soundtrack ratings ($p = .161$; Mean creamy
280 soundtrack = 4.49, SE = .12; Mean rough soundtrack = 4.32, SE = .13; see Figure 3).



282

283 **Figure 3.** Participants' mean ratings (based on 7-point scale). For each attribute, the
 284 left column (solid) corresponds to rough soundtrack ratings, and the right column
 285 (dotted) to creamy soundtrack ratings. Error bars indicate standard error. Asterisks '*'
 286 indicates a significant difference at $p = .010$, between the rough and creamy
 287 soundtracks ratings.

288

289 The participants were further subdivided in two groups – those who liked the creamy
 290 soundtrack more than the rough soundtrack ($N=71$), and the rest ($N=38$). Such a
 291 grouping – namely 'soundtrack preference' – was included as an independent variable
 292 as part of the main analysis. Here, the results revealed a significant interaction
 293 between soundtrack condition and soundtrack preference ($F(6,109) = 47.89, p < .0005$,
 294 Pillai's Trace = .98), in particular for chocolate liking ($F(1,114) = 12.51, p = .01$, partial
 295 $\eta^2 = .10$), chocolate-soundtrack match ($F(1,114) = 32.44, p < .005$, partial $\eta^2 = .22$), and
 296 creaminess ($F(1,114) = 5.02, p = .027$, partial $\eta^2 = .04$). For chocolate liking and
 297 chocolate-soundtrack match, the participants tended to give a higher rating to
 298 whichever soundtrack they preferred. However, for creaminess ratings, Bonferroni-
 299 corrected post-hoc testing revealed that only the group that preferred the creamy
 300 soundtrack reported higher creaminess ratings while listening to the creamy

301 soundtrack ($p < .0005$). In contrast, there was no significant interaction effect of
302 soundtrack condition and soundtrack preference on sweetness ($F(1,114) = 0.41$,
303 $p = .52$) or bitterness ratings ($F(1,114) = 0.65$, $p = .42$).

304

305 *Correlations:* Table A1 shows the calculated correlations (See Appendix for Table
306 A1). Sweetness and creaminess ratings were positively correlated with chocolate
307 liking, whereas bitterness ratings were negatively correlated with the three
308 aforementioned attributes. Moreover, chocolate liking and creaminess were positively
309 correlated with soundtrack liking and chocolate-soundtrack matching. Finally,
310 soundtrack liking and chocolate-soundtrack matching were positively correlated. In
311 summary, there was a positive relationship between soundtrack liking, chocolate
312 liking, and chocolate sweetness/creaminess ratings.

313

314 **4. Discussion**

315 In the present study, two soundtracks were produced with the aim of modulating the
316 perceived creaminess of chocolate. The first soundtrack was produced to be congruent
317 with creaminess, and the second with roughness. Note that both soundtracks were
318 compared and validated by means of a pre-test. In total, four chocolate samples were
319 produced, with a combination of two shapes (round/angular) and two formulas (71%
320 and 80% cocoa). The participants were subdivided into four groups, one
321 corresponding to each of the available chocolate types. In each group, the participants
322 tasted and rated the same chocolate twice, each time under the influence of one of the
323 soundtracks.

324

325 The results revealed that the soundtracks had the predicted effect on the perceived
326 creaminess of the chocolates (see Figure 3). In particular, the creamy soundtrack
327 significantly elevated ratings on creaminess, when compared to the effects of the
328 rough soundtrack (that potentially decreased perceived creaminess). In addition, there
329 was a direct relationship between ratings of sweetness and creaminess. Table 1A
330 reveals that creaminess and sweetness ratings were positively correlated, whereas
331 creaminess was negatively correlated with bitterness. These correlations also
332 highlight the fact that creaminess and sweetness are positively correlated with
333 chocolate liking (see Table 1A). One possible explanation for these correlations is that
334 there may have been a general confound in the mind of the participants between

335 creaminess and sweetness ratings, with sweetness perhaps being used as a proxy for
336 creaminess. Two analogous cases have been reported previously with alcoholic
337 beverages, whereby people, who are generally poor at estimating alcohol content,
338 may use taste cues as a substitute. For instance, Stafford et al. (2012) reported that
339 ratings of alcohol content was correlated with bitterness ratings in vodka when
340 participants tasted a variety of vodka-juice mixtures at different alcohol levels.
341 Moreover, it seems that high-impact flavor may be used as a proxy for alcohol content
342 as well, such as hoppiness/bitterness in the case of beer (i.e., Reinoso Carvalho et al.,
343 2016).

344 It is also important to highlight the fact that, when producing the creamy soundtrack,
345 some musical attributes that were here considered as congruent with creaminess, are
346 also parameters that are usually correlated with sweetness (same for roughness with
347 bitterness). For example, consonance (melodic and/or harmonic), legato articulation,
348 and low discontinuity are parameters that were previously reported as being congruent
349 with sweetness, and here used as congruent with creaminess as well. On the other
350 hand, higher discontinuity and dissonance (in this case harmonic) are parameters that
351 were previously reported as congruent with bitterness, and were here used as
352 incongruent with creaminess (see Knöferle & Spence, 2012, and Knoeferle et al.,
353 2015, for a review on musical and psychoacoustic parameters and their correspondent
354 congruency with basic taste attributes). That being said, it would be plausible that
355 these soundtracks could also have had an enhancing effect on the perceived texture of
356 the chocolates while, in parallel, potentially having a perceptual effect on the
357 chocolate's sweetness and bitterness.

358 In general, the participants liked the creamy soundtrack significantly more than the
359 rough soundtrack. On the basis of this result, it could be presumed that the greater
360 enjoyment of the creamy soundtrack could have enhanced chocolate liking (see
361 Cheskin, 1972, and Spence, 2015c, on the notion of sensation transference), which
362 then heightened the perceived creaminess of the chocolate (shown in the correlations
363 present in Table 1A). A further subdivision of the data (splitting the participants by
364 soundtrack preference) revealed that only those who preferred the creamy soundtrack
365 rated the chocolate as creamier while listening to the creamy soundtrack, thus
366 implying a role of sensation transference in participant's responses. It is equally
367 important to note that we did not observe a similar interaction effect for sweetness or
368 bitterness ratings.

369 On top of that, such differences in people's liking for the soundtrack did not affect
370 their overall enjoyment of the chocolates (see Figure 3). Previous similar studies have
371 reported that music tends to have an effect in the hedonic and perceptual ratings on
372 food/beverages multisensory tasting experiences, with sound enhancing the
373 enjoyment of food and drinks (cf. Kantono et al., 2016; Reinoso Carvalho et al.,
374 2015b; Spence et al., 2013).

375 The results reported here may well prove useful for innovators in the food industry.
376 They demonstrate that sounds can, in some cases at least, have a perceptual effect on
377 food without altering its hedonic experience, regardless of the fact that people might
378 prefer one sound stimulus over the other (cf. Wang & Spence, 2015b). Our results
379 show that the soundtracks that were produced specifically for this study could be
380 considered as a reliable baseline for the production of other soundtracks, to be used in
381 future similar assessments.

382

383 Nevertheless, there are a few limitations of the present study that are worth
384 mentioning here and which deserve to be assessed in future work. Principally, with
385 these results it is difficult to conclude whether there is only one, or perhaps several
386 mechanisms underlying these sound-chocolate associations. It would appear that there
387 are a number of explicit crossmodal sound-flavor correspondences, driven mainly by
388 the salient musical attributes of each soundtrack. However, since there is a clear
389 correlation between soundtrack and chocolate liking, it could be argued that the
390 present results hinge on some form of sensation transference effect rather than
391 reflecting a 'true' crossmodal correspondence, at least when it comes to the
392 creaminess ratings. Still, most of the musical attributes used in these exercises were
393 chosen on the basis of contrast (think of consonant versus dissonant harmonies,
394 reverberant versus dry ambiances, and so on). That being said, a plausible assumption
395 would be that assessments such as this one will most likely be under the constant
396 subjective preference of each participant, especially when working with those
397 individuals lacking of specific musical training. For instance, most people prefer
398 listening to consonant harmonies over dissonant ones, and so on.

399 Moreover, it is also worth highlighting the fact that the soundtracks produced for this
400 experiment are simple in terms of their musical composition (see Section 2.2). A
401 similar exercise could use more complex sound stimuli (i.e., with more instrumental
402 layers and/or more sound effects). This way it would be possible to assess the

403 potential of, for example, using popular music formats in order to modulate the
404 perceived creaminess of chocolate (just think of all the music, e.g., advertising jingles,
405 that are not produced with any thought given to sound-taste correspondences, but
406 which could nevertheless still have a perceptual effect on people's perception of food
407 and beverages).

408 Here, it is interesting to note that the different types of chocolate (shape and cacao
409 content) did not have a significant impact on our results. Previously, by contrast, it
410 has been reported that round shapes tend to be associated with creaminess (see
411 Yorkston & Menon, 2004, for the association of round vowel sound with creaminess),
412 and food with a rougher surface can be perceived as sourer, when compared with food
413 samples having a smoother surfaces (Slocombe, Carmichael, & Simner, 2016,
414 Fairhurst et al., 2015). Moreover, previous research has also revealed that people tend
415 to match sweeter chocolates with rounder shapes, and chocolates that are more bitter
416 with angular shapes (Ngo, Misra & Spence, 2011; Gallace, Boschini & Spence, 2011;
417 see Spence & Deroy, 2012, for a more general approach on the relation of shapes and
418 taste/flavors; though see also Bremner et al., 2013, for cross-cultural differences).
419 Apparently such changes in shape can affect the experience of consumers. For
420 example, recently, a number of customers reported having experienced a sweeter new
421 version of a milk chocolate bar, whereas the company (Cadbury) stated that the only
422 thing that had changed in the novel chocolate's design was its shape - from an old
423 rectangular design into a new rounder one⁶ (Spence, 2014). Of course, in our
424 experimental design, the shape and cacao content of the chocolates were varied on a
425 between-participants basis, and soundtrack condition was a within-participants
426 variable. Under this design, the soundtracks had a significant effect on the perceived
427 taste and creaminess of the chocolates, whereas there was no apparent effect of the
428 differences of the chocolates samples on ratings. Future complementary research
429 could rehearse inverting the design/factors and implement, for example, different
430 groups of soundtracks, where people listen to the same soundtrack twice, eating each
431 time a chocolate with different shapes. Should a different pattern of results be
432 obtained under such conditions, this might well add weight to the claim that
433 crossmodal correspondences typically rely on explicit contrast for the effectiveness

⁶ See "Revolt over Cadbury's 'rounder, sweeter' bars: Not only has the classic rectangle shape of a Dairy Milk changed, customers say they are more 'sugary' too". From *Daily Mail Online*, 16th September. Downloaded from <http://www.dailymail.co.uk/news/article-2421568/Revolt-Cadburys-rounder-sweeter-bars-Not-classic-rectangle-shape-Dairy-Milk-changed-customers-also-sugary.html>

434 (Spence, 2011).
435 Finally, in future experiments it would perhaps also be interesting to assess the
436 potential perceptual effect that these sounds may have on other types of chocolate
437 (such as milk-based ones). A comparison between, for example, a wider contrast
438 between chocolate formulas (i.e. a milk-based versus a more bitter chocolate - such as
439 the ones we are using here), may provide us with new insights. In such case, it should
440 also be considered that these chocolates would most likely have significantly different
441 colors. Therefore, a solution in this case may be to artificially color all the chocolates
442 within the same color range, although this might bring other visual factors into the
443 experimental design that would be necessary to consider as well.

444

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451

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546

547 **Appendix**

	Chocolate Liking	Chocolate sweetness	Chocolate bitterness	Chocolate creaminess	Soundtrack liking	Chocolate-soundtrack match
Chocolate liking	1	.329	-.140	.360	.256	.251
Chocolate sweetness	.329	1	-.296	.424	.168	.054
Chocolate bitterness	-.140	-.296	1	-.252	-.048	.076
Chocolate creaminess	.360	.424	-.252	1	.232	.189
Soundtrack liking	.256	.168	-.048	.232	1	.525
Chocolate-soundtrack match	.251	.054	.076	.189	.525	1

548 **Table 1A.** Pearson correlation coefficients between participants’ ratings for each of
549 three experiments. Bold indicates significant correlations at the .05 level.